

Level and Types of Support in College

Level of Support	Description
<p>Basic Accommodations and Services</p>	<ul style="list-style-type: none"> • Provides accommodations as required under ADA and Section 504 • Students must disclose and provide documentation • Accommodations <i>may</i> include: <ul style="list-style-type: none"> • Extended time on tests • Note takers • Priority registration • Assistive technology • Reduced course load • Access to writing center provided for all students
<p>Coordinated Services</p>	<ul style="list-style-type: none"> • Provides all accommodations as required by law • Students must disclose and provide documentation • Specialized instruction in study skills and organizational skills may be available • Might offer some content tutorial support with a upperclassman or graduate student • Often have a learning center with professional with specific experience teaching students with LD
<p>Intensive Support Services and Support Programs</p>	<ul style="list-style-type: none"> • Students must apply to specific support program as well as to the college (coordinated admissions) • Specific support sessions are built into the student's schedule • May have an summer program to facilitate the transition to college • Students pay tuition for classes and for participate in the program • Program has specific staff specializing in LBLD



College Visit

Disability Support Services: Questions to Ask

- 1. How many professionals are providing services for students with disabilities? What is their background and experience?**
- 2. How many students with disabilities do you serve?**
- 3. Do you have a specific program for students with learning disabilities? Is there a unique application process for the program?**
- 4. If there is a program, please describe the types of support that are built into the program.**
- 5. Is there a fee for the program?**
- 6. Can you please comment on the following accommodations and talk about the process for securing each? (Select those that are appropriate to you/your child)**
 - a. Priority Registration**
 - b. Reduced course load**
 - c. Extended time on tests**
 - d. Assistive Technology**
 - e. Foreign language waiver or substitution**
 - f. Note takers**
- 7. Is tutoring available? How is it scheduled? Is tutoring one-on-one or small group? Who conducts tutorials (peers, professionals, learning disabilities specialist). How often can a student see a tutor?**
- 8. What is the school retention rate for students with learning disabilities?**

Questions to ask students who access support Services

- 1. Can you compare the types of support you received in high school to the services you have now?**
- 2. Is the disability office responsive to your needs?**
- 3. How supportive and open have professors been to your requests for accommodations?**
- 4. Have you faced any challenges in securing accommodations?**
- 5. Have you used tutorial support? How effective has it been?**
- 6. What advice would you give to new freshman starting college?**