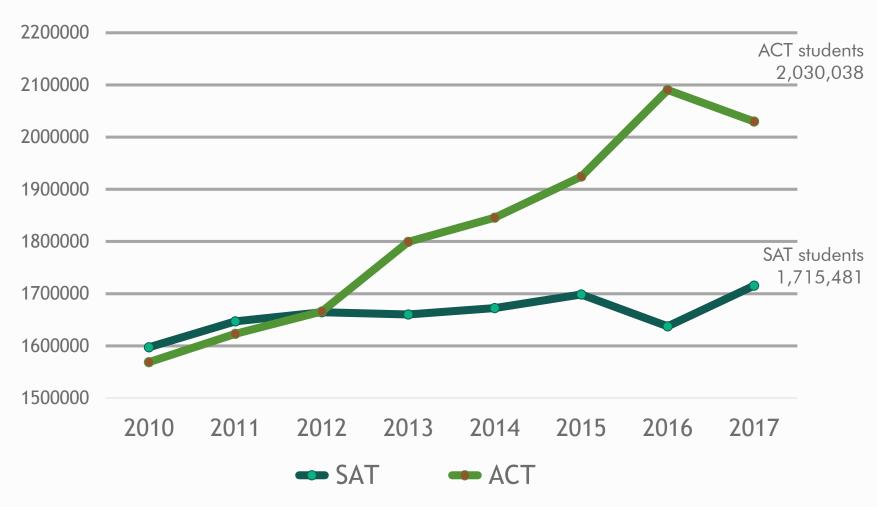


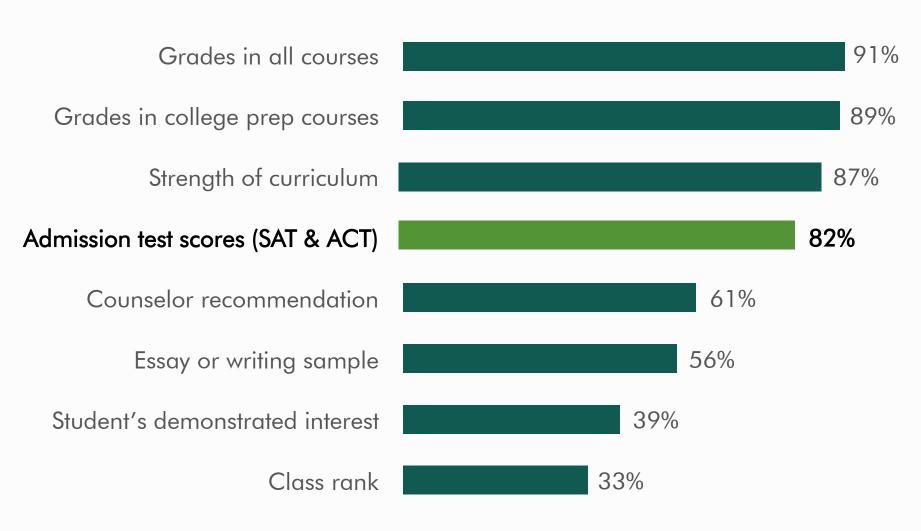
THE COLLEGE BOARD vs. ACT, INC

SAT/ACT Test-Takers 2010-2017



ADMISSION FACTORS

Percentage of colleges reporting "Considerable or Moderate Importance"



TEST OPTIONAL SCHOOLS

American University

Arizona State University

Bard College

Bates College

Beloit College

Bennington College

Bowdoin College

Brandeis University

Bryn Mawr College

Clark University

College of the Holy Cross

Colby College

Connecticut College

Denison University

DePaul University

Dickinson College

Franklin and Marshall

College

George Washington

University

Gettysburg College

Hampshire College

Kalamazoo College

Lawrence University

Lewis and Clark College

Loyola University Maryland

Mills College

Mount Holyoke College

Muhlenberg College

Pitzer College

Providence College

Quinnipiac University

Rollins College

Sarah Lawrence College

Skidmore College

Smith College

St. Lawrence University

The New School

Trinity College (CT)

