



**BROOKLINE HIGH SCHOOL
PLAYBOOK 2019 - 2020**



TABLE OF CONTENTS

STUDENT SECTION

Letter to Students from Principal Anthony Meyer

We Are BHS

Our mantras and how they shape the relationships among students and staff

Opening Days Schedule

Special schedules for the 1st and 2nd days of school

Weekly Block Schedule

What time(s) your classes meet each day

Lunch Schedule & FAQs

When you eat lunch depends on what class you have during the lunch block

Grading Timeline

When are progress reports and report cards distributed?

Important School Rules

Getting Involved in Clubs & Athletics

Join a club or participate in an extra-curricular activity

Come to an event @ BHS!

Library & Summer Reading

This year's theme centers around "What brings you joy, even in difficult times?"

Synopsis: What You Need to Know about BHS

CARETAKER / ADULT SECTION

Letter to Students from Principal Anthony Meyer

Your student's weekly schedule

Weekly block schedule as well as lunch schedule

Open Campus

Students may have discretionary time in their schedule

Attendance Procedures

What to do and who to call if your student will be absent
Attendance Policy FAQ's

Monitoring Your Student's Academic Progress

Progress Reports, Quarterly Grades, and the Grading Calendar
E-resources for monitoring academic progress

Advisory/HUB Program**Electronics Policy****BHS Events Calendar**

All BHS's events, including concerts and movie series

Athletics

Fall sports begin practice in late August – see here for more information

About the BHS Library**Health Services & Counseling Resources****Get Involved**

The PTO, Innovation Fund, Diversity Committee, BEF

Paying for Lunch & Student Activities Fees

Everything is paid online @MySchoolBucks.com

Synopsis: What Students Need to Know about BHS**RESOURCES FOR STUDENTS & CARETAKERS**

Administrative Staff Contact Information

Guidance & Support Staff Contact Information

Standardized Testing - General Information & Test Calendar

Public Schools of Brookline 2019-2020 School Calendar

Important Locations

Morning Drop Off Map

School Map

STUDENT SECTION





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Office of the Head of School
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August 20, 2019

Dear Brookline High School Students,

I welcome all of you to our 2019-20 school year at Brookline High School. Our school has a long, rich history of academic excellence; this is our 176th educational campaign. BHS continues to earn a stellar reputation through your hard work, intellectual curiosity, and desire always to improve. Nearly two centuries into this educational endeavor, it is you, our Brookline High School students, whose growth and learning remain at the center of our school.

More concretely, I write to offer a few reminders about what we value at BHS, how we begin school, and the ways we will support you this year.

Brookline Beliefs

Throughout my more than fifteen years as both a teacher and administrator at BHS, we have shared important, explicit values with our students. As much as it is easy to pass over these or experience them as more adult white noise, I challenge you to consider them and determine how to realize them in your and our important work at Brookline High School this year:

- **This is hard. You can do it. We will help you.** At BHS, we need to challenge you and also need you to believe in yourself. We also will assist you in achieving success.
- **Freedom AND responsibility.** You will experience much freedom at Brookline High and must take responsibility for your actions and their effects on others in our community.
- **You are not done yet.** While this idea of in-process-ness is important for all us humans, it is particularly true of adolescents. We embrace a growth mindset at BHS.
- **We create the culture we want.** Culture is shaped over time by human actors: you, me, everyone. Let's work together to make BHS the place we want and need it to be so that all students and staff feel safe and secure to learn, grow, and achieve.

Schedules

On Tuesday 8/20, our Assistant Head of School, Mr. Mason, will make available student schedules for this year. To access schedules, students must have a NetID. Schedules spur a excitement for 2019-20 and some concern about having the appropriate academic program. I ask that you follow the process he outlined, completing a google form on our [website main page](#), should you have questions, concerns, or needs you have with your schedule. Mr. Mason then will respond with whether attending our Arena Day on Thursday 8/29 between 8:30am-

12:00pm in the BHS Library makes sense given your needs. This student only event is a clearer, more efficient process than emailing multiple staff members. Our counselors return soon and will take the lead on further schedule changes. Remember, school is more than a week and a half away.

As the deans for the Class of 2023, Jenee Utarro, Alexia Thomas, and Brendan Kobus, wrote in their letter to ninth graders, we begin classes with a day devoted to those who are new to our school. We will have many staff members and students in front of school and throughout the building and campus to help you find where to go. We are a welcoming community and new students quickly become a part of BHS. We then welcome all students to school on Friday 9/6. I can hardly wait. Deans Redding and Kobus attached a copy of our schedule for these first two days of school. [Opening days 9/5 -9/6 schedule](#).

Attendance Procedures

Before we begin school, it is important to understand our attendance procedures. As noted, we expect our students both to enjoy our freedoms and to assume responsibility for their academic performance, including good attendance. Please review our attendance procedures in the [BHS handbook](#). In short, the BHS attendance policy sets a limit on both total absences and unexcused absences. You may not have more than 19 total absences (even if they are excused) in full-year courses or 10 total absences in semester-long courses. Attendance is vital to learning. We have a common tardy expectation, as well, to ensure that you have as much time in class as possible as such learning time is sacred. Our belief is simple: no student should be in danger of losing credit for reasons of poor attendance.

