BROOKLINE HIGH SCHOOL Department of Pupil Support Services

Name of Student	
Homeroom	_
Home Telephone Number	
Cell Phone Number	
Email Address	

Please return this report to your guidance counselor. **DUE:**

TO:	Juniors/Seniors
FROM:	Your Guidance Counselor
RE:	Self-Description Form

Your counselor will be writing an official school report early this/next fall. This is, in essence, a personal and academic recommendation which will accompany transcripts to all colleges and jobs to which you apply. The **School Report** will be a compilation of information from what your counselor knows about you, the junior evaluation forms, Parent Brag Sheet and any additional information you can provide. **Please complete this form in as much detail as possible.** Include anything you think prospective employers or admissions officers should know about you. Don't be afraid to "toot your own horn."

PERSONAL INFORMATION

Siblings:			
a(first name)	(age)	(relationship)	(name of school)
()			
C			
Were you born in this	s country?	Yes No	
If "no " where were y	you born and when did	you arrive?	
Is English spoken in	your home?	Yes No	
Is English spoken in If "no," what language How many languages	ge?s do you speak?		
Is English spoken in If "no," what language How many languages	ge?s do you speak?		

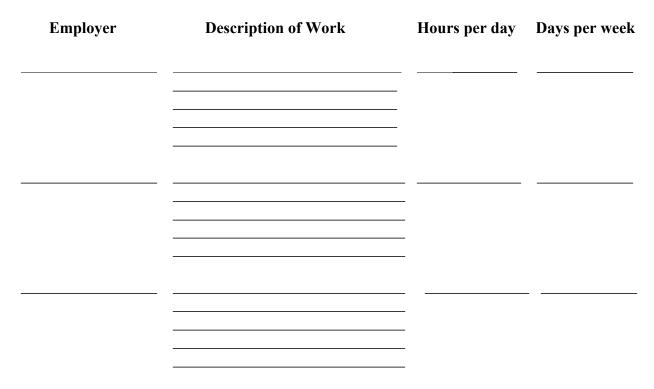
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EXTRACURRICULAR ACTIVITIES

1. Please list your in-school and out-of-school activities and the time commitment you make to each. List leadership roles or any special honors or distinctions. After each activity, list the grades in which you have participated or will participate. If you need more space, please use a separate sheet or write on the back of this page.

Activity	Time Spent on Activity	Leadership/Distinctions	9	10	11	12

2. Describe part-time work. Please include a detailed description of your job. What hours of the day/week do you work? How many hours per week do you work?



Of all these activities, which is most meaningful to you? Why?
Describe an accomplishment, special talent, creativity in academic/non-academic areas

5. Summer Experiences

Describe briefly now you spent the last three summers (travel, work, camp). What did you gain from these experiences, i.e., development of talents, leadership and communication skills?

Summer	Activity	Description of experience,		
		development of talent, skills		
Example: Summer of 2004	Outward Bound	Utilized my leadership, communication, survival, coping skills in many different situations that I was unaware that I had strengths in.		

ACADEMIC INFORMATION

Possible college majors:				
Possible career choices:				
What are your SAT Reasoning scores? Test Date: Test Date:		CR CR	Math Math	WR WR
What are your Subject Test scores? Test Date: Test Date: Test Date: What are your ACT scores?		Subject:		Score: Score: Score:
Test Date:		S:		
Test Date: _	Scores	: Subject: _ Subject: _ Subject: _ Subject: _		Score: Score: Score: Score:
2. How shall I explain a disappointin	g grade?			

Rate yourself against your classmates in the factors listed below:

Below Average	Average	Good Above Average	Excellent (next 10%)	Outstanding (top 5%)	
					Academic Motivation
					Academic Creativity
					Academic Self-Discipline
					Academic Growth Potential
					Leadership
					Self-confidence
					Warmth of Personality
					Sense of Humor
					Concern for Others
					Emotional Maturity
					Personal Initiative
					Reaction to Setbacks
					Respect Accorded by Faculty

1. Write **five words** that come to mind to describe yourself:

2. How would a parent and/or good friend describe you?

3. Do you have a favorite quotation or line from a book, movie or song that tells something about you? If so, please write it below.