

BROOKLINE HIGH SCHOOL



THE PLAYBOOK 2021-2022



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STUDENT SECTION



BROOKLINE HIGH SCHOOL

Anthony Meyer, Head of School

September 2020

Dear Brookline High School Students,

I welcome all of you to our 2020-21 school year at Brookline High School. Our school has a long, rich history of academic excellence; this is our 177th educational campaign. BHS continues to earn a stellar reputation through your hard work, intellectual curiosity, and desire always to improve. To be fair, our 19-20 school year was a challenging one due to the impact of COVID-19. Indeed, we start this school year in a mostly remote environment, relying on what we learned and improved upon from last year.

As we continue to adapt our institution during trying times, I remind us all of our history as well as the importance of our foundational beliefs.

Brookline Beliefs

Throughout my more than sixteen years as both a teacher and administrator at BHS, we have shared important, explicit values with our students. As much as it is easy to pass over these or experience them as more adult white noise, I challenge you to consider them and determine how to realize them in your and our important work at Brookline High School this year:

- **This is hard. You can do it. We will help you.** At BHS, we need to challenge you and also need you to believe in yourself. We also will assist you in achieving success.
- **Freedom AND responsibility.** You will experience much freedom at Brookline High and must take responsibility for your actions and their effects on others in our community.
- **You are not done yet.** While this idea of in-process-ness is important for all us humans, it is particularly true of adolescents. We embrace a growth mindset at BHS.
- **We create the culture we want.** Culture is shaped over time by human actors: you, me, everyone. Let's work together to make BHS the place we want and need it to be so that all students and staff feel safe and secure to learn, grow, and achieve.

Community

Beyond holding student growth and learning at our center, perhaps the most critical work I do as your head of school is around cultivating a sense of community that fosters diversity and inclusion, safety and security. Good learners take risks and make mistakes. Each of us - students, teachers, staff, administrators - needs to understand that we have an essential responsibility to one another as learners, community members, and human beings.

This can be challenging as we do much of our work either via Zoom or asynchronously. It is all the more important that we continue to build and foster community during this 2020-21 school year.

Thanks and take care,



Anthony Meyer, Head of School

“Mantras” are words or lessons to live by.
Our mantras are the foundation of our school culture.

WE ARE BHS



- This is hard. You can do it. We will help you.
- Freedom and responsibility
- You are not done yet
- We create the culture we want

BROOKLINE HIGH SCHOOL

2021/22 WEEKLY SCHEDULE V.IA

MONDAY A	TUESDAY A	WEDNESDAY A	THURSDAY A	FRIDAY A	MONDAY B	TUESDAY B	WEDNESDAY B	THURSDAY B	FRIDAY B
Z₁ 7:30—8:15	Z₂ 7:30—8:40	Z₃ 7:30—8:15	Z₄ 7:30—8:15	Z₅ 7:30—8:15	Z₆ 7:30—8:15	Faculty Collaboration 8:00—9:30	Z₇ 7:30—8:15	Z₈ 7:30—8:15	Z₉ 7:30—8:15
A₁ 60 8:20—9:20	C₁ 70 8:45—9:55	A₂ 60 8:20—9:20	C₃ 65 8:20—9:25	A₃ 65 8:20—9:25	A₄ 65 8:20—9:25		A₅ 60 8:20—9:20	A₆ 65 8:20—9:25	A₇ 65 8:20—9:25
B₁ 60 9:25—10:25	X₁ 10:00—10:30	B₂ 60 9:25—10:25	D₃ 70 9:30—10:40	B₃ 70 9:30—10:40	B₄ 60 9:30—10:30	C₅ 70 9:40—10:50	B₅ 60 9:25—10:25	B₆ 60 9:30—10:30	B₇ 70 9:30—10:40
RED TRAVEL T₁ 10:35—11:05	D₁ 70 10:35—11:45	RED TRAVEL D₂ 55 10:30—11:25	E₃ 65 10:45—11:50	RED TRAVEL C₄ 60 10:50—11:50	RED TRAVEL T₂ 10:40—11:10	D₅ 65 10:55—12:00	RED TRAVEL D₆ 55 10:30—11:25	RED LUNCH@115 T₃ or H 10:35—11:10 BLUE TRAVEL All Campus X 11:15—11:55	RED TRAVEL C₇ 65 10:50—11:55
E₁ 55 11:10—12:35 LUNCH A 11:05 (11:40-12:35) LUNCH B 12:05 (11:10—12:05)	E₂ 70 11:50—1:35 LUNCH A 11:50 (12:25-1:35) LUNCH A 12:25 (11:45-12:20; 1:00-1:35)	C₂ 55 11:30—12:55 LUNCH A 11:25 (12:00-12:55) LUNCH B 12:25 (11:30-12:25)	BLUE TRAVEL F₄ 65 12:00—1:40 LUNCH B 12:00 (12:35-1:40) LUNCH A 12:35 (12:00-12:35; 1:10-1:40)	D₄ 65 11:55—1:35 LUNCH B 11:55 (12:30-1:35) LUNCH A 12:25 (11:55-12:25; 1:00-1:35)	E₅ 55 11:15—12:40 LUNCH A 11:10 (11:45-12:40) LUNCH B 12:10 (11:10—12:05)	E₆ 65 12:05—1:45 LUNCH B 12:05 (12:40-1:45) LUNCH A 12:40 (12:05-12:35; 1:10-1:45)	C₆ 55 11:30—12:55 LUNCH A 11:25 (12:00-12:55) LUNCH B 12:25 (11:30-12:25)	RED TRAVEL Red T3 @ OLS F₇ 70 12:00—1:45 LUNCH B 12:00 (12:35-1:45) LUNCH A 12:30 (12:00-12:30; 1:05-1:45)	D₇ 60 12:00—1:35 LUNCH B 12:00 (12:35-1:35) LUNCH A 12:30 (12:00-12:30; 1:05-1:35)
BLUE TRAVEL F₁ 65 12:45—1:50	BLUE TRAVEL F₂ 70 1:45—2:55	BLUE TRAVEL F₃ 55 1:05—2:00	G₃ 70 1:45—2:55	E₄ 65 1:40—2:45	BLUE TRAVEL F₅ 60 12:50—1:50	BLUE TRAVEL G₅ 60 1:55—2:55	BLUE TRAVEL F₆ 55 1:05—2:00	G₇ 70 1:50—3:00	E₇ 65 1:40—2:45
G₁ 65 1:55—3:00		G₂ 55 2:05—3:00			G₄ 65 1:55—3:00		G₆ 55 2:05—3:00		

Lunch is always 30 minutes. Sometimes **Lunch A** results in the split class (class for 30 minutes, lunch for 30 minutes, class for 30-35 more minutes). **Lunch B** classes are never split.

Check the first two letters of your course code

Lunch A: EL/English Learners, EN, ID/English, SO/Social Studies, SW/SWS, TU/Tutorial, WL/World Language,

Lunch B: CE,FP,TE/Career and Tech., MA/ Math, PA Performing Arts, SC/ Science, VA/Visual Arts, WE/Wellness

BHS DELAYED OPENING SCHEDULE V.1

2021 - 2022

115 only

2 HOUR DELAY Week A									
<u>MONDAY</u>		<u>TUESDAY</u>		<u>WEDNESDAY</u>		<u>THURSDAY</u>		<u>FRIDAY</u>	
10:20-11:05	A1	10:20-11:20	C1	10:20-11:05	A2	10:20-11:05	C3	10:20-11:05	A3
11:10-11:55	B1	11:25-12:25	D1	11:10-11:55	B2	11:10-11:55	D3	11:10-11:55	B3
12:00--12:45	E1 LunchB	12:30--1:25	E2 LunchB	12:00--12:45	C2 LunchB	12:00--12:45	E3 LunchB	12:00--12:45	C4 LunchB
12:25--1:10	E1 LunchA	12:55--1:50	E2 LunchA	12:25--1:10	C2 LunchA	12:25--1:10	E3 LunchA	12:25--1:10	C4 LunchA
1:15-2:00	F1	1:55- 2:50	F2	1:15-2:00	F3	1:15-2:00	F4	1:15-2:00	D4
2:05- 2:50	G1			2:05- 2:50	G2	2:05- 2:50	G3	2:05- 2:50	E4
2 HOUR DELAY Week B									
<u>MONDAY</u>		<u>TUESDAY</u>		<u>WEDNESDAY</u>		<u>THURSDAY</u>		<u>FRIDAY</u>	
10:20-11:05	A4	10:20-11:20	C5	10:20-11:05	A6	10:20-11:20	A6	10:20-11:05	A7
11:10-11:55	C4	11:25-12:25	D5	11:10-11:55	B6	11:25-12:25	B6	11:10-11:55	B7
12:00--12:45	E5 LunchB	12:30--1:25	E6 LunchB	12:00--12:45	D6 LunchB	12:30--1:25	F7 LunchB	12:00--12:45	C7 LunchB
12:25--1:10	E5 LunchA	12:55--1:50	E6 LunchA	12:25--1:10	D6 LunchA	12:55--1:50	F7 LunchA	12:25--1:10	C7 LunchA
1:15-2:00	F5	1:55- 2:50	G5	1:15-2:00	F6	1:55- 2:50	G7	1:15-2:00	D7
2:05- 2:50	G4			2:05- 2:50	G6			2:05- 2:50	E7

OLS only-- No travel Between 115 and OLS on Delayed Opening Days

2 HOUR DELAY -- anyday			
<u>Blue Cohort</u>		<u>Red Cohort</u>	
10:20-11:05	C1	10:20-11:05	C1
11:10-11:55	D1 LunchB	11:10-11:55	D1
11:35--12:20	D1 LunchA	12:00--12:45	E1 LunchB
12:25--1:10	E1	12:25--1:10	E1 LunchA
1:15-2:00	A1	1:15-2:00	G1
2:05- 2:50	B1	2:05- 2:50	F1



BHS OPENING DAYS SCHEDULE FOR 2021/2022

Day 1 (9th Grade only): Wednesday Sept. 1, 2021:

Processional: 8:00 - 8:20 am Assemble at 115 Greenough St.

Freshman Convocation: 8:45 - 9:30 am Quadrangle (if rain, Auditorium)

Freshman Advisory: 9:35 – 11:00

9th Grade BBQ 11:00 to 12:00

Travel from 115 to OLS 12:00 to 12:20

Blue Cohort

C1: 12:20 – 12:45

D1: 12:50 - 1:15

E1: 1:20 - 1:45

A1: 1:50 – 2:15

B1: 2:15 – 2:45

Red Cohort

C1: 12:20 – 12:45

D1: 12:50 - 1:15

E1: 1:20 - 1:45

G1: 1:50 – 2:15

F1: 2:15 – 2:45

***All 10th, 11th, and 12th grade **students who are new to BHS** should report to the Martin Luther King Jr. Room at 10:45 am on Wednesday, September 1, for an Orientation Session.

