Group	Description of work	Masting time	Maatina	Who	Open/Closed	DDD/4024	Contact
Group	Description of work	Meeting time	Meeting location	WNO	Group	PDP/183rd opportunity	person
SEED	A SEED (Seeking Educational Equity and Diversity) seminar involves participants in a series of monthly, three-hour seminars during the academic year. Teachers, other school personnel, business colleagues, community members, employees of other organizations, or even students may participate in SEED seminars at the discretion of the seminar leader. Participants explore their own education in relation to race, gender, socioeconomic status, religion, sexual identity, abilities, and age, and how these factors currently impact their school, classrooms, community, or workplace. They consider how they can use their classrooms, communities, or workplaces to create a more equitable environment for all.	TBA, 1x/mo 2 hour workshop; January to June	TBA	up to 15 faculty	Open (up to 15 faculty)	yes	Kara Lopez, Malcolm Cawthorn
YWCA Boston	Community Dialogues on Race and Ethnicity; 6-hour BHS-centered workshop	TBD after school hours; February to May	(BHS proposed)	any faculty	Open (up to 20+ faculty)	yes	Alexia Thomas, Jen RoseWood
Courageous Conversations	BHS 2020 faculty/student group exploring texts and teaching and courageous conversations about race	Friday colaboration time	283	any interested student/faculty	Open	no	Alexia Thomas
BHS book group	Exploring topics on race and racial history	TBD after school hours, 1x/month; ongoing	TBD	any faculty	Open	no	Marcie Miller
Facing History	Discussions of Race and Other Contemporary Issues in our Schools and Classrooms - How can we create safe and reflective classrooms to help students discuss race and other contemporary issues in a thoughtful and historically appropriate way? Join us as together we explore how to navigate controversial or sensitive topics. We will share how students and faculties are grappling with these issues and how Facing History and Ourselves empowers teachers and students to examine complex moments in human history and current events and stand up to racism, prejudice, and intolerance.	Feb 10, 2016 from 9:00 to 4:00	Facing History and Ourselves offices, Brookline	any	Open	yes	Deb will pay tuition, contact Kelli; register at Facing History website
Facing History	Educating in Troubled Times: Navigating Conversations on Race, Religion and Difference - This forum is designed to explore how issues of membership influence the way we look at ourselves and others. How have "race" and religion defined America? How can we challenge stereotypes and misconceptions of the "other"? What can individuals and groups in a democracy do to correct injustices? This forum is co-sponsored by Belmont Hill, Mount Alvernia, and Noble and Greenough Schools	Mar 4 from 9:00 to 3:00	Belmont Hill School	any	Open	yes	Deb will pay tuition, contact Kelli; register at Facing History website
Facing History	My Part of the Story: Rethinking Identity, Community and Belonging - Global migration is changing the face of schools everywhere. As new arrivals shape the landscape of public spaces, they change our perceptions of home and self. The influx of newcomers has also led to opportunities and challenges for schools. The goal fo this forum is to gather educators and community members to think about how to nurture newcomer students and create inclusive environments. Essential questions for the day include: What does it mean to be a welcoming community? How do the stories and identities of newcomers enrich our own definition of community? Join us for a day of learning about the power of stories to build resilient communities. We will examine Facing History's historical resources to help teachers make connections from the past to the present. A key part of the day will involve educators sharing practices with their colleagues about how they have created inclusive spaces for newcomers.		Ed. Kennedy Institute for US Senate	any	Open	yes	Deb will pay tuition, contact Kelli; register at Facing History website