Community

Beyond holding student growth and learning at our center, perhaps the most critical work I do as your head of school is around cultivating a sense of community that fosters diversity and inclusion, safety and security. Good learners take risks and make mistakes. Each of us - students, teachers, staff, administrators - needs to understand that we have an essential responsibility to one another as learners, community members, and human beings.

I will elaborate more on these community responsibilities during our opening assemblies; for now, please know I expect a great deal from each of you and will do whatever I can to support a healthy community within which intellectual discourse is inclusive, robust, and respectful.

I can hardly wait to see your awesome selves on September 5th and 6th. We are working hard to ready our school for you, our most important occupants.

Go, Warriors,



Anthony Meyer
Head of School

“Mantras” are words or lessons to live by.
Our mantras are the foundation of our school culture.

WE ARE

BHS



- This is hard. You can do it. We will help you.
- Freedom and responsibility
- You are not done yet
- We create the culture we want



BHS OPENING DAYS SCHEDULE FOR 2019/2020

Day 1 (9th Grade only): Thursday Sept. 5, 2019:

Processional: 8:00 - 8:20 am Assemble at 115 Greenough St.

Freshman Convocation: 8:45 - 9:30 am Quadrangle (if rain, Auditorium)

Freshman Advisory: 9:35 – 11:00

9th Grade BBQ 11:00 to 12:00

Travel from 115 to OLS 12:00 to 12:20

Blue Cohort

C1: 12:20 – 12:45

D1: 12:50 - 1:15

E1: 1:20 - 1:45

A1: 1:50 – 2:15

B1: 2:15 – 2:45

Red Cohort

C1: 12:20 – 12:45

D1: 12:50 - 1:15

E1: 1:20 - 1:45

G1: 1:50 – 2:15

F1: 2:15 – 2:45

***All 10th, 11th, and 12th grade students who are new to BHS should report to the Martin Luther King Jr. Room at 10:45 am on Thursday, September 5, for an Orientation Session.

Day 2: (All Students): September 6, 2019:

9th Grade

BLUE COHORT

8:20 - 9:30	Advisory@OLS
9:35 - 10:00	A2 block
10:05 - 10:30	B2 block
EL, EN, SO, TU, or WL Classes:	
10:35—11:10	Lunch
11:15—11:45	C2 block
MA, SC, WE classes	
10:45—11:15	C2 block
11:15—11:45	Lunch
11:50 - 12:20	D2 block
12:25 - 12:55	E2 block
1:00	<u>Blue Cohort Walk to OLS</u>
1:20 - 1:45	F2 block
1:50 - 2:15	G2 block

RED COHORT

8:20 - 9:45	Advisory@OLS
9:45	<u>Red Cohort Walk to 115</u>
10:05 - 10:30	A2 block
10:35 - 11:00	B2 block
11:00	<u>Red Cohort Walk to 115</u>
11:20—11:50	C2 block
EL, EN, SO, TU, or WL Classes:	
11:50—12:20	Lunch
12:25 - 12:55	D2 block
MA, SC classes	
11:50—12:20	D2 block:
12:25 - 12:55	Lunch
1:00 - 1:30	E2 block
1:35 - 2:00	F2 block
2:05 - 2:30	G2 block

10th 11th & 12th Grades

8:20 - 10:00	Advisory
8:35 - 9:05	Assembly for Grade 10 in the Auditorium
8:35 - 9:05	Assembly for Grade 11 in the Schluntz Gym
9:15 - 10:00	Assembly for Grade 12 in the Auditorium
10:05 - 10:30	A2 block
10:35 - 11:00	B2 block
11:05 - 11:40	C2 block
EL, EN, SO, TU, or WL Classes:	
11:40 - 12:10	Lunch
12:15—12:45	D2 block
CE, FP, MA, PA, SC, TE, VA, WE classes	
11:45 - 12:15	D2 block
12:15 - 12:45	Lunch
12:50 - 1:15	E2 block
1:20 - 1:45	F2 block
1:50 - 2:15	G2 block

Monday Sept. 9 is
Week A Day 1

BROOKLINE HIGH SCHOOL 2019/20 WEEKLY SCHEDULE V.IB

9th Grade Begin @ 115 Schedule (Red line indicates TRAVEL from 115 to OLS)