Day 2: (All Students): September 2, 2021

9th Grade

BLUE COHORT

8:20 - 9:30	Advisory@OLS
9:35 - 10:00	A2 block
10:05 - 10:30	B2 block
EL, EN, SO, TU, or WL Classes:	
10:35—11:10	Lunch
11:15—11:45	C2 block
MA, SC, WE classes	
10:45—11:15	C2 block
11:15—11:45	Lunch
EL, EN, SO, TU, or WL Classes:	
11:50 - 12:20	D2 block
12:25 - 12:55	E2 block
1:00	<u>Blue Cohort Walk to 115</u>
1:20 - 1:45	F2 block
1:50 - 2:15	G2 block

RED COHORT

8:20 - 9:45	Advisory@OLS
9:45	<u>Red Cohort Walk to 115</u>
10:05 - 10:30	A2 block
10:35 - 11:00	B2 block
11:00	<u>Red Cohort Walk to OLS</u>
11:20—11:50	C2 block
EL, EN, SO, TU, or WL Classes:	
11:50—12:20	Lunch
12:25 - 12:55	D2 block
MA, SC classes	
11:50—12:20	D2 block:
12:25 - 12:55	Lunch
EL, EN, SO, TU, or WL Classes:	
1:00 - 1:30	E2 block
1:35 - 2:00	F2 block
2:05- 2:30	G2 block

10th 11th & 12th Grades

8:20 - 10:00	Advisory
8:35 - 9:05	Assembly for Grade 10 in the Auditorium
8:35 - 9:05	Assembly for Grade 12 in the Schluntz Gym
9:15 - 10:00	Assembly for Grade 11 in the Auditorium
EL, EN, SO, TU, or WL Classes:	
10:05 - 10:30	A2 block
10:35 - 11:00	B2 block
11:05 - 11:40	C2 block
EL, EN, SO, TU, or WL Classes:	
11:40 - 12:10	Lunch
12:15—12:45	D2 block
CE, FP, MA, PA, SC, TE, VA, WE classes	
11:45 - 12:15	D2 block
12:15 - 12:45	Lunch
EL, EN, SO, TU, or WL Classes:	
12:50 - 1:15	E2 block
1:20 - 1:45	F2 block
1:50 - 2:15	G2 block

Day 3: (All Students): September 3, 2021

7:40 to 8:15 Z3 Block

8:20 - 9:05 A3 block

9:10—9:55 B3 Block

RED COHORT RETURNS TO OLS

10:10—10:55 C3 Block

EL, EN, SO, TU, or WL Classes:

11:00 - 11:30 Lunch

11:35—12:20 D3 block

CE, FP, MA, PA, SC, TE, VA, WE classes

11:00 - 11:45 D3 block

11:50 - 12:20 Lunch

12:25 - 1:10 E3 block

BLUE COHORT TRAVEL FROM OLS

1:25 - 2:10 F3 block

2:15 - 3:00 G3 block

School resumes Wed. Sept.8 = **Week A Day 3**

IMPORTANT SCHOOL RULES

- Our Cell Phone Policy
 - No talking anywhere. No use in classrooms unless explicit permission from the teacher.
- Our Headphones/Earbuds Policy
 - Students may not wear headphones above their neck in the building; however headphones may be visible and worn on or below a student's neck schoolwide. (Device should be off. Music/sounds should not be playing.) Headphones are allowed to be visible or used in classrooms only when a teacher or librarian has given express permission. This rule is in effect from 8:15 to the end of the school day.
- Cheating/Plagiarism
 - *Cheating is unauthorized having, giving, sharing, taking, or presenting information and/or material that benefits a student.*

August

8/20		Fall Sports Tryouts/Practices start	
8/25	11:30-2:30	Arena Day, Grades 9 -12	Atrium
8/28	7:30 AM	SAT Test	Rm. 147
8/30		Teachers and Paras return	
8/31	7:00 PM	Fall Sports Night	Aud

September

9/1	8:00 AM	Opening Day for Freshman	
9/1	10:45 AM	New Student Orientation Gr 10-12	MLK
9/2		Opening Day Grades 10-12	
9/6		No School - Labor Day	
9/7		No School - Rosh Hashanah	
9/9	7:00 PM	Sr. Parent night w/Guidance	Zoom
9/10	7:00 PM	Open Mic Night	Rm. 120
9/11	8:00 AM	ACT Test	Rm. 147
9/14	6:30 PM	Zoom Sr. Parent Night	Zoom
9/16		No School - Yom Kippur	
9/21	7:00 PM	Freshman PTO Meeting	Zoom
9/23	5:00 PM	Virtual Race Reels Meeting	
9/23	7:00 PM	International Parent Night	MLK
9/25	8:15 AM	Senior College Essay Workshop	Café
9/29	8:30 AM	Intro to Grade 10	MLK
9/30	6:30 PM	Back to School Night	Aud

October

10/2	7:30 AM	SAT Test	Rm. 147
10/6	6:00 PM	ACE Parent Night	MLK
10/7	7:00 PM	Jr. PTO and College Panel Admission	Zoom
10/7	7:00 PM	Whipple Fellowship Reading	Zoom
10/11		No School - Indigenous Peoples Day	
10/12	7:00 PM	Freshman Parent Night w/BPEN	Aud
10/14	5:00 PM	Race Reels	MLK
10/15	7:00 PM	Open Mic Night	Rm. 120
10/16	7:30 AM	PSAT Test	Rm. 147
10/19	4:00 PM	MEFA 1:1 FAFSA Support	Zoom
10/20	6:30 PM	MEFA Financial Aid	Zoom
10/23	7:30 AM	ACT Test	147
10/27	3:30 PM	9th Grade Play Matinee	Blk Box
10/28	6:30 PM	College Admissions Testing	Zoom
10/28	7:30 PM	9th Grade Play	Blk Box
10/29	3:30 PM	9th Grade Play Matinee	Blk Box
10/30	3:30 PM	9th Grade Play Matinee	Blk Box
10/30	7:30 PM	9th Grade Play Matinee	Blk Box

November

11/1		No School - PD day for teachers	
11/3	3:30 PM	Shakespeare Matinee	Aud
11/4,5,6	7:30 PM	Shakespeare	Aud
11/5		1st Qtr. Ends	
11/6	7:30am	SAT Test	Rm. 147

11/6	7:30am	SAT Test	Rm. 147
11/9, 10		MCAS Retest - <i>Mathematics</i>	
11/10	7:30 PM	Camerata/Orchestra Concert	Aud
11/11		No School - Veteran's Day	
11/15		1st Qtr. Report Cards Issued	
11/16, 17		MCAS Retest - <i>ELA</i>	
11/18	5:00 PM	Race Reels	MLK
11/19	7:30 PM	Improvised Music Festival	Aud
11/23	5:00 PM	Int'l Thanksgiving Dinner	MLK
11/23	7:00 PM	Open Mic Night	Rm. 120
11/24		Noon Dismissal - Pep Rally	
11/25,26		Thanksgiving break	

December

12/4	7:30 AM	SAT Test	147
12/4	3:30 PM	Revisions	Dance Studio
12/8		Early Dismissal - 12:40 PM	
12/11	7:30 AM	ACT Testing	Rm. 147
12/16	5:00 PM	Race Reels	MLK
12/17	7:30 PM	Winter Concert	Aud
12/20	7:00 PM	AALSP Kwanza Celebration	MLK
12/21	7:00 PM	Open Mic Night	Rm. 120
12/22	8:15 AM	Chorus Winter Concert	Aud
12/23		Early Dismissal Winter Break -	
12/24-12/31		Winter Break	

January

1/6	7:00 PM	Open Mic Night	Rm. 120
1/7	7:30 PM	Needs <i>Improv</i> ment Perf	Aud
1/12	8:00 AM	Soph Parent Breakfast w/Giud	MLK
1/12	6:30 PM	Gap Year Fair	Zoom
1/13	5:00 PM	Race Reels	MLK
1/17		No School - MLK Day	
1/19	3:30 PM	Musical Matinee	Aud
1/20,21,22	7:30 PM	Musical	Aud
1/24		2nd Qtr. Ends	
1/26	7:00 PM	Jr. Night	Zoom
1/28	3:30 PM	Emerson Drama Festival	Blk Box

February

2/1		All Town Chorus Concert	
2/1,2,3	7:00 PM	2nd Qtr. Report Cards Issued	Aud
2/2		MCAS Biology Tests	
2/2, 2/3		BETco	
2/4	7:30 PM	ACE Info Night Prospective parents	Aud
2/8,9,10	6:30 PM	Chamber Music Festival	MLK
2/9	7:30 PM	Open Mic Night	Blk Box
2/11	7:00 PM	ACT Testing	Rm. 120
2/12	7:30 AM	Race Reels	Rm. 147
2/17	5:00 PM	February Break	MLK
2/21-2/25			

<u>March</u>		MCAS Retake - <i>ELA</i>		<u>June</u>	
3/9, 10		MCAS Retest - <i>Math</i>		6/1	11:00 AM EXCEL Graduation
3/15, 16		Spring Play Matinee		6/1	4:00 PM METCO Graduation MLK
3/2	3:30 PM	Spring Play	Blk Box	6/2	Senior Day/Grad rehearsal MLK
3/3,4,5	7:30 PM	College Fair	Blk Box	6/2	6:00 PM ACE Graduation
3/8	6:30 PM	State Drama Festival Matinee	Zoom	6/3	8:00 AM Musica y Cultura MLK
3/9	3:30 PM	State Drama Festival Play	Aud	6/3	6:00 PM SWS Graduation Aud
3/9,10	7:30 PM	Race Reels	Aud	6/4	7:30 AM SAT Quad
3/10	5:00 PM	SAT Test	MLK	6/5	1:00 PM GRADUATION Rm. 147
3/12	7:30 AM	All Town Strings Concert	Rm. 147	6/6	12:00 PM AALSP EOY Celebration Fischer Hill
3/14	7:00 PM	ACE International Night Celebration	Aud	6/7, 8	MCAS Exam - <i>Science</i> MLK
3/15	6:00 PM	Acapella Fest	MLK	6/11	7:30 AM ACT Testing
3/18	7:30 PM	Acapella Fest	Studio 1	6/14,15	Final Exams Rm. 147
3/19	7:30 PM	MCAS Test - <i>ELA</i>	Studio 1	6/17	4th Qtr. Ends
3/22, 23		Open Mic Night		6/17	Last Day of School, if no cancellations
3/25	7:00 PM	w/disabilities	Rm. 120	6/20	No School Juneteeth Holiday
3/30	7:00 PM		MLK	6/21-24, 27	Make up days for snow date
<u>April</u>		ACT Testing			
4/2	7:30 AM	3rd Qtr. Ends	Rm. 147		
4/6		Early Dismissal - 12:30pm			
4/6		Masterworks Concert			
4/6	7:30 PM	Race Reels	Studio 1		
4/7	5:00 PM	Music Collective	MLK		
4/7,8	7:30 P<	Poetry Fest at Booksmith	Aud		
4/12	6:00 PM	MEFA Night			
4/13	7:00 PM	3rd Qtr. Report Cards issued	Zoom		
4/13		April Vacation			
4/15-4/22		Open Mic Night			
4/29	7:00 PM		Rm. 120		
<u>May</u>		AP Exams			
5/2-5/13		BHS College Alum Panel Jrs, Srs	Rm. 164		
5/4,5	6:30 PM	Progressions	Zoom		
5/5-5/7	7:30 PM	SAT Test	Aud		
5/7	7:30 AM	Needs <i>Improv</i> ment	Rm. 147		
5/12	7:30 PM	Spring Music Festival	Aud		
5/13,16,17	7:30 PM	BHS College Alum Panel Jrs, Srs	Aud		
5/18	6:30 PM	Race Reels	Zoom		
5/19	5:00 PM	BETco tentative	MLK		
5/19	7:30 PM	Needs Improvement Battle	Aud		
5/20	7:30 PM	Student Directed	Aud		
5/21	10:00 AM	MCAS Exam - <i>Math</i>	Aud		
5/17, 18		Student Dir Acapella Festival			
5/26	7:30 PM	No School - Memorial Day	Blk Box		
5/30		Senior Final Exams			
5/29-5/31		Senior Prom / ATP Party			

GETTING INVOLVED @ BHS

- ✓ **Join a club!** It's a great way to meet new people, explore your interests, and have fun.
 - BHS offers over 80 clubs and activities, focused around students' interests
 - Clubs are student driven, so you can start your own
 - Watch for an announcement about **The CLUB FAIR** which will showcase all of the clubs (you can also see an exhaustive list online)
 - Clubs meet during X-blocks on Tuesdays and/or Friday
- ✓ **Join a sports team**
 - We offer fall, winter, and spring sports teams
 - You'll need a physical in order to play
 - Intramurals are an option as well! Check online for more information
- ✓ **Do community service or get an internship**
 - See your guidance counselor for information
- ✓ **Take an extra elective**, such as Global Leadership or Social Justice



Brookline High School

What You Need to Know



Learn the School Values:

- This is hard. You can do it. We will help you.
- Freedom and Responsibility
- You are not done yet.
- We create the culture we want.

