BROOKLINE HIGH SCHOOL Department of Pupil Support Services

| Name of Student | |
|-----------------------|---|
| Homeroom | _ |
| Home Telephone Number | |
| Cell Phone Number | |
| Email Address | |

Please return this report to your guidance counselor. **DUE:**

| TO: | Juniors/Seniors |
|-------|-------------------------|
| FROM: | Your Guidance Counselor |
| RE: | Self-Description Form |

Your counselor will be writing an official school report early this/next fall. This is, in essence, a personal and academic recommendation which will accompany transcripts to all colleges and jobs to which you apply. The **School Report** will be a compilation of information from what your counselor knows about you, the junior evaluation forms, Parent Brag Sheet and any additional information you can provide. **Please complete this form in as much detail as possible.** Include anything you think prospective employers or admissions officers should know about you. Don't be afraid to "toot your own horn."

PERSONAL INFORMATION

| Siblings: | | | |
|--|-----------------------|----------------|------------------|
| a(first name) | (age) | (relationship) | (name of school) |
| () | | | |
| C | | | |
| | | | |
| Were you born in this | s country? | Yes No | |
| If "no " where were y | you born and when did | you arrive? | |
| | | | |
| Is English spoken in | your home? | Yes No | |
| Is English spoken in If "no," what language How many languages | ge?s do you speak? | | |
| Is English spoken in If "no," what language How many languages | ge?s do you speak? | | |

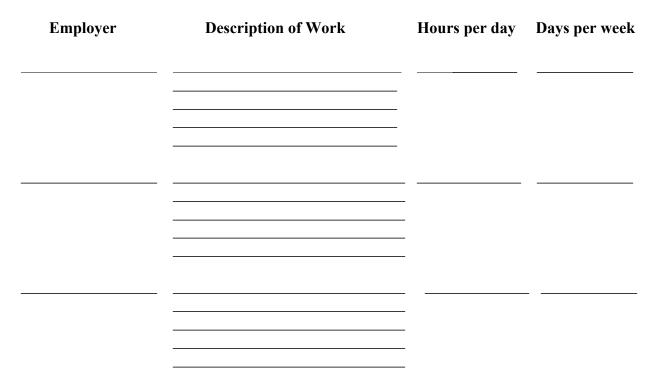
(continued)

EXTRACURRICULAR ACTIVITIES

1. Please list your in-school and out-of-school activities and the time commitment you make to each. List leadership roles or any special honors or distinctions. After each activity, list the grades in which you have participated or will participate. If you need more space, please use a separate sheet or write on the back of this page.

| Activity | Time Spent on Activity | Leadership/Distinctions | 9 | 10 | 11 | 12 |
|----------|---------------------------|-------------------------|---|----|----|----|
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2. Describe part-time work. Please include a detailed description of your job. What hours of the day/week do you work? How many hours per week do you work?



| Of all these activities, which is most meaningful to you? Why? |
|---|
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| |
| Describe an accomplishment, special talent, creativity in academic/non-academic areas |
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5. Summer Experiences

Describe briefly now you spent the last three summers (travel, work, camp). What did you gain from these experiences, i.e., development of talents, leadership and communication skills?

| Summer | Activity | Description of experience, | | |
|-------------------------|---------------|---|--|--|
| | | development of talent, skills | | |
| Example: Summer of 2004 | Outward Bound | Utilized my leadership, communication, survival, coping skills in many different situations that I was unaware that I had strengths in. | | |
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ACADEMIC INFORMATION

| Possible college majors: | | | | |
|---|----------|---|--------------|--------------------------------------|
| Possible career choices: | | | | |
| What are your SAT Reasoning scores? Test Date: Test Date: | | CR CR | Math Math | WR WR |
| What are your Subject Test scores? Test Date: Test Date: Test Date: What are your ACT scores? | | Subject: | | Score: Score: Score: |
| Test Date: | | S: | | |
| Test Date: _ | Scores | : Subject: _ Subject: _ Subject: _ Subject: _ | | Score: Score: Score: Score: |
| 2. How shall I explain a disappointin | g grade? | | | |

Rate yourself against your classmates in the factors listed below:

| Below Average | Average | Good Above Average | Excellent (next 10%) | Outstanding (top 5%) | |
|------------------|---------|--------------------------|-------------------------|-------------------------|------------------------------------|
| | | | | | Academic Motivation |
| | | | | | Academic Creativity |
| | | | | | Academic Self-Discipline |
| | | | | | Academic Growth Potential |
| | | | | | Leadership |
| | | | | | Self-confidence |
| | | | | | Warmth of Personality |
| | | | | | Sense of Humor |
| | | | | | Concern for Others |
| | | | | | Emotional Maturity |
| | | | | | Personal Initiative |
| | | | | | Reaction to Setbacks |
| | | | | | Respect Accorded by Faculty |

1. Write **five words** that come to mind to describe yourself:

2. How would a parent and/or good friend describe you?

3. Do you have a favorite quotation or line from a book, movie or song that tells something about you? If so, please write it below.