Union College

University of Arizona

University of Chicago

University of Puget Sound

Ursinus College

Wake Forest University

Wesleyan University (CT)

Wheaton College

Worcester Polytechnic

Institute

MERIT AID

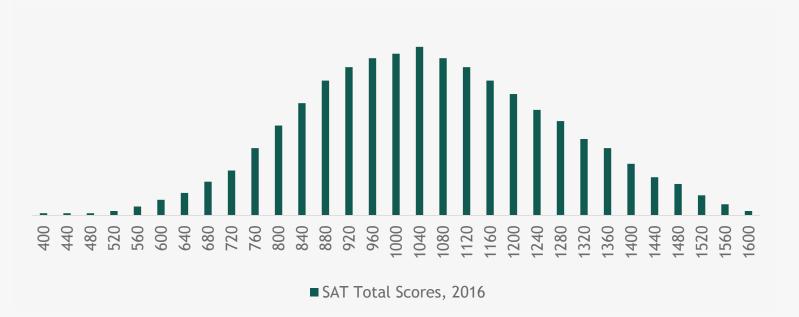
Strong standardized test scores and strong GPA can lead to merit aid.

TEST	HS GPA	OH RESIDENT	NON RESIDENT
SCORE	(4.0 SCALE)	SCHOLARSHIP RANGE*	SCHOLARSHIP RANGE*
ACT: 33+ SAT: 1450+	3.50+	Half-Full Tuition \$32,000-\$64,000 (\$8,000-\$16,000 Annually	Half-Full Tuition \$72,000-\$144,000 (\$18,000-\$36,000 Annually
ACT: 30-32	3.50+	\$20,000-\$48,000	\$44,000-\$88,000
SAT: 1360-1440		(\$5,000-\$12,000 Annually	(\$11,000-\$20,000 Annually
ACT: 28-29	3.50+	\$8,000-\$32,000	\$28,000-\$60,000
SAT: 1300-1350		(\$2,000-\$8,000 Annually	(\$7,000-\$15,000 Annually
ACT: 27	3.50+	\$4,000-\$12,000	\$16,000-\$40,000
SAT: 1260-1290		(\$1,000-\$3,000 Annually	(\$4,000-\$10,000 Annually

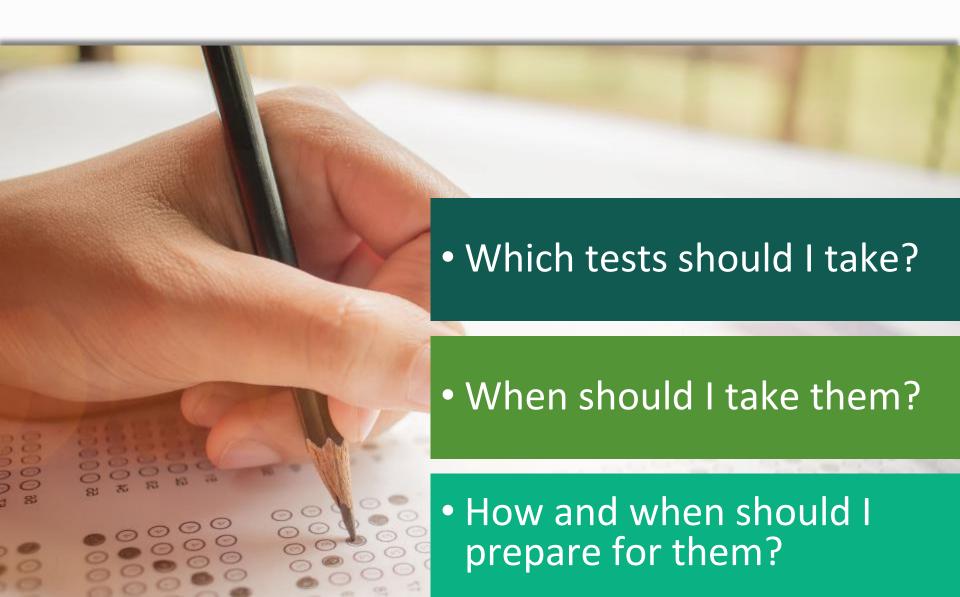
WHY THE SAT/ACT? – CONSISTENT CURVE



■ ACT Composite Scores, 2012



CREATE A TESTING PLAN



WHICH TESTS?