Get To Know People:

- Who is in your classes, clubs, teams, HUB/advisory, etc.
- Adults at BHS (coaches, librarians, etc.)

Ask For Help:

- Ask your teachers
- Ask your school counselors and social workers
- Ask your HUB advisors/advisory teachers
- Ask the student reps in your advisories
- Ask the librarians for help with anything, really! (i.e. need an audiobook? Email ann_collins@psbma.org)
- Ask your peers!

Take Care of Your Personal Needs

- Frequent breaks
- Water! Food!
- Stretch...mindfulness...exercise!

Important Student Rights

- To be treated with respect
- To be safe from harassment or discrimination
- To succeed as a student & to receive help
- To talk to your counselor or your dean if you have concerns
- To have religious holidays free from homework
- To meet confidentially with social workers
- All of your rights are outlined in the BHS Handbook

Midyears and Finals

- Plan ahead! Keep all of your materials organized.
- Midyears are in January/February; finals are in June.
- Your teachers will help you prepare for these exams.

Zoom Rules

- Speak and behave respectfully.
- Log in using your PSBMA account.
- Show your faces in the video at all times during class.
- Make sure your zoom participant name includes your first and last names and can include your pronouns if you choose.
- Never share invites, links, or passwords for zoom meetings.
- Dress appropriately, remembering that they will be seen by teachers and classmates.
- Find a quiet and semi-private place to zoom, so that you can concentrate and do your best
- No zooming from your bed!
- Check with your teachers if you want or need to use a virtual background.
- Mute your microphone when you are not speaking.
- **Important Note: Individual teachers or programs may have additional expectations and norms for the remote environment.**

Wellness Courses

- Required in ninth grade.
- Choose from a variety of wellness classes during grades 10-12 OR
- Earn wellness credit by participating on a sports team in grades 10-12.

Extra-Curricular Activities:

- Get involved in something non-academic that brings you joy and fulfillment!
- Join one of our 80 Clubs or form a new one that interests you.
- Consider student government, athletic teams, intramurals, music groups, drama, service, art, etc.
- Most clubs meet during X block.
- All clubs are excited to have new students join their group! The BHS website has club information.

Attendance and AWOLS

- Good attendance improves learning.
- Parents/guardians excuse absences and tardies by email. See the BHS website/Playbook for details.
- You can check attendance on the student portal.
- To be marked present, you must get to zoom class on time, show your face, and stay for the entire period.
- 15 = no credit for a full-year course

Classes, Levels, and Scheduling

- Balance is most important: know your limits and don't overextend yourself, but don't shy away from a good challenge, either!
- If you want to change a class, it's best to make changes early. Talk with your school counselor.
- Check Canvas and psbma email daily...be vigilant about due dates and managing your workload.

Gossip & Peer Pressure

- Don't listen or respond to rumors
- Think...pause...get help before reacting
- You own your social media presence!
- If you feel unsafe or bullied, seek out an adult. You are not alone. Do NOT suffer in silence.

WHO DO I CONTACT IF...

- *...I have a question about my academics?* Classroom Teacher
- *...I need to miss school or have an attendance question?* Dean's Secretary
- *...I have a personal issue that I want to talk about?* Guidance Counselor
- *...I have questions about my schedule, classes, or credits?* Guidance Counselor
- *...I have a concern about my student's overall school experience?* Dean
- *...I want to know what's happening at BHS?* Events Calendar on BHS website
- *I don't know my canvas or X2 login info?* Email help_desk@psbma.org

ALONG YOUR JOURNEY AT BHS:

- ✓ Figure out what you like to do...explore the opportunities at BHS and in your communities.
- ✓ Talk to your classmates and be open to other perspectives.
- ✓ Don't be afraid to take on a challenge or do something new.
- ✓ Let adults and fellow students help you along the way.
- ✓ ENJOY YOURSELF!!!! These are the only HIGH SCHOOL years you will ever have!

CARETAKER/ ADULT SECTION



BHS Handbook Attendance Procedures

Again, excellent student attendance promotes learning for all students in all classes. Earning credit for high school coursework involves graded work as well as participation and involvement in our community of learners. **Students are limited to a total of 15 absences (15% of the 102+ days a class meets) for year-long courses, 7 total absences for semester-long elective courses, and 4 total absences for semester-long twice-a-week Wellness courses. Failure to meet this attendance standard will be indicated on the transcript with the final grade of “N.”**

It is extremely important that parents/guardians excuse student absences when they occur and that both students and caregivers use Aspen to monitor student attendance.

Unexcused Absences:

Brookline High School expects students to attend all classes. Listed below are the consequences for unexcused absences for year-long courses; a proportional number of unexcused absences for semester-long elective courses and twice-a-week Wellness courses will apply.

- a. 1st-3rd AWOL: Teacher addresses student who will receive no more than half credit for work due the day of an unexcused absence, including tests and quizzes. Progressive consequences applied by the teacher and dean, which may include communication home as well as possible grade reduction in class.
- b. 4th-5th AWOL: Attendance improvement plan may be created. Student receives no more than half credit for work due the day of an unexcused absence, including tests and quizzes.
- c. 6th AWOL: Final grade of “N” for the course.
- d. For semester-long elective courses and twice-a-week Wellness courses, the final grade of “N” for the course comes with the 3rd AWOL, subject to an attendance improvement plan and appeal.

Tardiness

If a student arrives 20 minutes or more after the class begins, the student will be marked tardy/absent for that class. Students are expected to remain in the class in order to benefit from the instruction and to be eligible to make up missed work. Teachers may arrange make-up time with the student to change the record from tardy/absent to tardy/present. Tardies/absences count toward the total absent limit. Students are responsible for making up missed work when they arrive tardy to a class.

Notification

- a. The school will send an automated phone message to parents to inform them of their student's unexcused absence the day it occurs. This phone call is a courtesy and will not be used as the basis for counting absences.
- b. Parents/guardians may always view all attendance data in the Aspen Parent Portal.
- c. "Q" is a warning given on the report card that alerts students and parents of a problem with attendance.



Whom to call and when?



1. I can't log on to the Parent Portal.

Please contact datateam@psbma.org

2. How do I log on to Canvas to see if my student is completing all of their work?

Only students have access to Canvas. Please ask your child to show you their Canvas account. Alternatively, please reach out to your child's teachers for an update on their progress. The staff directory can be found [here](#).

3. Whom do I contact to report that my student will be late/ out sick/ leaving early?

Parents/caregivers must call (or email) the appropriate secretary, as they would if we were in school in-person, to excuse an absence:

Grade 9 → Call or email Mona Saltalamacchia at 617-713-5494,

Mona_Saltalamacchia@psbma.org

Grade 10 & 12 → Call or email Sharon Fagan at 617-713-5038,

Sharon_Fagan@psbma.org

Grades 11 → Call or email Sabrina McIntosh at 617-713-5190,

Sabrina_McIntosh@psbma.org

ACE & SWS → Call or email Christine Carruthers (ACE) at 617-713-5252

(SWS) at 617-713-5400

Christine_Carruthers@psbma.org

4. My student's absences are close to the allowable limit, what do I do?

Parents/guardians can and should use Aspen to monitor their student's attendance. If there is an issue around attendance, contact your student's Dean or Program Coordinator. You can find your student's Dean or Program Coordinator listed in the Aspen Parent Portal [here](#) and their email address [here](#).

5. My student is not doing well in a specific class, or classes.

Please contact your student's teacher(s). The staff email directory can be found [here](#).

6. My student is having a hard time keeping up with the overall workload, is disorganized, poor time management, etc...

Please contact your student's School Counselor. You can find their email [here](#), or if you don't know who your student's counselor is, please call the Counseling Department at 617-713-5015 or 617-713-5016.

7. My student is having a hard time socially. How can I help?

Please contact your student's School Counselor. You can find their email [here](#), or if you don't know who your child's counselor is, please call the Counseling Department at 617-713-5015 or 617-713-5016.

8. I have general concerns about my child. Whom can I contact?

Please see the BHS Support Staff Roles document [here](#) to determine the appropriate person to contact.

9. My family is going through a difficult time and we need assistance. Can anyone help?

Yes! Please contact your student's Dean and/or School Counselor. You can find your student's Dean/Program Coordinator and School Counselor listed in the Aspen Parent Portal [here](#) and their email address [here](#). If you don't know who your child's counselor is, please call the Counseling Department at 617-713-5015 or 617-713-5016.

10. My child needs to take medication at school. Can they just bring it in their backpack?

Please contact our Clinic. OLS – 617-713-5433
115 Greenough – 617-713-5151

11. My child suffered a concussion/ has a medical condition. Whom do I contact?

Please contact our Clinic. OLS – 617-713-5433
115 Greenough – 617-713-5151

12. My child is experiencing COVID-19 symptoms. Whom do I contact?

After speaking with your student's Primary Care Physician, please have your child stay home and contact our Clinic. Do not send your student into a school building with symptoms.
OLS – 617-713-5433
115 Greenough – 617-713-5151

Brookline High School

Support Staff Roles



Dean/Associate Dean /Program Coordinator	School Counselor	School Social Worker	School Psychologist	Nurse
<ul style="list-style-type: none"> - Supports the academic, social-emotional and behavioral wellbeing of the whole child -Manages and applies school behavioral expectations -Supports socio-emotional and behavioral growth through restorative and disciplinary practices -Works with School Counselor to coordinate resources -Works with School Counselors and student support personnel to assist in students' socio-emotional development. -Supports classroom teachers in their work with students -Collaborates with administrative and teaching colleagues in order to develop school policies and practices -Monitors student attendance -Coordinates ICAPs 	<ul style="list-style-type: none"> -Provides social-emotional counseling and support -Advises students on academic planning -Provides career counseling in collaboration with Career Counselor -Advises re: post-secondary planning (college/ career) in collaboration with Career and College Counselors -Consults with teachers and other key players within the school; parents and outside providers -Consults re: possible evaluations requests when a student is not making academic progress -Coordinates resources, in and outside of school -Advises re: student schedules and makes changes when possible -Helps manage progress toward graduation -Provides school-wide information -Leads seminars 	<ul style="list-style-type: none"> -Provides social- emotional support and mental health counseling to general education identified/referred students, as well as students with counseling on their IEP -Provides emergency services to students in crisis -Provides consultation to school staff and caregivers -Helps families find outside resources -Facilitates counseling groups and/or restorative justice community building circles -Helps with MA state mandated SBIRT substance use survey to 9th graders -Referred by dean, school counselor, or special education department 	<ul style="list-style-type: none"> -Provides social-emotional support and mental health counseling to students with counseling services on their IEP -Conducts and reviews evaluations for special education services -Provides emergency services to students in crisis -Provides consultation to school staff and caregivers -Helps families find outside resources -Helps with MA state mandated SBIRT substance use survey to 9th graders -Referred by dean, school counselor, or special education department 	<ul style="list-style-type: none"> -Promotes health and wellness by fostering the growth, development and educational achievement of all students -Provides health assessment, first aid, emergency treatment, consultation and referral for physical and psychological issues -Administers scheduled care for students with medical needs -Provides surveillance and monitoring of communicable diseases -Administers state mandated screening programs to identify health risks (currently on hold per Governor's order) -Collaborates with families, staff and community partners to ensure student safety and maximize student attendance