Week A					Week B				
MONDAY A	TUESDAY A	WEDNESDAY A	THURSDAY A	FRIDAY A	MONDAY B	TUESDAY B	WEDNESDAY B	THURSDAY B	FRIDAY B
Z 7:30—8:15	(begin at OLS)	Z 7:30—8:15	Z 7:30—8:15	Z 7:30—8:25	Z 7:30—8:15	Z 7:30—8:15	Z 7:30—8:15	Faculty Collaboration 8:10—9:30	Z 7:30—8:25
A1 8:20—9:20	C1 8:20—9:20	A2 8:20—9:15	B3 8:20—9:25	B4 8:30—9:35	A4 8:20—9:25	A5 8:20—9:25	A6 8:20—9:20		A7 8:30—9:35
B1 9:25—10:25	T or H 9:24—9:54	B2 9:20—10:15	A3 9:30—10:35	C3 9:55—10:55	C4 9:45—10:45	B5 9:30—10:35	B6 9:25—10:25	(begin at OLS) C6 9:35—10:45	B7 9:40—10:45
T 10:45—11:15	E2 9:58—10:58	C2 10:35—11:30	Lunch@115 10:40—11:10 All Campus X 11:15—11:55	E4 11:00—12:05	T 10:48—11:18	C5 10:55—12:00	T or H 10:45—11:15	D6 10:50—11:55	C7 11:05—12:10
D1 11:19—12:53 LUNCH A 11:50 LUNCH B 12:23	D2 11:02—12:36 LUNCH A 11:36 LUNCH B 12:06	E3 11:35—1:00 LUNCH B 11:35 LUNCH A 12:05	G4 12:30—1:35	D4 12:10—1:50 LUNCH B 12:10 LUNCH A 12:40	E5 11:22—12:57 LUNCH A 11:52 LUNCH B 12:27	D5 12:05—1:40 LUNCH B 12:05 LUNCH A 12:35	E6 11:19—12:53 LUNCH A 11:49 LUNCH B 12:24	F7 12:00—1:45 LUNCH B 12:00 LUNCH A 12:30	D7 12:15—1:50 LUNCH B 12:15 LUNCH A 12:45
E1 12:57—1:57	F1 12:40—1:40	D3 1:05—2:00	F2 1:40—2:45	F3 1:55—3:00	F4 1:00—1:55	F5 1:45—2:50	F6 12:57—1:52	G7 1:50—2:55	E7 1:55—3:00
G1 2:00—3:00	G2 1:45—2:50	G3 2:05—3:00			G5 2:00—3:00		G6 1:56—3:00		

Lunch is always 30 minutes.

Sometimes **Lunch A** results in the split class (class for 30 minutes, lunch for 30 minutes, class for 30-35 more minutes). **Lunch B** classes are never split. Check the first two letters of your course code

Lunch A: EL/English Learners, EN, ID/English, SO/Social Studies, SW/SWS, TU/Tutorial, WL/World Language,

Lunch B: CE,FP,TE/Career and Tech., MA/ Math, PA Performing Arts, SC/ Science, VA/Visual Arts, WE/Wellness

BROOKLINE HIGH SCHOOL 2019/20 WEEKLY SCHEDULE V.IB

9th Grade **Begin @ OLS** Schedule (Blue line indicates TRAVEL from OLS to 115)

Week A					Week B				
MONDAY A	TUESDAY A	WEDNESDAY A	THURSDAY A	FRIDAY A	MONDAY B	TUESDAY B	WEDNESDAY B	THURSDAY B	FRIDAY B
A1 8:00—9:00	C1 8:00—9:10	A2 8:00—8:55	B3 8:25—9:35	B4 8:00—8:55	A4 8:00—9:00	B5 8:00—9:05	A6 8:00—9:00	Faculty Collaboration 8:10—9:30	A7 8:15—9:20
B1 9:04—10:04	E2 9:15—10:20	B2 8:59—9:59	A3 9:40—10:50	C3 8:59—9:59	T 9:04—9:34	A5 9:10—10:15	B6 9:05—10:05		B7 9:25—10:30
T 10:08—10:43	D2 10:25—12:00 LUNCH B 10:25 LUNCH A 10:55	C2 10:03—11:33 LUNCH A 10:33 LUNCH B 11:03	All Campus X 11:15—11:55	T or H 10:03—10:33	C4 9:38—10:43	C5 10:20—12:00 LUNCH A 10:50 LUNCH B 11:30	T or H 10:10—10:40	C6 9:35—10:35	C7 10:35—12:10 LUNCH A 11:05 LUNCH B 11:40
D1 10:47—12:21 LUNCH B 10:47 LUNCH A 11:17	F1 12:20—1:25	E3 11:37—12:32	G4 12:00—1:35 LUNCH B 11:55 LUNCH A 12:30 (Lunch @115)	E4 10:37—12:11 LUNCH A 11:07 LUNCH B 11:42	E5 10:47—12:25 LUNCH B 10:47 LUNCH A 11:17	D5 12:05—1:10	E6 10:45—12:20 LUNCH B 10:45 LUNCH A 11:15	D6 10:40—11:40	D7 12:15—1:25
E1 12:25—1:25	G2 1:30—2:35	D3 12:36—1:31	F2 1:40—2:45	D4 12:15—1:15	F4 12:50—1:45	F5 1:30—2:30	F6 12:40—1:40	F7 12:00—1:40 LUNCH B 11:55 LUNCH A 12:30 (Lunch @115)	E7 1:30—2:40
G1 1:45—2:50		G3 1:50—2:45		F3 1:35—2:40	G5 1:50—2:50		G6 1:45—2:45	G7 1:45—2:50	

Lunch is always 30 minutes.