PSAT

• SAT

ACT

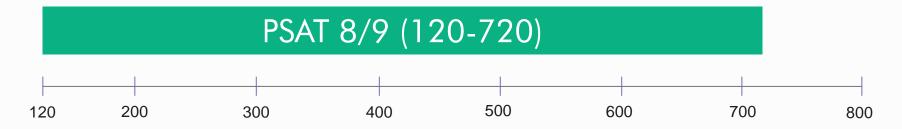
Subject Tests

AP

PSAT IS PRACTICE FOR THE SAT

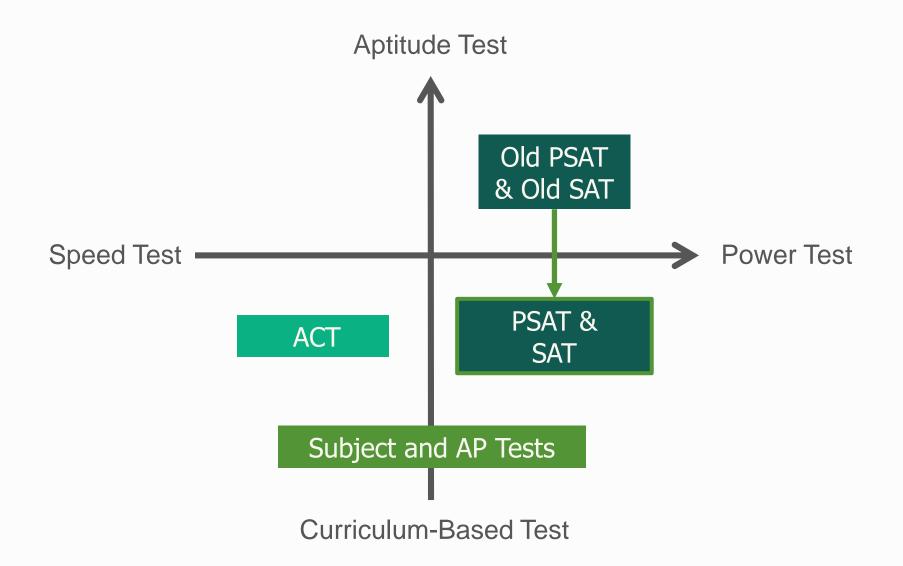


PSAT 10, PSAT/NMSQT (160-760)