Brookline High School

Support Staff Roles

	<ul style="list-style-type: none"> -Aids in evaluations/ observations -Coordinates 504 plans 			
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METCO	African-American and Latinx Scholars Program	Steps to Success	International Student Program
<ul style="list-style-type: none"> -Provides academic support by having a METCO Tutorial run within the BHS Tutorial Program and a Homework Center. -Provides social and emotional support through METCO Social Worker, affinity groups as well as a group known as CORE -Provides enrichment programming, like the Young Women's and Young Men's Leadership Conferences -Supports student experiences for travel with other BHS programs, as well as METCO specific college tours and trips 	<ul style="list-style-type: none"> -A selective enrichment program for high-achieving students of color. In order to participate, students must meet and maintain a GPA requirement, challenge themselves with AP and honors-level classes, and take grade-level seminar courses where they explore issues, past and present, impacting our communities of color. -Provides students with out-of-school enrichment opportunities and college visits 	<ul style="list-style-type: none"> -Supports students and families who live mostly in Brookline Housing Authority residences with access to in and out of school supports -Supports students/parents with academic success, extra-curricular activities, social-emotional support, advocacy and community resources -Provides STS students with access to paid summer internships and field trips 	<ul style="list-style-type: none"> -Provides support to international students and families as they transition and adjust to life in Brookline and to Brookline High School -Available to answer all questions regarding Brookline and BHS resources -Organizes social and community building events to connect international students to the broader BHS community -Oversees the BHS Ambassador Program, with a mission to connect BHS students with new international students -Collaborates with staff within BHS to support international students



BROOKLINE HIGH SCHOOL

Grading Timeline 2021-2022 V.1

IPR's (Individual Progress Reports)	1st Mid Quarter	2nd Mid Quarter	3rd Mid Quarter	4th Mid Quarter
Entry deadline	TBD	TBD	TBD	TBD
IPRs issued				
Report Cards	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Quarter Ends	Nov. 5, 2021	Jan 24, 2022	April 6, 2022	June 17, 2022
Entry deadline	Nov. 12, 2021	Jan 31, 2022	April 12, 2022	June 17, 2022
Report Cards Issued	Nov. 15, 2021	Feb. 2, 2022	April 13, 2022	Week of June 20 Senior Grades: Wed., June 1

Mid Year Exams: TBD
Senior Final Exams: 5/29/22, 5/30/22, 5/31/22
Final Exams: 6/14/22, 6/15/22 (with snow days possibly as late as June 22&23)

Dates subject to change based on school cancellations

8/30/2021

Interim Progress Reports (IPRs and Quarter Grades)

Interim Progress Reports (IPRs) and Quarter Grades

The Brookline High faculty and staff value providing feedback to students, families, and relevant school personnel to promote every student's academic success. In that spirit, teachers are expected to write comment(s), either standardized or free text, on IPRs regarding their students' progress. These comments are individualized for each student, and may relate to some or all of the following: assessment performance, assignment completion, participation, and conduct. A grade may not be reported unless a student's current grade in the quarter is in the D or E range.

Comments will appear on a quarterly report card when there has been a substantial change in grade since the IPR.



BROOKLINE HIGH SCHOOL Grading Timeline 2021-2022 V.1

IPR's (Individual Progress Reports)	1st Mid Quarter	2nd Mid Quarter	3rd Mid Quarter	4th Mid Quarter
Entry deadline	TBD	TBD	TBD	TBD
IPRs issued				
Report Cards	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Quarter Ends	Nov. 5, 2021	Jan 24, 2022	April 6, 2022	June 17, 2022
Entry deadline	Nov. 12, 2021	Jan 31, 2022	April 12, 2022	June 17, 2022
Report Cards Issued	Nov. 15, 2021	Feb. 2, 2022	April 13, 2022	Week of June 20 <small>Senior Grader: Wed., June 1</small>

Mid Year Exams: TBD
Senior Final Exams: 5/29/22, 5/30/22, 5/31/22
Final Exams: 6/14/22, 6/15/22 (with snow days possibly as late as June 22&23)

Dates subject to change based on school cancellations

8/30/2021

INTERIM PROGRESS REPORTS (IPRs)

These reports are distributed to students and families four times a year, in the middle of each quarter. The IPR communicates the student's academic progress (grades/comments section), as well as current attendance (right hand side columns). IPRs and report cards are the primary means of communication regarding progress that BHS families will receive throughout the year. If you have concerns regarding a specific class, please contact your child's teacher. If you have concerns about attendance, please contact your child's dean's office. A sample of an IPR is below.

Brookline High School

115 Greenough St, Brookline, MA 02445

INTERIM PROGRESS REPORT

Grading Period ends June 26, 2018

Anthony Meyer

Head of School

Harold Mason

Assistant Head of School



Dean of Students

Interim Dean of Students

STUDENT ID	STUDENT NAME	GRADE	HOMEROOM	SEX	
		10			
COURSE	TEACHER	GRADES / COMMENTS	ATTENDANCE		
			EX	UX	TC
FUTURE WORLD LIT H EN2130-03	J Rocco <i>Great job so far this quarter. You really aced the Kindred test!</i>		3	0	1
ADVISORY SO18 HRSO18-01	H Giblin <i>Sophomore advisories have concluded their stress resilience training and have said goodbye to their Senior mentors!</i>		0	0	0
ALGEBRA 2 H MA2030-03	D Rabina <i>you have developed into a true mathematician this year. Looking forward to a strong finish in our last month.</i>		4	0	0
AFRICAN, LATIN, HIP PA3700-01	M Hernandez		1	0	0
CHEM I (LBC) H SC2035-04	E Leslie <i>You continue to work hard and do well in chemistry. Keep it up!</i>		3	1	1
WRLD HSTY H SO2030-13	P Mcgee <i>Committed to learning</i>		7	0	12
AFR-AM SCH SEM 10 TU1210-01	S Hunt		5	2	2
METALS I VA6001-05	E Brennan		5	0	2

The Interim Progress Report is an important mid-term communication. It will indicate whether or not your child is failing or in danger of failing a course. It also may include comments indicating that your child is doing well.

Attendance Key: EX - Excused, UX - Unexcused Absence, TC - Tardy to Class

In addition to teacher comments, the Interim Progress Report (IPR) may show a current grade for the class. Please note only some teachers choose to share this additional piece of information.

Dean 09/11: 713-5190
Dean 10/12: 713-5035
SWS: 713-5400
A.C.E.: 713-5252
Metco: 713-5171
739-7647



E-RESOURCES AT BROOKLINE HIGH SCHOOL

	Naviance	X2 Portal	Canvas	BHS Guidance Website
What the kids use it for:	Career and college exploration activities, to send colleges their BHS application, to send and receive messages from their counselor, to sign up for college visits, to look at available scholarships, to obtain information about the college process	To check student attendance, as well as obtain the Interim Progress Reports (IPR) and report cards	Canvas is akin to an assignment book. Students use it to find out their assignments, submit homework and contact the teacher. Note, only some teachers use canvas for this purpose	Provides information about the department itself and the services it provides. It also highlights resources on exploring college and career as well as how to access internships and summer programs.
What parents will find it useful for:	You can conduct college searches with your student and look at BHS college admission data	See above	Nothing! This site is designed to help students manage their time and their academic priorities	Contact information for your child's guidance counselor, as well as standardized information about the college process
Do I need a password? If so, how do I get one?	Your student must share his/her password with you	Yes, you were given one at the beginning of the year! If you've lost it, email bhsinfo@brookline.k12.ma.us	See above! If you have concerns about your student's work completion or progress in class, email the teachers directly	No – this site is open to the public
Suggested frequency of parental use:	As needed during the college process	Once per week, as this is sufficient to gain a picture of your student's attendance and its relationship to his/her grades	Seldom	As needed

Brookline High School Advisory/Hub Program

Advisory/Hub is a four-year program that gives all BHS students a chance to meet in a non-academic setting with a diverse group of peers and a faculty advisor weekly. This student-centered program was created to:

- Develop community at BHS and ensure every student feels known.
- Foster students' social emotional well-being.
- Promote equity and empathy.
- Facilitate reflection on the academic experience.
- Develop a sense of self as a leader and a lifelong learner.
- Communicate BHS culture and values.

With the support of the Innovation Fund, our Hub program for 9th, 10th and 11th graders equally values the voice of every individual student. Hub is held in a circle and integrates restorative and mindful practices. Hub serves as a break from the academic rigors of school and is a structured and supported time to connect in community with peers and with a faculty advisor.

Time spent in 12th grade Advisory is time spent in community conversing with your peers about school-wide or grade-specific topics, attending class assemblies, or meeting with your faculty advisor or school counselor.

Class assemblies have focused on topics such as good citizenship, student government, healthy behaviors, healthy relationships, school values, policies and culture. Work with the faculty has focused on development of social emotional competencies such as cultivating a growth mindset, linking effort with success, self-advocacy and efficacy, self-management, social awareness, goal-setting and problem-solving. There are times when Advisory blocks are designated for working, relaxing or reading. Advisory/Hub is also a place where play happens, an often undervalued aspect of learning during the high school day.

Attendance is a crucial component and Advisory is graded on a pass/fail basis, appearing on a student's transcript each year. Advisory is the only class that a student will have with the same students for their entire career at BHS. Participation is key to unlocking the community benefits of Advisory.

August

8/20		Fall Sports Tryouts/Practices start	
8/25	11:30-2:30	Arena Day, Grades 9 -12	Atrium
8/28	7:30 AM	SAT Test	Rm. 147
8/30		Teachers and Paras return	
8/31	7:00 PM	Fall Sports Night	Aud

September

9/1	8:00 AM	Opening Day for Freshman	
9/1	10:45 AM	New Student Orientation Gr 10-12	MLK
9/2		Opening Day Grades 10-12	
9/6		No School - Labor Day	
9/7		No School - Rosh Hashanah	
9/9	7:00 PM	Sr. Parent night w/Guidance	Zoom
9/10	7:00 PM	Open Mic Night	Rm. 120
9/11	8:00 AM	ACT Test	Rm. 147
9/14	6:30 PM	Zoom Sr. Parent Night	Zoom
9/16		No School - Yom Kippur	
9/21	7:00 PM	Freshman PTO Meeting	Zoom
9/23	5:00 PM	Virtual Race Reels Meeting	
9/23	7:00 PM	International Parent Night	MLK
9/25	8:15 AM	Senior College Essay Workshop	Café
9/29	8:30 AM	Intro to Grade 10	MLK
9/30	6:30 PM	Back to School Night	Aud

October

10/2	7:30 AM	SAT Test	Rm. 147
10/6	6:00 PM	ACE Parent Night	MLK
10/7	7:00 PM	Jr. PTO and College Panel Admission	Zoom
10/7	7:00 PM	Whipple Fellowship Reading	Zoom
10/11		No School - Indigenous Peoples Day	
10/12	7:00 PM	Freshman Parent Night w/BPEN	Aud
10/14	5:00 PM	Race Reels	MLK
10/15	7:00 PM	Open Mic Night	Rm. 120
10/16	7:30 AM	PSAT Test	Rm. 147
10/19	4:00 PM	MEFA 1:1 FAFSA Support	Zoom
10/20	6:30 PM	MEFA Financial Aid	Zoom
10/23	7:30 AM	ACT Test	147
10/27	3:30 PM	9th Grade Play Matinee	Blk Box
10/28	6:30 PM	College Admissions Testing	Zoom
10/28	7:30 PM	9th Grade Play	Blk Box
10/29	3:30 PM	9th Grade Play Matinee	Blk Box
10/30	3:30 PM	9th Grade Play Matinee	Blk Box
10/30	7:30 PM	9th Grade Play Matinee	Blk Box

November

11/1		No School - PD day for teachers	
11/3	3:30 PM	Shakespeare Matinee	Aud
11/4,5,6	7:30 PM	Shakespeare	Aud
11/5		1st Qtr. Ends	
11/6	7:30am	SAT Test	Rm. 147

11/6	7:30am	SAT Test	Rm. 147
11/9, 10		MCAS Retest - <i>Mathematics</i>	
11/10	7:30 PM	Camerata/Orchestra Concert	Aud
11/11		No School - Veteran's Day	
11/15		1st Qtr. Report Cards Issued	
11/16, 17		MCAS Retest - <i>ELA</i>	
11/18	5:00 PM	Race Reels	MLK
11/19	7:30 PM	Improvised Music Festival	Aud
11/23	5:00 PM	Int'l Thanksgiving Dinner	MLK
11/23	7:00 PM	Open Mic Night	Rm. 120
11/24		Noon Dismissal - Pep Rally	
11/25,26		Thanksgiving break	