Sometimes **Lunch A** results in the split class (class for 30 minutes, lunch for 30 minutes, class for 30-35 more minutes). **Lunch B** classes are never split. Check the first two letters of your course code

Lunch A: EL/English Learners, EN, ID/English, SO/Social Studies, SW/SWS, TU/Tutorial, WL/World Language,

Lunch B: CE,FP,TE/Career and Tech., MA/ Math, PA Performing Arts, SC/ Science, VA/Visual Arts, WE/Wellness

BROOKLINE HIGH SCHOOL 2019/20 WEEKLY SCHEDULE V.IB

115 Greenough Campus Schedule

Week A					Week B				
MONDAY A	TUESDAY A	WEDNESDAY A	THURSDAY A	FRIDAY A	MONDAY B	TUESDAY B	WEDNESDAY B	THURSDAY B	FRIDAY B
Z 7:30—8:15	Z 7:30—8:15	Z 7:30—8:15	Z 7:30—8:15	Z 7:30—8:25	Z 7:30—8:15	Z 7:30—8:15	Z 7:30—8:15	Faculty Collaboration 8:10—9:30	Z 7:30—8:25
A1 8:20—9:20	C1 8:20—9:25	A2 8:20—9:15	B3 8:20—9:25	B4 8:30—9:35	A4 8:20—9:25	A5 8:20—9:25	A6 8:20—9:20		A7 8:30—9:35
B1 9:25—10:25	E2 9:30—10:35	B2 9:20—10:15	A3 9:30—10:35	C3 9:40—10:40	T 9:30—10:00	B5 9:30—10:35	B6 9:25—10:25	C6 9:40—10:45	B7 9:40—10:45
T 10:30—11:00	D2 10:40—12:15 LUNCH A 10:40 LUNCH B 11:45	C2 10:20—11:15	T 10:40—11:15 All Campus X 11:15—11:55	E4 10:45—11:50	C4 10:05—11:05	C5 10:40—12:15 LUNCH A 10:35 LUNCH B 11:45	X 10:30—11:00	D6 10:50—11:55	C7 10:50—11:55
D1 11:05—12:35 LUNCH A 11:05 LUNCH B 12:05	F1 12:20—1:25	E3 11:20—12:45 LUNCH A 11:15 LUNCH B 12:15	G4 12:00—1:35 LUNCH B 11:55 LUNCH A 12:30	D4 11:55—1:30 LUNCH B 11:55 LUNCH A 12:30	E5 11:10—12:45 LUNCH A 11-10 LUNCH B 12:15	D5 12:20—1:25	E6 11:05—12:35 LUNCH A 11-00 LUNCH B 12:05	F7 12:00—1:40 LUNCH B 12-00 LUNCH A 12:30	D7 12:00—1:35 LUNCH B 11-55 LUNCH A 12:30
E1 12:40—1:40	G2 1:30—2:35	D3 12:50—1:45	F2 1:40—2:45	F3 1:35—2:40	F4 12:50—1:45	F5 1:30—2:30	F6 12:40—1:40	G7 1:45—2:50	E7 1:40—2:40
G1 1:45—2:50		G3 1:50—2:45			G5 1:50—2:50		G6 1:45—2:45		

Lunch is always 30 minutes.

Sometimes **Lunch A** results in the split class (class for 30 minutes, lunch for 30 minutes, class for 30-35 more minutes). **Lunch B** classes are never split. Check the first two letters of your course code

Lunch A: EL/English Learners, EN, ID/English, SO/Social Studies, SW/SWS, TU/Tutorial, WL/World Language,

Lunch B: CE,FP,TE/Career and Tech., MA/ Math, PA Performing Arts, SC/ Science, VA/Visual Arts, WE/Wellness



BROOKLINE HIGH SCHOOL

LUNCH SCHEDULE – 2019 – 2020

Lunch	Departments	Notes
Lunch A	EL, English, Social Studies, Study Hall, Tutorial & Learning Center, World Language	Sometimes Lunch A results in a split class—split lunch begins 30 minutes after the beginning of class and lasts for 30 minutes including passing time back to class.
Lunch B	CTE., Math, Science, Performing Arts, Visual Arts, Wellness	Lunch B is never split. Sometimes Lunch B comes before Lunch A.



BROOKLINE HIGH SCHOOL

Grading Timeline 2019-2020 V.1

Please note: all IPRs and Report Cards will be issued on the Family and Student portals only this year

IPR's (Individual Progress Reports)	1st Mid Quarter	2nd Mid Quarter	3rd Mid Quarter	4th Mid Quarter
Entry deadline	Wed., Oct.16, 2019	Tues., Dec. 17, 2019	Wed., March 11, 2020	Wed., May 20, 2020
IPRs issued	Fri., Oct. 18, 2019	Thur., Dec. 19, 2019	Fri., March 13, 2020	Fri., May 22, 2020
Report Cards	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Quarter Ends	Thurs., Nov. 7, 2019	Wed., Jan 29, 2020	Tues., April 7, 2020	Mon., June 22, 2020
Entry deadline	Wed., Nov. 20, 2019	Wed., Feb. 5, 2020	Tues., April 14,2020	Mon., June 22, 2020
Report Cards Issued	Fri., Nov. 22, 2019	Fri., Feb. 7, 2020	Thurs., April 16, 2020	Week of June 22 Senior Grades: Tues., May 29

Mid Year Exams: 1/23/20, 1/24/20, 1/28/20
Senior Final Exams: 5/28/20, 5/29/20, 5/30/20
Final Exams: 6/17/20, 6/18/20 (with snow days possibly as late as June 24 & 25)

Dates subject to change based on school cancellations

8/20/2019

IMPORTANT SCHOOL RULES

▪ Our Attendance Policy

Total absences = #excused absences + #unexcused absences (AWOLS)

- Credit is granted when you **have less than 6 AWOLS and less than 20 total absences for full year courses**; divide those numbers by 2 for semester-long courses
- Credit is NOT granted when you have 6 or more AWOLS or more than 20 total absences

▪ Our Cell Phone Policy

- No talking anywhere. No use in classrooms unless explicit permission from the teacher.