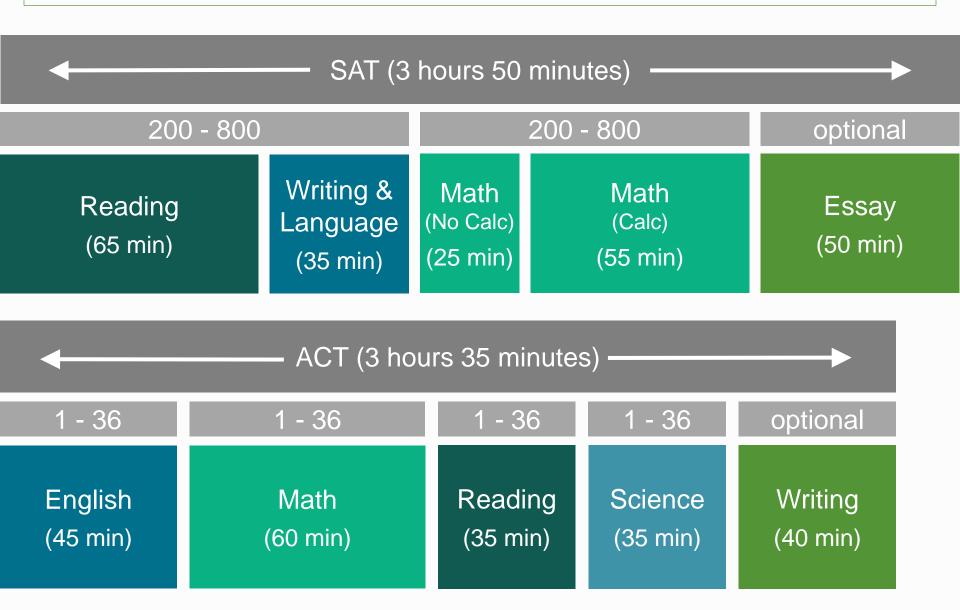


PSAT scores show what you would have scored on the SAT on that same day.

DIMENSIONS OF STANDARDIZED TESTING



SAT/ACT – SIMILAR IN STRUCTURE



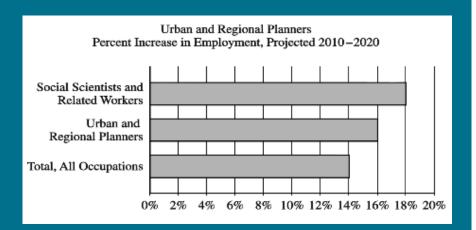
SAT WRITING & LANGUAGE/ACT ENGLISH

In 2009, Libbrecht and Arnold's experiments revealed that triangular snowflakes begin with the same process of chemical bonding and forms a hexagonal shape. The triangular shape is an illusion resulting from one significant addition to the process dust.

- 8. F. NO CHANGE
 - G. were they to form
 - H. if they formed
 - J. form
- 9. A. NO CHANGE
 - B. process is
 - C. process:
 - D. process;

SAT DATA GRAPHICS QUESTIONS

... As of 2010, there were approximately 40,300 urban and regional planners employed in the United States. The United States Bureau of Labor Statistics forecasts steady job growth in this field, projecting that 16 percent of new jobs in all occupations will be related to urban and regional planning. Population growth and concerns about environmental sustainability are expected to spur the need for transportation planning professionals.



Which choice completes the sentence with accurate data based on the above graph?

- A) NO CHANGE
- B) warning, however, that job growth in urban and regional planning will slow to 14 percent by 2020.
- C) predicting that employment of urban and regional planners will increase 16 percent between 2010 and 2020.
- D) indicating that 14 to 18 percent of urban and regional planning positions will remain unfilled.

SAT READING/ACT READING

SAT

What can reasonably be inferred about gliding animals from the passage?

Which choice provides the best evidence for the answer to the previous question?

ACT

The passage points to which of the following as a characteristic of trap-jaw ants' mandibles that prevents the ants from harming themselves with their powerful bite?

SAT MATH/ACT MATH

SAT

The graph of the linear function f has intercepts at (a, 0) and (0, b) in the xy-plane. If a + b = 0 and $a \ne b$, which of the following is true about the slope of the graph of f?

- A) It is positive.
- B) It is negative.
- C) It equals zero.
- D) It is undefined.

ACT

If two lines in the standard (x, y) coordinate plane are perpendicular and the slope of one of the lines is 3, what is the slope of the other line?