December

12/4	7:30 AM	SAT Test	147
12/4	3:30 PM	Revisions	Dance Studio
12/8		Early Dismissal - 12:40 PM	
12/11	7:30 AM	ACT Testing	Rm. 147
12/16	5:00 PM	Race Reels	MLK
12/17	7:30 PM	Winter Concert	Aud
12/20	7:00 PM	AALSP Kwanza Celebration	MLK
12/21	7:00 PM	Open Mic Night	Rm. 120
12/22	8:15 AM	Chorus Winter Concert	Aud
12/23		Early Dismissal Winter Break -	
12/24-12/31		Winter Break	

January

1/6	7:00 PM	Open Mic Night	Rm. 120
1/7	7:30 PM	Needs <i>Improv</i> ment Perf	Aud
1/12	8:00 AM	Soph Parent Breakfast w/Giud	MLK
1/12	6:30 PM	Gap Year Fair	Zoom
1/13	5:00 PM	Race Reels	MLK
1/17		No School - MLK Day	
1/19	3:30 PM	Musical Matinee	Aud
1/20,21,22	7:30 PM	Musical	Aud
1/24		2nd Qtr. Ends	
1/26	7:00 PM	Jr. Night	Zoom
1/28	3:30 PM	Emerson Drama Festival	Blk Box

February

2/1		All Town Chorus Concert	
2/1,2,3	7:00 PM	2nd Qtr. Report Cards Issued	Aud
2/2		MCAS Biology Tests	
2/2, 2/3		BETco	
2/4	7:30 PM	ACE Info Night Prospective parents	Aud
2/8,9,10	6:30 PM	Chamber Music Festival	MLK
2/9	7:30 PM	Open Mic Night	Blk Box
2/11	7:00 PM	ACT Testing	Rm. 120
2/12	7:30 AM	Race Reels	Rm. 147
2/17	5:00 PM	February Break	MLK
2/21-2/25			

<u>March</u>				<u>June</u>			
3/9, 10		MCAS Retake - <i>ELA</i>		6/1	11:00 AM	EXCEL Graduation	
3/15, 16		Spring Play Matinee		6/1	4:00 PM	METCO Graduation	MLK
3/2	3:30 PM	Spring Play	Blk Box	6/2		Senior Day/Grad rehearsal	MLK
3/3,4,5	7:30 PM	College Fair	Blk Box	6/2	6:00 PM	ACE Graduation	
3/8	6:30 PM	State Drama Festival Matinee	Zoom	6/3	8:00 AM	Musica y Cultura	MLK
3/9	3:30 PM	State Drama Festival Play	Aud	6/3	6:00 PM	SWS Graduation	Aud
3/9,10	7:30 PM	Race Reels	Aud	6/4	7:30 AM	SAT	Quad
3/10	5:00 PM	SAT Test	MLK	6/5	1:00 PM	GRADUATION	Rm. 147
3/12	7:30 AM	All Town Strings Concert	Rm. 147	6/6	12:00 PM	AALSP EOY Celebration	Fischer Hill
3/14	7:00 PM	ACE International Night Celebration	Aud	6/7, 8		MCAS Exam - <i>Science</i>	MLK
3/15	6:00 PM	Acapella Fest	MLK	6/11	7:30 AM	ACT Testing	
3/18	7:30 PM	Acapella Fest	Studio 1	6/14,15		Final Exams	Rm. 147
3/19	7:30 PM	MCAS Test - <i>ELA</i>	Studio 1	6/17		4th Qtr. Ends	
3/22, 23		Open Mic Night		6/17		Last Day of School, if no cancellations	
3/25	7:00 PM	w/disabilities	Rm. 120	6/20		No School Juneteeth Holiday	
3/30	7:00 PM		MLK	6/21-24, 27		Make up days for snow date	
<u>April</u>		ACT Testing					
4/2	7:30 AM	3rd Qtr. Ends	Rm. 147				
4/6		Early Dismissal - 12:30pm					
4/6		Masterworks Concert					
4/6	7:30 PM	Race Reels	Studio 1				
4/7	5:00 PM	Music Collective	MLK				
4/7,8	7:30 P<	Poetry Fest at Booksmith	Aud				
4/12	6:00 PM	MEFA Night					
4/13	7:00 PM	3rd Qtr. Report Cards issued	Zoom				
4/13		April Vacation					
4/15-4/22		Open Mic Night					
4/29	7:00 PM		Rm. 120				
<u>May</u>		AP Exams					
5/2-5/13		BHS College Alum Panel Jrs, Srs	Rm. 164				
5/4,5	6:30 PM	Progressions	Zoom				
5/5-5/7	7:30 PM	SAT Test	Aud				
5/7	7:30 AM	Needs <i>Improv</i> ment	Rm. 147				
5/12	7:30 PM	Spring Music Festival	Aud				
5/13,16,17	7:30 PM	BHS College Alum Panel Jrs, Srs	Aud				
5/18	6:30 PM	Race Reels	Zoom				
5/19	5:00 PM	BETco tentative	MLK				
5/19	7:30 PM	Needs Improvement Battle	Aud				
5/20	7:30 PM	Student Directed	Aud				
5/21	10:00 AM	MCAS Exam - <i>Math</i>	Aud				
5/17, 18		Student Dir Acapella Festival					
5/26	7:30 PM	No School - Memorial Day	Blk Box				
5/30		Senior Final Exams					
5/29-5/31		Senior Prom / ATP Party					

Athletic Department 2021-2022

Visit <http://bhs.brookline.k12.ma.us/athletics.html> for more information



At Brookline, the athletic experience is an essential part of many students' overall education. Athletics plays a significant role in developing positive self-esteem and a sense of well-being. To this end, the goal at every level of athletics is to strive for excellence. As with the academic program, the implications of a strong athletic program are far-reaching.

While learning fair play, teamwork and self-discipline, student-athletes must be challenged at whatever level of skill they bring to their sports. Every student-athlete shall be afforded the opportunity to participate at the most appropriate level to achieve optimal personal growth. Student-athletes must have the opportunity to develop their skills and reach their maximum potential in a well-coached environment. All teams will be qualified to participate in their respective leagues.

The athletic program must be flexible and reflect Brookline High School's values and culture in order to address the needs of its entire student population. Athletics teaches an appreciation of another's skills and contributions, commitment towards a common goal, and enjoyment in physical activity. Athletics promotes physical and mental health and contributes to the ability to interact socially. It nurtures friendship where one might not expect it and fosters a sense of pride in self and the community that lasts far beyond life at Brookline High.

Follow our latest updates on Twitter [@BHS Warriors](#)



Brookline High School Library

Welcome to the BHS Library!

The BHS Library/Information Technology Program provides critical resources and expertise to students and teachers in a comfortable, welcoming atmosphere. Our mission is to empower students to be critical thinkers, enthusiastic readers, skillful researchers, and ethical users and creators of information.

Contact Us:

[Ask a Librarian](#) form

Email: bhs-library@psbma.org

Library Hours

We are open before and after school, other than on faculty meeting or collaboration days. Please see the [library website](#) for our latest schedule!

Visit the library to:

- Borrow books for independent reading or assignments
- Study, read, or do quiet group work
- Use desktop computers
- Borrow headphones
- Get help on research, finding a book, and more
- Find copies of your textbooks to use in the library
- Do a puzzle
- Join a book club
- Become a library volunteer
- Find answers to your questions!

Visit our [website](#) any time (bhslibrary.weebly.com) to:

- Look for a book in our library catalog
- Borrow ebooks and audiobooks
- Use our many online databases filled with resources in every subject area
- Read magazines and the *Wall Street Journal* for free
- Find Resource Guides for your course assignments
- Locate job and college information and test prep materials

GET INVOLVED

The following three volunteer organizations partner with Brookline High School, providing financial support, harnessing our community's energy and creativity, and engaging Brookline in BHS' success. These organizations are led by parents and community members, all of whom share a commitment to the strength and excellence of Brookline High. Supporting them means supporting Brookline High School.



The Brookline High School Parent Teacher Organization (PTO) fosters the home-school relationship and supports BHS educators and administrators in daily school life. We help fund enrichment initiatives, teacher requests for classroom materials and scholarship and community building events such as the Freshman BBQ, the Cherry Blossom Festival, the College Essay Workshop and Race Reel movie nights. The PTO also sponsors regular Parent/Guardian meetings for each class on topics such as curricular choices, academic support and emotional well-being. To support the PTO, sign up for our must-read Weekly Blast-newsletter and find out more about getting involved, please visit: <http://www.bhs-pto-org>



Brookline Education Foundation Founded in 1981, the Brookline Education Foundation (BEF) supports innovative teaching and teachers through professional learning and development at Brookline High School and the K-8 schools. The BEF is dedicated to excellence in teaching and administrative leadership. To support the BEF or learn more about our grants, programs, and events, please visit www.BrooklineEducation.org



The BHS Innovation Fund fosters a culture of innovation by supporting new ideas and initiatives in curriculum development at Brookline High School. The Fund is a community supported non-profit at BHS that invests in teacher-driven courses and programs that ensure BHS continues to deliver educational excellence in an evolving world. After an evaluation period, select initiatives are integrated into the permanent BHS curriculum and Town of Brookline budget. Since its inception in 1998, the BHS Innovation Fund has invested \$6 million to launch and support over

Brookline High School

Health Services

August 2021

Dear Parent(s)/Guardian(s),

We would like to welcome you to Brookline High School, whether you are new to the school, or returning. We are committed to working collaboratively with you to provide a safe and healthy return to school. We realize that you may have questions related to health, wellness, and safety, particularly in relation to the global pandemic and the challenges presented by the Delta variant.

In order to protect the health and well-being of our school community, our threshold for any symptoms of illness allowed must remain extremely low. As a reminder, please review the symptoms of COVID-19 and check your child's temperature daily before sending them to school. A signed health attestation form will be included in other back to school communications. If your child is ill, please keep them at home, call the attendance line to report the reason for their absence, and call their PCP for guidance. To prevent the spread of any illness that goes undetected, all students and staff will wear a clean mask to school each day.

In the coming days we will communicate and explain details of the targeted Covid-19 testing programs, supported by DESE, in which we plan to participate.

Your partnership with School Health Services is essential to help to ensure a safe and healthy learning environment for your child. Please contact your school nursing team regarding any health concerns or recent history of illness, injury, social-emotional issue, special need, scheduled medication or procedure. This will inform us of any restrictions or accommodations that your student may require. All information will be kept confidential and shared with individual staff members on a *need to know* basis.

All forms can be returned to the Health Clinic via fax, email or mail. Prescriber orders must be faxed directly from the PCP's office. Should you wish to speak with a nurse prior to the start of the school year, please contact us by email or phone as noted below.

For information regarding Health Services: Brochure, Policies, Medication Forms, Health Care Plans or Wellness updates go to: <https://www.brookline.k12.ma.us/healthservices>.

We wish you and your family a healthy, safe and productive school year!