▪ Our Headphones/Earbuds Policy

- Students may not wear headphones above their neck in the building; however, headphones may be visible and worn on or below a student's neck schoolwide. (Device should be off. Music/sounds should not be playing.) Headphones are allowed to be visible or used in classrooms only when a teacher or librarian has given express permission. This rule is in effect from 8:15 to the end of the school day.

▪ Cheating/Plagiarism

- *Cheating is unauthorized having, giving, sharing, taking, or presenting information and/or material that benefits a student.*

GETTING INVOLVED @ BHS

- ✓ **Join a club!** It's a great way to meet new people, explore your interests, and have fun.
 - BHS offers over 80 clubs and activities, focused around students' interests
 - Clubs are student driven, so you can start your own
 - The CLUB FAIR in September will showcase all of the clubs (you can also see an exhaustive list online)
 - Clubs meet during X-blocks on every other Thursday
 - ✓ **Join a sports team**
 - We offer fall, winter, and spring sports teams
 - You'll need a physical in order to play
 - Intramurals are an option as well! Check online for more information
 - ✓ **Do community service or get an internship**
 - See your guidance counselor for information
 - ✓ **Travel abroad!**
 - We offer trips to France, Spain, Mexico, London, Berlin, and more
 - Scholarships are available
 - ✓ **Take an extra elective**, such as Global Leadership or Social Justice
-

BHS SUMMER READING 2019

Read **THREE BOOKS** this summer!

ONE BOOK from the list on the theme of:

WHAT BRINGS YOU

JOY

even during difficult times?

+ Any other TWO BOOKS of your *Choice*

= 3 BOOKS!

BHS Summer Reading 2019

SUMMER READING 2019: WHERE DO WE FIND JOY?

Remember, you'll read one book from the list below that helps answer our all-school question, "Where do we find joy, even in times of difficulty?" Along with a book from the list, you'll also read two other books of your choosing!

FICTION

***The Poet X* by Elizabeth Acevedo**

Xiomara Batista feels unheard and unable to hide in her Harlem neighborhood. Ever since her body grew into curves, she has learned to let her fists and her fierceness do the talking. But Xiomara has plenty she wants to say, and she pours all her frustration and passion onto the pages of a leather notebook, reciting the words to herself like prayers—especially after she catches feelings for a boy in her bio class named Aman, who her family can never know about. With Mami's determination to force her daughter to obey the laws of the church, Xiomara understands that her thoughts are best kept to herself. But still, she can't stop thinking about performing her poems. Because in the face of a world that may not want to hear her, Xiomara refuses to be silent.

***The Crossover* by Kwame Alexander**

Josh Bell and his twin brother Jordan are awesome on the court. But Josh has more than basketball in his blood, he's got mad beats, too, that tell his family's story in verse, in this fast and furious novel of family and brotherhood. Josh and Jordan must come to grips with growing up on and off the court to realize breaking the rules comes at a terrible price, as their story's heart-stopping climax proves a game-changer for the entire family.

***A Man Called Ove* by Fredrik Backman**

People call Ove *the bitter neighbor from hell*, but is Ove bitter just because he doesn't walk around with a smile plastered to his face all the time? Behind the cranky exterior there is a story and a sadness. So when one November morning a chatty young couple with two chatty young daughters move in next door and accidentally flatten Ove's mailbox, it is the lead-in to a comical and heartwarming tale of unkempt cats, unexpected friendship, and the ancient art of backing up a U-Haul. All of which will change one cranky old man and a local residents' association to their very foundations.

***They Both Die at the End* by Adam Silvera**

On September 5, a little after midnight, Death-Cast calls Mateo Torrez and Rufus Emeterio to give them some bad news: They're going to die today. Mateo and Rufus are total strangers, but, for different reasons, they're both looking to make a new friend on their End Day. The good news: There's an app for that. It's called the Last Friend, and through it, Rufus and Mateo are about to meet up for one last great adventure—to live a lifetime in a single day.

***On the Come Up* by Angie Thomas**

Sixteen-year-old Bri wants to be one of the greatest rappers of all time. Or at least make it out of her neighborhood one day. As the daughter of an underground rap legend who died before he hit big, Bri's got big shoes to fill. With bills piling up and homelessness staring her family down, Bri no longer just wants to make it—she has to make it. This is a story of fighting for your dreams, even as the odds are stacked against you; of the struggle to become who you are and not who everyone expects you to be; and of the desperate realities of poor and working-class black families.

NON-FICTION

***Born a Crime* by Trevor Noah**

Trevor Noah's unlikely path from apartheid South Africa to the desk of *The Daily Show* began with a criminal act: his birth. Trevor was born to a white Swiss father and a black Xhosa mother at a time when such a union was punishable by five years in prison. Living proof of his parents' indiscretion, Trevor was kept mostly indoors for the earliest years of his life, bound by the measures his mother took to hide him from a government that could, at any moment, steal him away. Finally liberated by the end of South Africa's tyrannical white rule, Trevor and his mother set forth on a grand adventure, embracing the opportunities won by a centuries-long struggle.