- A. -3
- B. -1
- C. -1/3
- D. 1/3
- E. 3

SAT MATH/ACT MATH

SAT

Narrow and Deep

Algebra – about 60% of Math

1 Calculator Section

1 No-Calculator Section

83 seconds / question

ACT

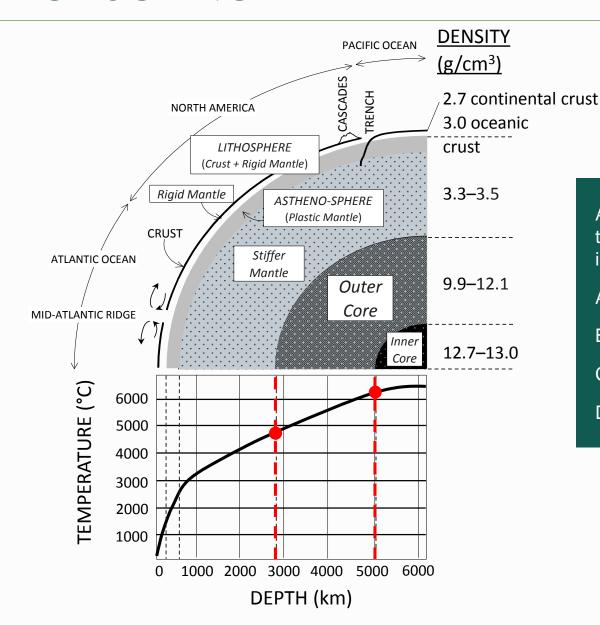
Broad and Shallow

Algebra – about 30% of Math Relatively even spread

Calculator allowed throughout

60 seconds / question

ACT SCIENCE

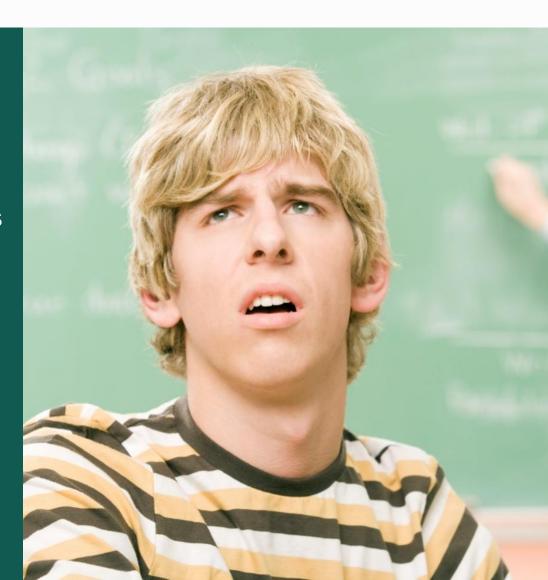


According to Figure 1, the temperature of the Outer Core is approximately between:

- A. 1000° C and 2500° C
- B. 2500° C and 5000° C
- C. 4800° C and 6300° C
- D. 6200° C and 6500° C

SAT ESSAY/ACT WRITING

The SAT essay assignment asks you to **ANALYZE** an argumentative essay, whereas the ACT essay assignment asks you to **WRITE** an argumentative essay.



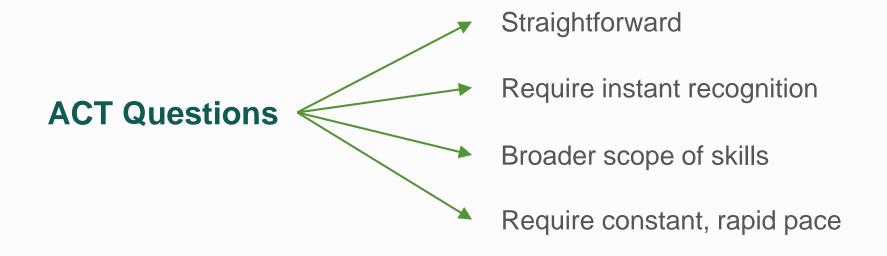
IS SAT THE ACT IN SHEEP'S CLOTHING?