High School Clinic Contact Information

115 Greenough Street, Brookline, MA 02445

Phone: 617-713-5151

Fax: 617-713-5153

Megan Day, BSN, RN megan_day@psbma.org

Kate Donnelly, MA, BSN, RN *kate_donnelly@psbma.org*

Jill Seaman-Chandler, MEd, BSN, RN *jill_seaman-chandler@psbma.org*

BHS @ OLS

194 Boylston Street, Brookline, MA 02445

Phone: 617-713-5433

Fax: 617-713-5495

April Armstrong, BSN, RN *april_armstrong@psbma.org*

Coordinator of School Health Services

Phone: 617-713-5127

Tricia Laham, MEd, BSN, RN *tricia_laham@psbma.org*

Below is the list of COVID-19 symptoms for which caregivers should monitor their children:

- Fever (100.0° Fahrenheit or higher), chills or shaking chills
- Difficulty breathing or shortness of breath
- New loss of taste or smell
- Muscle aches or body aches
- Cough (not due to other known causes, such as a chronic cough)
- Sore throat, when in combination with other symptoms
- Nausea, vomiting, or diarrhea when in combination with other symptoms
- Headache when in combination with other symptoms
- Fatigue, when in combination with other symptoms
- Nasal congestion or runny nose (not due to other known causes, such as allergies) when in combination with other symptoms

Health Services

The Mission of the School Health Program is to foster the growth, development and educational achievement of all students. Registered nurses promote health and wellness by:

- providing health assessment, first aid, emergency treatment, consultation and referral for physical, psychological and behavioral issues
- building partnerships to ensure referral to quality services that are effective, culturally appropriate and responsive to the diverse needs of our students and their families
- administering scheduled care for special medical needs
- providing surveillance and monitoring of communicable diseases
- administering state mandated screening programs to identify health risks

The Massachusetts Department of Public Health (MDPH) requires the following to support a Comprehensive and Coordinated School Health Program:

Immunizations/Physicals

- Parent(s)/guardian(s) of new students are required to provide documentation of their child's completed immunizations before entry to school.
*Please Note: Parent(s)/guardians(s) of students with medical or religious exemptions must renew these annually at the start of each school year.
- Parent(s)/guardian(s) of new students are required to provide a copy of a physical exam completed by a U.S. physician. A physical exam dated within one year prior to entry is acceptable.
- Parent(s)/guardian(s) of all students entering Grade 10 are required to provide documentation of a recent physical (within 1 year). Please check with your PCP to make sure your child has received the required booster vaccines. Note: All BHS athletes, who participate in interscholastic sports, are required to provide yearly physicals directly to the Department of Athletics per MIAA regulations.
- All students entering Grades 11 and 12 will need documentation showing one dose of the meningococcal conjugate vaccine, MenACWY (brand names Menveo or Menactra) for school entry received on/after 16 years of age.

MDPH mandated programs :

***School health screenings will resume this year. PSB will prioritize screenings as per DESE recommendations and in keeping with Covid 19 mitigation strategies. Typically,**

- Each student in Grade 9 would have hearing, vision, SBIRT (Screening, Brief Intervention and Referral to Treatment) and postural screening. SBIRT is done in collaboration with our guidance, wellness and social work staff. Postural screening will be completed in collaboration with the Physical Education staff. If your child is under care of a physician for hearing or postural issues, please send a note from the physician to be exempt from screening.
- Each student in Grade 10 would have height/weight and BMI measurement.

Health Conditions

- Parent(s)/guardian(s) of all students are required to complete and return the Health and Medical Emergency Info at the start of the school year. If appropriate, complete an Individualized Healthcare Plan for a complex medical need including but not limited to the following:
 - Asthma
 - Diabetes
 - Life threatening allergies
 - Seizures

Go to <https://www.brookline.k12.ma.us/healthservices>. Click on Student Health Document and Forms for more information.

Medications

- If a student will take medication during the school day, both prescribed and over the counter, and either scheduled or as needed, MDPH requires BOTH the prescriber's order and a completed and signed parent(s)/guardian(s) permission form yearly. These authorizations are also required if a student will self-administer medications during the school day. Since BHS is an open campus and classes are offered in several different buildings, students may be off campus for field trips or during free periods. It is therefore critical that any student with a diagnosis of asthma and/or life threatening allergy carries a rescue inhaler and/or epinephrine auto-injector at all times. Due to COVID-19, NO nebulizer treatments will be administered in school. Please be sure to provide an inhaler for your child. Students may also keep a spare in the Health Clinic. **Reminder:** Medications should always be transported to and from school by parent(s)/guardian(s) and provided in a pharmacy-labeled container. * Due to Covid-19 restrictions please call/email your school nurse to arrange for drop off or to let us know your student will be bringing in medication.

RESOURCE SECTION



Brookline High School

115 Greenough Street

Brookline, MA 02445

Telephone Main Menu: 617-713-5000

www.bhs.brookline.k12.ma.us

MAIN OFFICE

Anthony Meyer, Head of School

Kelli McDermott, Secretary_____ 617-713-5003

Kathy Keaveney, Secretary_____ 617-713-5002

ASSISTANT HEADMASTER

Hal Mason, Assistant Head of School

Linda Wentzell, Registrar_____ 617-713-5006

Amy Steele, Application Support_____ 617-713-5121

DEANS OF STUDENT

Brendan Kobus_____ 617-713-5098

Mona Saltalamacchia, Secretary_____ 617-713-5494

Summer Williams

Sharon Fagan, Secretary_____ 617-713-5035

Sabrina McIntosh, Secretary_____ 617-713-5190

Brian Poon_____ 617-713-5192

SCHOOL WITHIN A SCHOOL

Dan Bresman, Coordinator

Christine Carruthers, Secretary_____ 617-713-5400

ALTERNATIVE CHOICES IN EDUCATION

Amy Bayer, Coordinator

Christine Carruthers, Secretary_____ 617-713-5252

WINTHROP HOUSE

Sarah Ladner Apollo, Coordinator_____ 617-739-7647

SPECIAL EDUCATION

Carolyn Wilson, Director

April Zyirek, Coordinator

Lorraine Hughes_____ 617-713-5076

GUIDANCE

Darby Neff-Verre, Coordinator

Kate Kennedy, College Counselor_____ 617-713-4722

Brenda Aguilar, Secretary_____ 617-713-5016

Bonnie Hatzieleftheriadis, Secretary_____ 617-713-5015

Brookline High School

Support Staff Roles



Dean/Associate Dean /Program Coordinator	School Counselor	School Social Worker	School Psychologist	Nurse
<ul style="list-style-type: none"> - Supports the academic, social-emotional and behavioral wellbeing of the whole child -Manages and applies school behavioral expectations -Supports socio-emotional and behavioral growth through restorative and disciplinary practices -Works with School Counselor to coordinate resources -Works with School Counselors and student support personnel to assist in students' socio-emotional development. -Supports classroom teachers in their work with students -Collaborates with administrative and teaching colleagues in order to develop school policies and practices -Monitors student attendance -Coordinates ICAPs 	<ul style="list-style-type: none"> -Provides social-emotional counseling and support -Advises students on academic planning -Provides career counseling in collaboration with Career Counselor -Advises re: post-secondary planning (college/ career) in collaboration with Career and College Counselors -Consults with teachers and other key players within the school; parents and outside providers -Consults re: possible evaluations requests when a student is not making academic progress -Coordinates resources, in and outside of school -Advises re: student schedules and makes changes when possible -Helps manage progress toward graduation -Provides school-wide information -Leads seminars 	<ul style="list-style-type: none"> -Provides social- emotional support and mental health counseling to general education identified/referred students, as well as students with counseling on their IEP -Provides emergency services to students in crisis -Provides consultation to school staff and caregivers -Helps families find outside resources -Facilitates counseling groups and/or restorative justice community building circles -Helps with MA state mandated SBIRT substance use survey to 9th graders -Referred by dean, school counselor, or special education department 	<ul style="list-style-type: none"> -Provides social-emotional support and mental health counseling to students with counseling services on their IEP -Conducts and reviews evaluations for special education services -Provides emergency services to students in crisis -Provides consultation to school staff and caregivers -Helps families find outside resources -Helps with MA state mandated SBIRT substance use survey to 9th graders -Referred by dean, school counselor, or special education department 	<ul style="list-style-type: none"> -Promotes health and wellness by fostering the growth, development and educational achievement of all students -Provides health assessment, first aid, emergency treatment, consultation and referral for physical and psychological issues -Administers scheduled care for students with medical needs -Provides surveillance and monitoring of communicable diseases -Administers state mandated screening programs to identify health risks (currently on hold per Governor's order) -Collaborates with families, staff and community partners to ensure student safety and maximize student attendance

Brookline High School

Support Staff Roles

	<ul style="list-style-type: none"> -Aids in evaluations/ observations -Coordinates 504 plans 			
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METCO	African-American and Latinx Scholars Program	Steps to Success	International Student Program
<ul style="list-style-type: none"> -Provides academic support by having a METCO Tutorial run within the BHS Tutorial Program and a Homework Center. -Provides social and emotional support through METCO Social Worker, affinity groups as well as a group known as CORE -Provides enrichment programming, like the Young Women's and Young Men's Leadership Conferences -Supports student experiences for travel with other BHS programs, as well as METCO specific college tours and trips 	<ul style="list-style-type: none"> -A selective enrichment program for high-achieving students of color. In order to participate, students must meet and maintain a GPA requirement, challenge themselves with AP and honors-level classes, and take grade-level seminar courses where they explore issues, past and present, impacting our communities of color. -Provides students with out-of-school enrichment opportunities and college visits 	<ul style="list-style-type: none"> -Supports students and families who live mostly in Brookline Housing Authority residences with access to in and out of school supports -Supports students/parents with academic success, extra-curricular activities, social-emotional support, advocacy and community resources -Provides STS students with access to paid summer internships and field trips 	<ul style="list-style-type: none"> -Provides support to international students and families as they transition and adjust to life in Brookline and to Brookline High School -Available to answer all questions regarding Brookline and BHS resources -Organizes social and community building events to connect international students to the broader BHS community -Oversees the BHS Ambassador Program, with a mission to connect BHS students with new international students -Collaborates with staff within BHS to support international students



Counseling Resources and Clinical Services at Brookline High

How to get help for a mental health issue:

Referrals

Brookline High School has many resources to support students' emotional wellbeing. If you are worried about a student's mental health, contact the student's guidance counselor with your concerns. If you feel the situation needs immediate attention, escort the student to the nurses' office in room 147.

In the case of an emergency after hours call 911, and then 713-5444.

Additional Resources: Brookline Mental Health Center 617-277-8107

Nurses Clinic Room 147 713-5151

Jill Seaman-Chandler, RN, Megan Day, RN,
Kate Donnelly

CLINICAL SERVICES TEAM

Psychologists:

John (Jang) Lee- room 123 713-5080

Robin Toback-room 123 713-5078

School Social Workers:

Paul Epstein-room 174 713-5082

Karen Kennedy-room 317j 713-5312

John Ortiz- room 340A 713-5099

Kate Lipman – 354A 713-5314

Substance Abuse Prevention Social Workers/

Public Health:

Mary Minott-room 149b 713-5155

Gabrielle Dean/ Abby-room 149a 713-5149

Teen Dating Violence/Domestic Abuse:

Doreen Gallagher-room 149c 730-2713

BRYT –Brookline Resilient Youth Team:

MO4B

Deborah Miller 713-5488

SCHOOL COUNSELING STAFF:

Counselors Grade 9:

Sara Aggeler - room 201b 713-5191

Kate Kennedy 9th grade and Career

Counselor- OLS room 004/280 713-5064

Alex Young - room 201a 713-5040

Alexia Thomas – room 104 713-5195

Counselors in Suite 285 and 115 campus:

Darby Neff-Verre/Coordinator 713-5017

Nicole Bent 713-5039

Richard Gorman 713-5042

Ellen Herz 713-5196

Clifton Jones 713-5036

Kara Lopez-room 248 713-5248

Eric Schiff 713-5198

Kathleen Whelan 713-5194

College Counseling

Lenny Libenzon room 280 713-5019

SWS Counselor/ Director:

Dan Bresman-room 400a 713-5401

STEPS to Success:

Adebukola Ajao 713-5152

Craig Marrero 713-5154

International Student Advisor:

Betsy Davis-room 160m 713-5007

METCO Program Director

Malcolm Cawthorne-room 170a 713-5171

EXCEL Counselor

Jacob Page-room 205 879-4815



Whom to call and when?



1. I can't log on to the Parent Portal.

Please contact datateam@psbma.org

2. How do I log on to Canvas to see if my student is completing all of their work?

Only students have access to Canvas. Please ask your child to show you their Canvas account. Alternatively, please reach out to your child's teachers for an update on their progress. The staff directory can be found [here](#).