***Wild* by Cheryl Strayed**

At twenty-two, Cheryl Strayed thought she had lost everything. In the wake of her mother's death, her family scattered and her own marriage was soon destroyed. Four years later, with nothing more to lose, she made the most impulsive decision of her life. With no experience or training, driven only by blind will, she would hike more than a thousand miles of the Pacific Crest Trail from the Mojave Desert through California and Oregon to Washington State — and she would do it alone. *Wild* powerfully captures the terrors and pleasures of one young woman forging ahead against all odds on a journey that maddened, strengthened, and ultimately healed her.

***Year of Yes* by Shonda Rhimes**

Hollywood's most powerful woman, the mega-talented creator of *Grey's Anatomy* and *Scandal* and executive producer of *How to Get Away with Murder* and *Catch*, reveals how saying YES changed her life - and how it can change yours too. With three hit shows on television and three children at home, Shonda Rhimes had lots of good reasons to say no when invitations arrived. Then, Shonda's sister Delorse muttered six little words at her: You never say yes to anything. Profound, impassioned and laugh-out-loud funny, in *Year of Yes* Shonda Rhimes reveals how saying YES changed - and saved - her life.

***Hyperbole and a Half* by Allie Brosh**

Adding new material to previous postings from her successful webcomic/blog, Allie Brosh offers personal and often hilarious stories from her life. Her work deals directly and candidly with her battles with depression and suicidal thoughts. It will also have you laughing out loud with every page you turn.

***10% Happier* by Dan Harris**

After having a nationally televised panic attack on Good Morning America, news anchor Dan Harris knew he had to make some changes. He then embarks on an unexpected, hilarious, and deeply skeptical odyssey through the strange worlds of spirituality and self-help, and discovers a way to get happier that is truly achievable, and it's something he always assumed to be either impossible or useless: meditation. Harris takes a deep dive into the underreported world of CEOs, scientists, and even marines who are now using it for increased calm, focus, and happiness.

THE BIG BOOK CHALLENGE!

***War and Peace* by Leo Tolstoy**

Challenge yourself this summer by taking on one of the most famous "big books" in the world. *War and Peace* broadly focuses on Napoleon's invasion of Russia in 1812 and follows three of the most well-known characters in literature: Pierre Bezukhov, the illegitimate son of a count who is fighting for his inheritance and yearning for spiritual fulfillment; Prince Andrei Bolkonsky, who leaves his family behind to fight in the war against Napoleon; and Natasha Rostov, the beautiful young daughter of a nobleman who intrigues both men. For those taking on this challenge, we'll offer an optional check-in meeting during the summer and a party to celebrate our successful literary journey when we come back together in September.

FICTION

Ahmed, Samira. ***Internment***

A futuristic United States where Muslim-Americans are forced into internment camps, and seventeen-year-old Layla Amin must lead a revolution against complicit silence. FIC AHM

Albertalli, Becky. ***What if it's us***

When Arthur, a summer intern from Georgia, and Ben, a native New Yorker, meet it seems like fate, but after three attempts at dating fail they wonder if the universe is pushing them together or apart. FIC Alb

Benjamin, Chloe. ***The immortalists***

It's 1969 in New York City's Lower East Side, and word has spread of the arrival of a mystical woman who claims to be able to tell anyone the day they will die. The Gold children sneak out to hear their fortunes, which inform the next five decades. *The Immortalists* probes the line between destiny and choice, reality and illusion, this world and the next. It is a deeply moving testament to the power of story, the nature of belief, and the unrelenting pull of familial bonds. FIC BEN

Black, Holly. ***The cruel prince***

Jude, seventeen and mortal, gets tangled in palace intrigues while trying to win a place in the treacherous High Court of Faerie, where she and her sisters have lived for a decade.

FIC BLA

Coles, Jay. ***Tyler Johnson was here***

When Marvin Johnson's twin brother, Tyler, is shot and killed by a police officer, Marvin must fight injustice to learn the true meaning of freedom. FIC COL

Dimaline, Cherie. ***The marrow thieves***

Humanity has nearly destroyed its world through global warming, and the indigenous people of North America are being hunted for their bone marrow, which carries the key to recovering something the rest of the population has lost. In this dark world, 16 year old Frenchie and his companions must stay hidden to survive — but what they don't know is that one of them holds the secret to defeating the marrow thieves. FIC DIM

Edugyan, Esi. ***Washington Black***

Unexpectedly chosen to be a family manservant, an 11-year-old Barbados sugar-plantation slave is initiated into a world of technology and dignity before a devastating betrayal propels him throughout the world in search of his true self. FIC EDU

Emmich, Val. ***Dear Evan Hansen***

A simple lie leads to complicated truths in this story of grief, authenticity, and the struggle to belong in an age of instant connectivity and profound isolation. FIC EMM

Foley, Jessie Ann. ***Neighborhood girls***

A coming-of-age story about a girl whose encounters with loss, broken friendships, and newfound faith leave her forever changed. FIC FOL

BHS Summer Reading 2019

Gillman, Melanie. ***As the crow flies*** (Graphic Novel)