- 4 answer choices
- Right only scoring
- Writing Test very similar to ACT English Test
- Test of achievement, rather than aptitude
- Incorporates science
- Similar skills tested

COMPARING THE SAT AND ACT





CHOOSING SAT or ACT

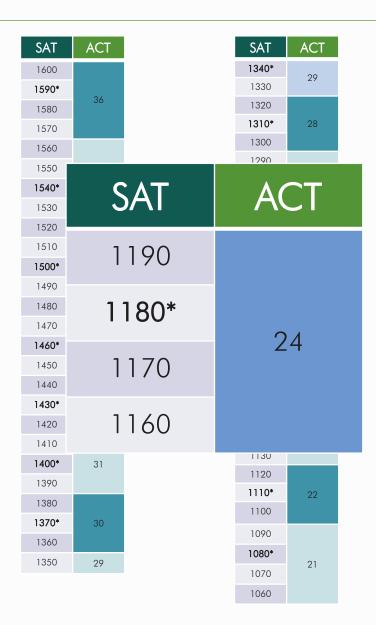


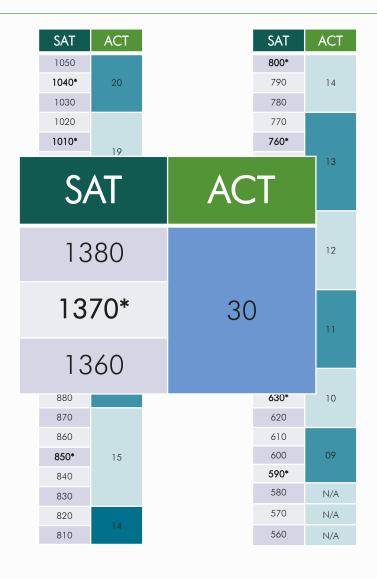
We were originally thinking SAT, but then Noah's admissions advisor told us left-handed students born on Tuesdays do better on the ACT.

CHOOSING SAT or ACT

The best way to make this decision is by taking each one and comparing scores using a Concordance Table.

CONCORDANCE TABLES





SUBJECT TESTS

Math	Science	History	English	Language
Math Level 1	Biology (E/M)	US History	Literature	Chinese
Math Level 2	Chemistry	World History		French
	Physics			German
				Hebrew
				Italian
				Japanese
				Korean
				Latin
				Spanish