3. Whom do I contact to report that my student will be late/ out sick/ leaving early?

Parents/caregivers must call (or email) the appropriate secretary, as they would if we were in school in-person, to excuse an absence:

Grade 9 → Call or email Mona Saltalamacchia at 617-713-5494,

Mona_Saltalamacchia@psbma.org

Grade 11 → Call or email Sharon Fagan at 617-713-5038,

Sharon_Fagan@psbma.org

Grades 10 & 12 → Call or email Sabrina McIntosh at 617-713-5190,

Sabrina_McIntosh@psbma.org

ACE & SWS → Call or email Christine Carruthers (ACE) at 617-713-5252

(SWS) at 617-713-5400

Christine_Carruthers@psbma.org

4. My student's absences are close to the allowable limit, what do I do?

Parents/guardians can and should use Aspen to monitor their student's attendance. If there is an issue around attendance, contact your student's Dean or Program Coordinator. You can find your student's Dean or Program Coordinator listed in the Aspen Parent Portal [here](#) and their email address [here](#).

5. My student is not doing well in a specific class, or classes.

Please contact your student's teacher(s). The staff email directory can be found [here](#).

6. My student is having a hard time keeping up with the overall workload, is disorganized, poor time management, etc...

Please contact your student's School Counselor. You can find their email [here](#), or if you don't know who your student's counselor is, please call the Counseling Department at 617-713-5015 or 617-713-5016.

7. My student is having a hard time socially. How can I help?

Please contact your student's School Counselor. You can find their email [here](#), or if you don't know who your child's counselor is, please call the Counseling Department at 617-713-5015 or 617-713-5016.

8. I have general concerns about my child. Whom can I contact?

Please see the BHS Support Staff Roles document [here](#) to determine the appropriate person to contact.

9. My family is going through a difficult time and we need assistance. Can anyone help?

Yes! Please contact your student's Dean and/or School Counselor. You can find your student's Dean/Program Coordinator and School Counselor listed in the Aspen Parent Portal [here](#) and their email address [here](#). If you don't know who your child's counselor is, please call the Counseling Department at 617-713-5015 or 617-713-5016.

10. My child needs to take medication at school. Can they just bring it in their backpack?

Please contact our Clinic. OLS – 617-713-5433
115 Greenough – 617-713-5151

11. My child suffered a concussion/ has a medical condition. Whom do I contact?

Please contact our Clinic. OLS – 617-713-5433
115 Greenough – 617-713-5151

12. My child is experiencing COVID-19 symptoms. Whom do I contact?

After speaking with your student's Primary Care Physician, please have your child stay home and contact our Clinic. Do not send your student into a school building with symptoms.

OLS – 617-713-5433
115 Greenough – 617-713-5151

TESTS FOR COLLEGE BOUND STUDENTS

As part of the college admission process, students need to take a number of tests in their junior and senior years. The Guidance Department recommends the following testing schedule:

PSAT/NMSQT	Junior year (Registration is completed through the Main Guidance Office, Room 162, in early October)
SAT or ACT	Junior and Senior years
SAT Subject Tests	Taken at the time the student completes the course or the course sequence. (i.e. the SAT Subject Test in Chemistry may be taken at the end of the sophomore year.

TOEFL (Test of English as a Foreign Language) Best taken in the senior year

Advanced Placement (AP) tests Usually taken in Junior and Senior years after the course

PSAT/NMSQT

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test is a practice test for the SAT, evaluating both verbal and mathematical abilities. The National Merit Scholarship Program uses the PSAT to identify academically exceptional students to compete for Merit Scholarships.

Scholastic Aptitude Test (SAT)

The Scholastic Aptitude Test is taken twice by most students: Spring (March, May or June) of junior year and Fall (October, November, or December) of senior year. Scores range from 200 to 2400.

American College Testing Program (ACT)

The ACT is an alternative to the SAT college admissions test. It is more subject based than the SAT.

SAT Subject Tests

Subject Tests are used for admission decisions by the more selective colleges. Many colleges request the writing test plus two from the following: Literature, U.S. History, World History, Mathematics Level I or 2, Latin, French, Russian, German, Spanish, Hebrew, Biology, Chemistry, and Physics.

All registration booklets are available in the College and Career Center, Room 163. A photo id is required at the time the student is taking each of these tests.

Important Numbers for the SAT I and SAT II

22-240	Test Center for Brookline High School
220445	School Code for Brookline High School
25021	Norfolk County Code

The telephone number for ETS (Educational Testing Service) in Princeton, New Jersey is:

1-609-771-7600 and is in service from 8:30 a.m. - 9:30 p.m., or students may sign on to www.collegeboard.com

Services for Students with Disabilities (SSD)

The College Board is committed to serving students with disabilities by providing services and reasonable accommodations appropriate to the student's disability and the purpose of the exam. Services for Students with Disabilities (SSD) provides AP, PSAT/NMSQT and SAT testing accommodations for students who have documented disabilities. Students should see their guidance counselor, special education teachers, or Ms. Neffe-Verre for further information.

TEST CALENDAR FOR 2021-2022

PSAT/NMSQT (for students in grade 11)

Saturday, October 14, 2020, 8:00 am - 12:00 pm. Registration in Guidance Office.

SAT & SAT II

Test Dates	Test	Registration Deadline
October 2	SAT and SAT Subject Tests	September 3
November 6	SAT and SAT Subject Tests	October 8
December 4	SAT and SAT Subject Tests	November 4
March 12, 2022	SAT only	February 11
May 7	SAT and SAT Subject Tests	April 8
June 4	SAT and SAT Subject Tests	May 5

Note: Sunday administrations will be held the day after each Saturday date.

*The Language Tests with Listening are offered in November only.

American College Testing Program (ACT)

Test Dates	Registration Deadline
September 11	August 6
October 23	September 17
December 11	November 5
February 12, 2022	January 7
April 2	February 25
June 11	May 6

Test of English as a Foreign Language (TOEFL)

The TOEFL will be administered by computer at special test centers. Computer-based tests will be offered worldwide at Sylvan Technology Centers, computer test centers at specified universities, and ETS field offices.

Testing is available year-round and will make appointments either by calling a toll-free number, a local test center, or an international regional registration center.

Please refer to the **Bulletin of Information for TOEFL and TSE for additional information regarding registration procedures**. For additional information please call TOEFL, Monday-Friday, 8:00 a.m. - 9:45 p.m. at 609-771-7100

Advanced Placement (AP)

May 2 – 13, 2022

Public Schools of Brookline

2021-2022 School Calendar

August 2021						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	H	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	H	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 2021						
Su	M	Tu	W	Th	F	Sa
	P	2	3	4	5	6
7	8	9	10	H	12	13
14	15	16	17	18	19	20
21	22	23	N	H	26	27
28	29	30				

December 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	N	24	25
26	27	28	29	30	31	

January 2022						
Su	M	Tu	W	Th	F	Sa
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	H	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	H	22	23	24	25	26
27	28					









March 2022						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	H	19	20	21	22	23
24	25	26	27	28	29	30

May 2022						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	H	31				

June 2022						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

	Teachers and Paraprofessionals Report		Professional Development Day: No School for Students; Teachers and Paras Report
	First and Last Day of School		Dismissal at 11:00am for BEEP; Noon for K-8; 12:15pm for BHS
	School Closed		Early Dismissal: Parent Teacher Conferences (see grades and times below)
	K-8 Teacher Collaboration: K-8 Students Dismiss at 1:40pm		
	BHS Teacher Collaboration: TBD		

Aug 30-31	Teachers and Paraprofessionals Report	Dec. 8	K-12 Early Dismissal at 12:40pm
Sep. 1	First Day of School: Grades 1-9	Dec. 23	Early Dismissal: BEEP at 11:00; K-8 at Noon; BHS at 12:15
Sep. 2	First Day of School: Grades 10-12	Dec. 24-Dec. 31	School Closed for Winter Break: Return on Jan. 3
Sep. 1-2	Kindergarten Students - 1/2 day by assignment	Jan. 17	School Closed: Martin Luther King, Jr. Holiday
Sep. 6	School Closed: Labor Day Holiday	Feb. 1	School Closed: Day of Low Attendance (Lunar New Year)
Sep. 7	School Closed: Day of Low Attendance (Rosh Hashanah)	Feb. 21-25	School Closed: February Vacation
Sep. 16	School Closed: Day of Low Attendance (Yom Kippur)	April 6	K-12 Early Dismissal at 12:40pm
Oct. 11	School Closed: Indigenous Peoples' Day	April 14	K-6 Early Dismissal at 12:40pm
Nov. 1	School Closed for Students	April 15	School Closed: Day of Low Attendance (Good Friday)
	PD Day: Teachers and Paras Report	April 18-22	School Closed: April Vacation
Nov. 10	K-6 Early Dismissal at 12:40pm	April 28	K-6 Early Dismissal at 12:40pm
Nov. 11	School Closed: Veterans Day Holiday	May 4	K-6 Early Dismissal at 12:40pm
Nov. 18	K-8 Early Dismissal at 12:40pm	May 30	School Closed: Memorial Day Holiday
Nov. 24	Early Dismissal: BEEP at 11:00; K-8 at Noon; BHS at 12:15	June 5	High School Graduation
Nov. 25-26	School Closed: Thanksgiving Break	June 17	Last Day of School (if no cancellations)
Dec. 2	K-8 Early Dismissal at 12:40pm	June 20	Holiday: Juneteenth (MA State Holiday)

Make-Up Days for Weather Cancellations: June 21-24, 27, 2022

Approved by the Brookline School Committee 1.7.21

Important Locations

COMMON SPACES

Main office/Head of School	1st floor, 160
Registrar	1st floor, 160
Assistant Head of School	1st floor, 162
Guidance	1st floor, 161
Martin Luther King, Jr. Room	1st floor, 169
Nurse's office - 1st floor, 147	1st floor, 147
Cafeteria - 1 st floor	1st floor
Auditorium - 2 nd floor	2nd floor
Library - 2 nd floor	2nd floor