A gay black teenager finds herself stranded in a dangerous and unfamiliar place: an all-white Christian youth backpacking camp. GN 741.5 Gil

Goodman, Alison. ***Eon: Dragoneye reborn.***

Sixteen-year-old Eon hopes to become an apprentice to one of the twelve energy dragons of good fortune and learn to be its main interpreter, but to do so will require much, including keeping secret that she is a girl. FIC GOO

Headley, Justina Chen. ***North of beautiful***

Terra, a sensitive, artistic high school senior born with a facial port-wine stain, struggles with issues of inner and outer beauty with the help of her Goth classmate Jacob. FIC HEA

Hutchinson, Shaun David. ***We are the ants***

Abducted by aliens periodically throughout his youth, Henry Denton is informed by his erstwhile captors that they will end the world in 144 days unless he stops them by deciding that humanity is worth saving. FIC HUR

Hutton, Keely. ***Soldier boy***

Follows Ricky from 1987-1991, and Samuel in 2006, as they are abducted to serve as child-soldiers in Joseph Kony's Lord's Resistance Army in Uganda. Includes historical notes and information about Friends of Orphans, an organization founded by Ricky Richard Anywar, on whose life the story is partly based. FIC HUT

Ireland, Justina. ***Dread nation***

The Civil War is over, but mostly because the dead rose at Gettysburg—and then started rising everywhere else. Now the dangerous task of killing these shamblers rests on black people and Native Americans taken from their homes, like Jane, a black teen born to a white mother. This exciting zombie novel, set in an alternative Reconstruction-era America, will prompt readers to make connections with today's racial climate. FIC IRE

Johnson, Daisy. ***Everything under***

Gretel grew up on a houseboat with her mother. Her mother disappeared when Gretel was a teen, abandoning her to foster care, and Gretel has tried to move on. When her mother phones, Gretel will have to recover buried memories of her final, fateful winter on the canals. This electrifying reinterpretation of a classical myth, Daisy Johnson explores questions of fate and free will, gender fluidity, and fractured family relationships. FIC JOH

Kim, Ŏn-su. ***The plotters***

In an alternate-reality Seoul, South Korea, where assassination guilds compete for dominance, Reseng uncovers a scheme set into motion by a trio of young women, forcing him to decide if he will remain a pawn of the plotters who control the city's criminals. FIC KIM

McGee, Katharine. ***The thousandth floor***

Five teens struggle to find their footing in the world atop high-tech luxury in New York City one-hundred years into the future. FIC MCG

BHS Summer Reading 2019

McManus, Karen M. ***Two can keep a secret***

While true-crime aficionado Ellery and her twin brother are staying with their grandmother in a Vermont community known for murder, a new friend goes missing and Ellery may be next. FIC MCM

Ness, Patrick, ***Release***

Inspired by Judy Blume's *Forever* and Virginia Woolf's *Mrs. Dalloway*, this exquisitely written novel is a new classic about teenage relationships, self-acceptance—and what happens when the walls we build start coming down. FIC NES

Nwaubani, Adaobi. ***Buried beneath the baobab tree***

After being kidnapped by the Boko Haram, a young Nigerian student is made to practice the radical beliefs of her captors, but plans for an escape and a return to her family and previous way of life. FIC NWA

Picoult, Jodi. ***A spark of light***

When a deranged gunman forces his way into the Center, a women's reproductive health services clinic, and takes hostages, the police hostage negotiator discovers his daughter is inside the clinic. FIC PIC

Solomon, Rivers. ***An unkindness of ghosts***

Aster lives in the low-deck slums of the HSS *Matilda*, a space vessel organized much like the antebellum South. The ship's leaders have imposed harsh moral restrictions and deep indignities on dark-skinned sharecroppers like Aster. Embroiled in a grudge with a brutal overseer, Aster learns there may be a way to improve her lot-if she's willing to sow the seeds of civil war. FIC SOL

Stone, Nic. ***Odd one out***

High school juniors and best friends Courtney and Jupe, and new sophomore Rae, explore their sexuality and their budding attractions for one another. FIC STO

Wang, Corrie. ***The takedown***

In this near-future mystery, Kyla Cheng, the smartest, hottest, most popular student at her Brooklyn high school, gets taken down a peg by a faked sex tape that goes viral. FIC WAN

Williamson, Lisa. ***The art of being normal***

David Piper, always an outsider, forms an unlikely friendship with Leo Denton who, from the first day at his new school wants only to be invisible, but when David's deepest secret gets out, that he wants to be a girl, things get very messy for both of them. FIC WIL

Zappia, Francesca. ***Eliza and her monsters***

Eighteen-year-old Eliza Mirk is the anonymous creator of Monstrous Sea, a wildly popular webcomic, but when a new boy at school tempts her to live a life offline, everything she's worked for begins to crumble. FIC ZAP

Zentner, Jeff. ***Goodbye days***

Looks at a teen's life after the death of his best friend and how he navigates through the guilt and pain by celebrating their lives--and ultimately learning to forgive himself. FIC ZEN

SHORT STORIES

Adjei-Brenyah, Nana Kwame. ***Friday black***

A raw debut story collection from a young writer taking a satirical look at what it's like to be young and black in America. SC ADJ

Meyer, Marissa. ***Stars above : a Lunar Chronicles collection.***

Contains nine short stories set in the world of the Lunar Chronicles. SC MEY

Unbroken : 13 stories starring disabled teens.