SUBJECT TESTS

REQUIRED OR RECOMMENDED FOR SOME APPLICANTS —

Boston University Northwestern University

Carnegie Mellon University Rensselaer Polytechnic Institute

Cooper Union Skidmore College

Cornell University Union College

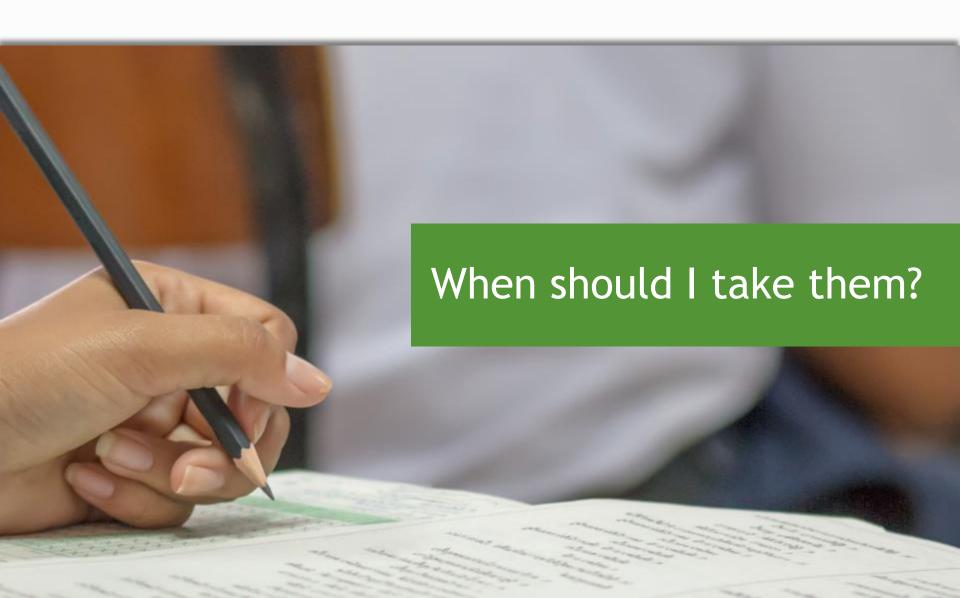
Emerson College University of Miami

George Washington University

Johns Hopkins University

McGill University

CREATE A TESTING PLAN



TEST DATES - 2018/2019

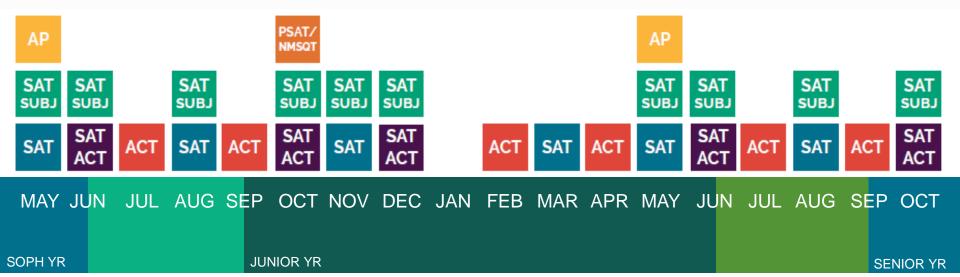
PSAT	SAT and Subject Tests	ACT
October 10 or 13, 2018	October 6, 2018	September 8, 2018
	November 3, 2018	October 27, 2018
	December 1, 2018	December 8, 2018
	March 9, 2019 (SAT only)	February 9, 2019
	May 4, 2019	April 13, 2019
	June 1, 2019	June 8, 2019
	August 24, 2019	July 13, 2019

SAMPLE TEST PLANS

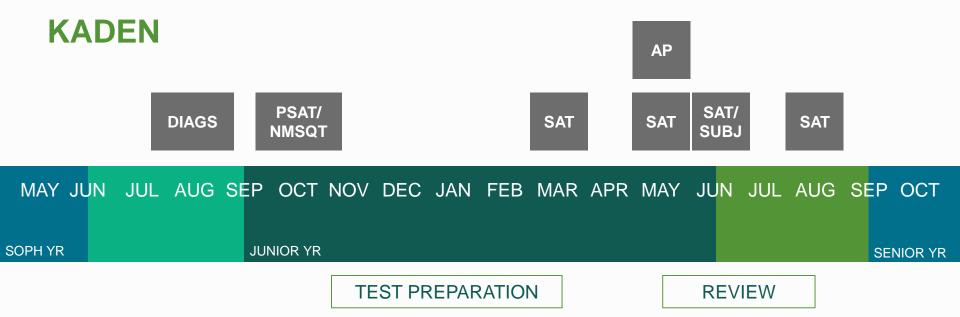
Sophomore Year	Junior Year	Senior Year
 May or June Subject Tests (if appropriate) Diagnostic SAT and ACT tests during summer between sophomore and junior years 	 October PSAT/NMSQT March & May SATs or February & April ACTs June Subject Tests (as needed) 	Final SAT or ACT as needed

Most students should take the SAT or ACT twice in their junior year and again once, if necessary, in the fall of their senior year.

THE TESTS



SAMPLE TESTING PLAN



SCORE CHOICE

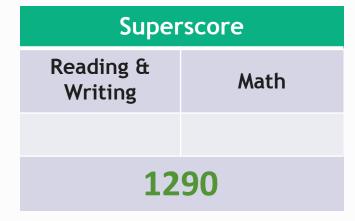
All Scores Required	Score Choice Allowed
Carnegie Mellon	
Cornell	Almost all other
Georgetown	
Stanford	schools!
Yale	