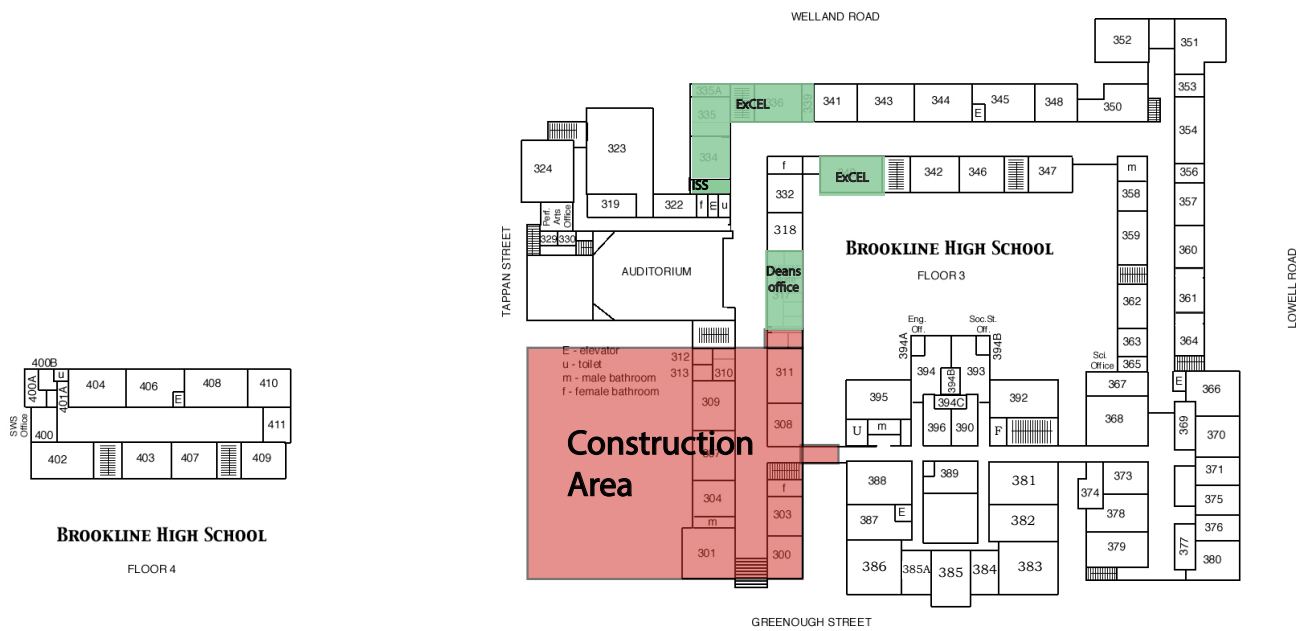
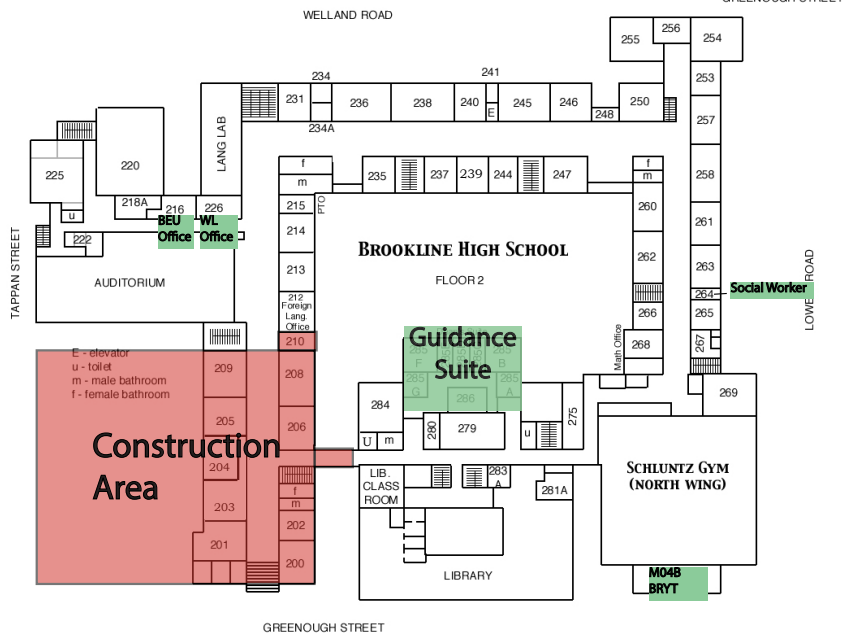
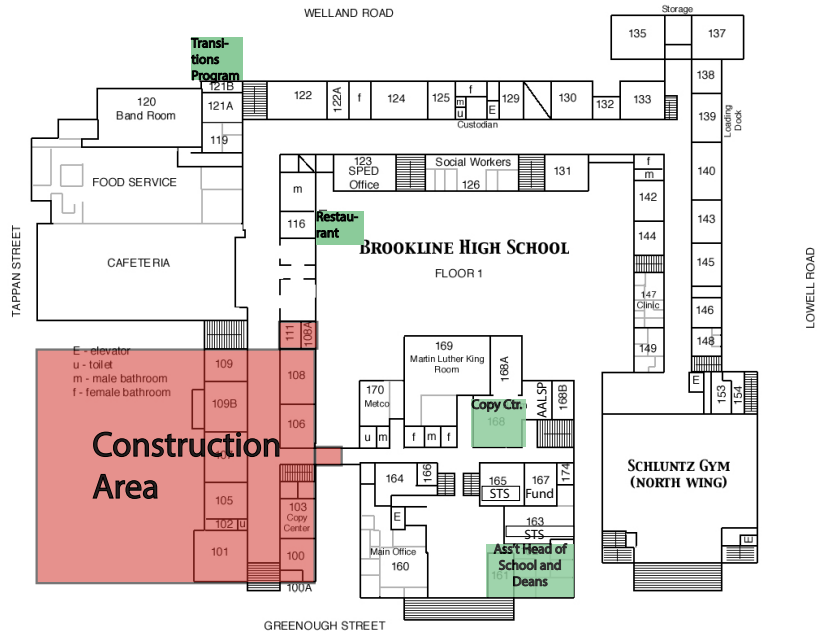
Dean's office - 2nd floor, 285

Dean's office - 3rd floor, 317

DEPARTMENTS and PROGRAMS

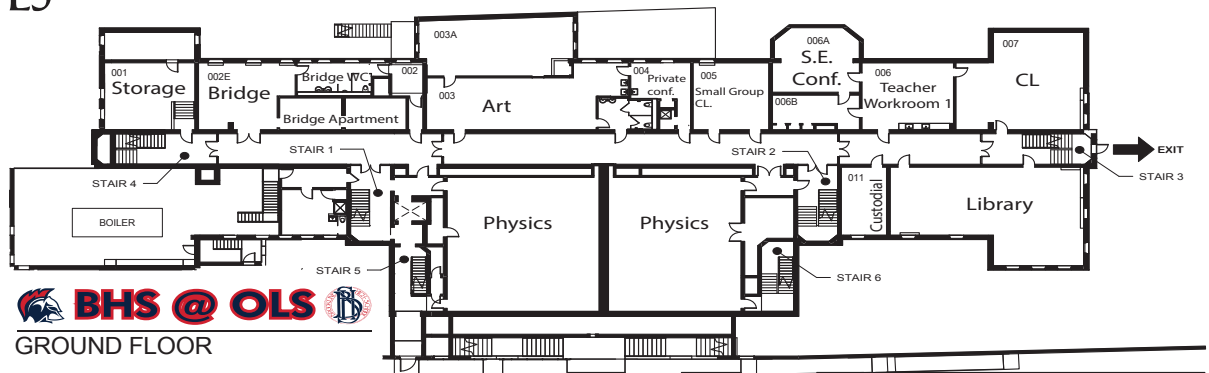
African American Latino Scholars Program	1st floor, 168B
Athletics – Schluntz Gym	2nd floor
BRYT	1st floor, 107
Career & Tech Ed. Office	Unified Arts Building, 1st floor, 23
English	3rd floor, 394
EDCO	1st floor, 124
ELL	2nd floor, 234
EXCEL	2nd floor, 205
Health & Fitness	M04B
Math	2nd floor, 268
METCO	1st floor, 170
ACE	2nd floor, 257
Science	3rd floor, 394
School within a School	4th floor
Social Studies	3rd floor, 393
Special Education	1st floor, 126
Steps to Success	1st floor, 163
Performing Arts	2nd floor, 216
Prevention/Intervention	1st floor, 149
Visual Arts	Unified Arts Building, 1st floor, 23
Winthrop House	490 Heath Street, Brookline
World Language	2nd floor, 212

BHS
FLOOR MAP--
115 GREENOUGH



BHS@OLS

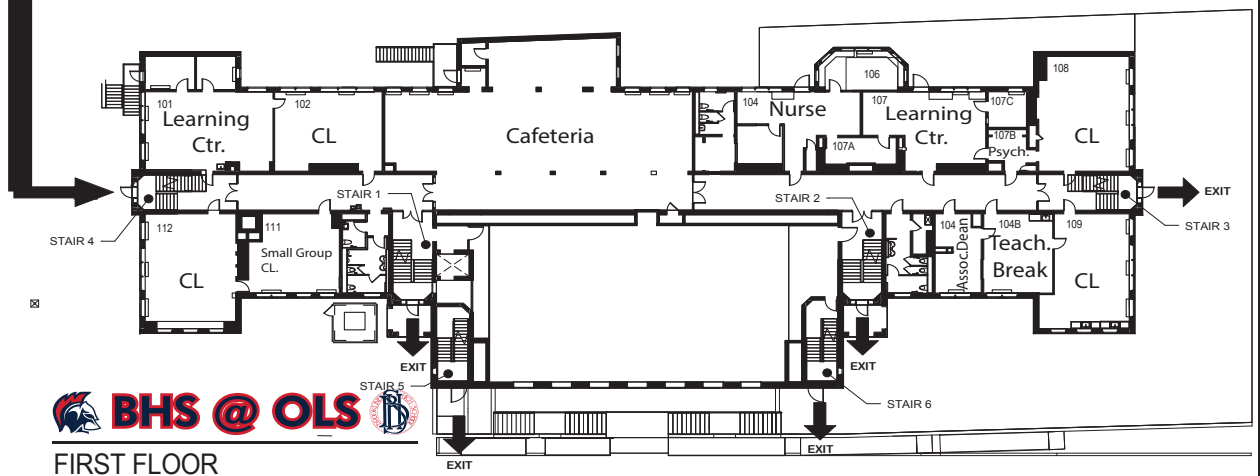
FLOOR MAP



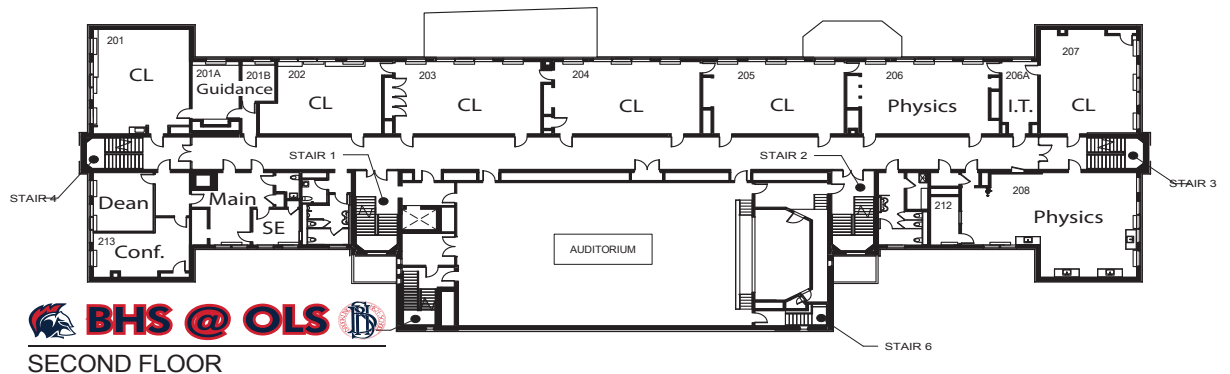
GROUND FLOOR

Entrance from Walnut Path

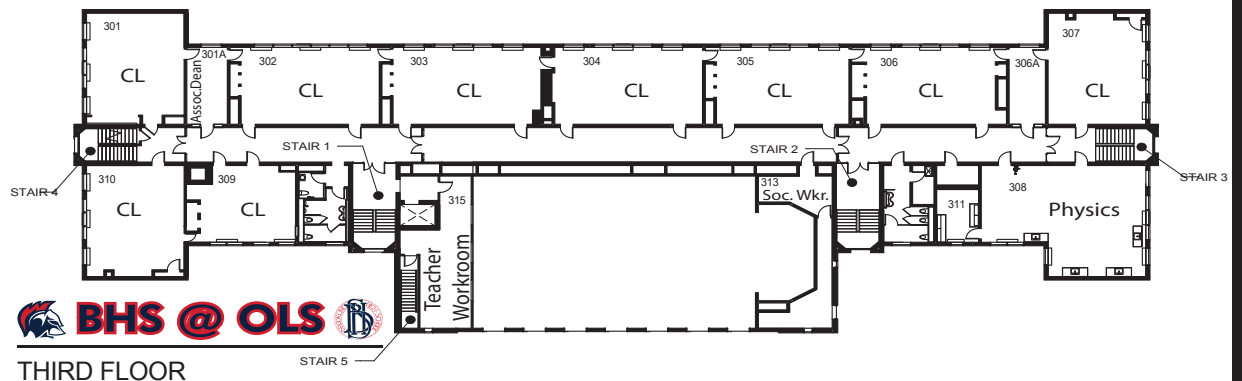
Main Entrance from Rte. 9



FIRST FLOOR



SECOND FLOOR



THIRD FLOOR



BHS MORNING DROP-OFF