SUPERSCORING - SAT

March			
Reading & Writing	Math		
580	570		
1150			

May			
Reading & Writing	Math		
580	650		
1230			

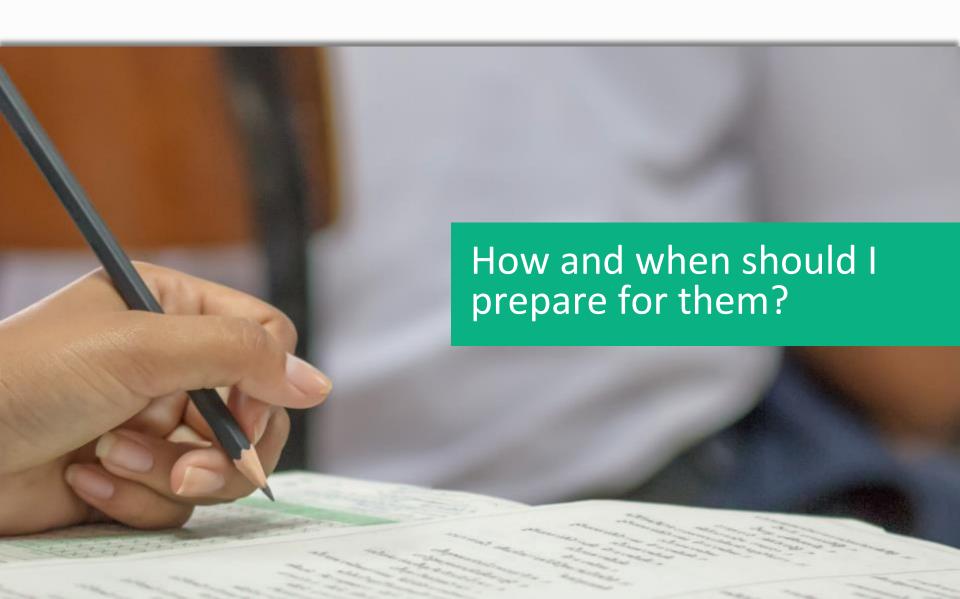
August			
Reading & Writing	Math		
640	620		
1260			



SUPERSCORING – ACT

	FEB 2018	JUNE 2018	SEPT 2018	SUPERSCORE
ENGLISH	28	32	30	
MATH	27	28	30	
READING	33	29	28	
SCIENCE	27	30	28	
COMPOSITE	29	30	29	31

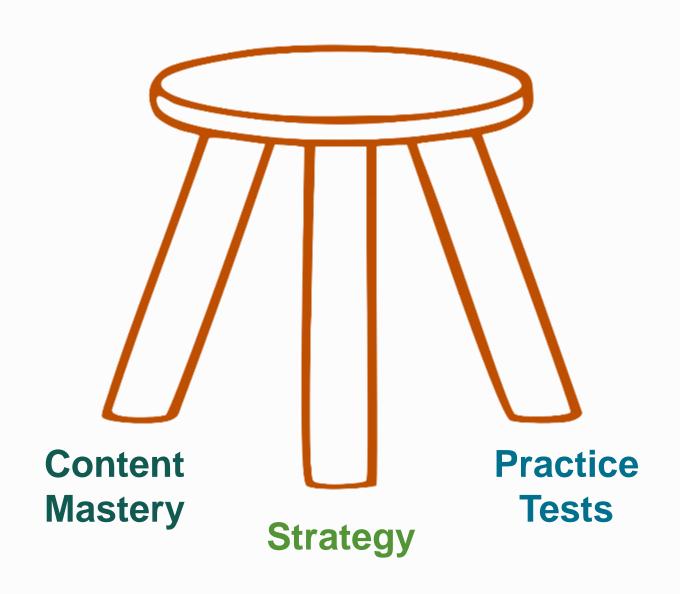
CREATE A TESTING PLAN



CHOOSE A START DATE

Test prep should **allow** for at least 6-15 weeks of study and practice before the official test date.

FOUNDATIONS OF TEST PREPARATIONS



GUIDING PRINCIPLES

Most students will score the same, no matter what tests they take, but it's worth looking for a student's best test.

Prepping for one test helps prepare for the other.

A good testing plan prioritizes school work over test prep.
Testing early and often is generally not sensible.

Students score their best at end of junior year and fall of senior year. It is the RARE student who is finished by January of junior year, even high scorers.

LAST, BUT NOT LEAST

Maintain perspective. It's just a test.



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