An anthology of stories in various genres, featuring disabled characters and written by disabled creators, ranging from established best selling authors to debut authors. SC UNB

NONFICTION

Allen, David. ***Getting things done for teens : take control of your life in a distracting world.***

A guide for teens on how to manage time and tasks. POP 646.7 ALL

Everything you need to ace science in one big fat notebook : the complete middle school study guide.

Takes readers from scientific investigation and the engineering design process to the Periodic Table; forces and motion; forms of energy; outer space and the solar system; to earth sciences, biology, body systems, ecology, and more POP 507 EVE

Hopgood, Mei-Ling. Lucky girl

Tells the story about the author's reunion with the family that gave her up in Taiwan, the American family who adopted her, and the political and economic reasons why her biological family could not keep her. 921 HOP

Nasty women : feminism, resistance, and revolution in Trump's America

A collection of essays by leading feminist writers in the aftermath of the 2016 presidential election. POP 305.42 NAS

Oakley, Barbara A. ***Learning how to learn : how to succeed in school without spending all your time studying***

This book explains why sometimes letting your mind wander is an important part of the learning process, how to avoid 'rut think' in order to think outside the box, why having a poor memory can be a good thing. A simple, yet powerful, way to stop procrastinating. POP 370.15 OAK

Price, Catherine. ***How to break up with your phone***

A science journalist describes the negative effects that constant connectivity has on human brains, bodies and relationships and encourages readers to identify goals and priorities in their lives and become more mindful of how they use their phones. POP 616.85 PRI

Westover, Tara. ***Educated***

Brookline High School:

What you need to know

- **Learn the School Mantras:**
 - THIS IS HARD, YOU CAN DO IT, WE WILL HELP YOU
 - FREEDOM AND RESPONSIBILITY
 - WE CREATE THE CULTURE WE WANT
 - YOU ARE NOT DONE YET
- **Get To Know People and Ask for Help:**
 - Your teachers
 - Your peers
 - Your counselors and social workers
 - Your deans and headmaster
 - Your homeroom advisors
 - Your homeroom mentors
 - The secretaries
- **Academic Success at BHS**
 - Keep up with your work
 - Participate in class & ask for help
 - Everyone can be in National Honor Society: maintain a B+ average
 - No shortcuts
- **Breakfast and Lunch in the Cafeteria:**
 - Sit wherever you want
 - Open a cafeteria account, as cash is not accepted
 - Leave your table clean, even if you didn't make the mess
 - Food must stay in the cafeteria – no eating in the hallways
- **Lockers:**
 - All students are assigned a locker
 - If you want to change lockers, you must record the new number with the Dean's secretary
 - Use a lock and record your combination. If you use a key, you may store a copy with the secretary in your Dean's suite
- **Library:**
 - Open 8:00 – 4:00 Daily
 - Ask the librarians for help!
 - Study quietly here
 - Headphones are allowed
- **Important Student Rights:**
 - To be comfortable and safe at school everyday
 - To be treated with respect
 - To succeed as a student
 - To receive help
 - To talk to your counselor or your dean if you have concerns
 - To have no more than two major tests or projects due in one day
 - To have religious holidays free from homework
 - To meet confidentially with social workers
- **Important Rules:**
 - Speak and behave respectfully
 - **Give your name when asked**
 - Report to your Dean if asked to leave a class
 - Learn SMARTS technology policy
 - No headphones in common areas nor in the quad
 - Dress appropriately for school
- **Time Management:**
 - Sometimes being involved in activities helps you to be more organized
 - Ask for help if you need it
 - Stay organized and plan your time, including your "Me Time"
- **Extra-Curricular Activities:**
 - Get involved in something in school or outside of school
 - Many clubs meet during X block
 - Freshmen are more than welcome!
 - Join one of our 60 Clubs or form a new one that interests you
 - Consider student government, athletic teams, intramurals, music groups, drama, service, art, work, etc.

- **Attendance and AWOLS:**
 - Good attendance improves learning, so be present and be on time!
 - Your parents/guardians excuse absences and tardies through your Dean's secretary via email or by calling the office.
 - Learn the **NEW** attendance policy (it may be confusing, so ask questions)
 - Check your attendance on the student portal

- **Health And Fitness:**
 - Required in ninth grade plus three additional half years
 - Contracting out possible in grades 10-12 through a sports team

- **Open Campus:**
 - Available second semester for ninth graders with parental permission
 - Must also be in good academic standing and have good attendance

- **Midyears and Finals:**
 - Plan ahead! Don't throw out your papers/tests/quizzes.
 - Meet with your teachers. Go to review sessions

- **Classes, Levels, and Scheduling:**
 - Know your limits
 - Don't stress
 - It's easier to move down than up, but best to make changes early
 - Challenge yourself
 - Don't get behind on your work
 - Record homework in planner
 - Check canvas regularly
 - Sophomore year scheduling begins in January
 - See your counselor if you have questions about your schedule

- **Gossip & Peer Pressure:**
 - Don't listen to rumors
 - Get help before reacting
 - Get what *you* want out of BHS
 - If you feel unsafe or bullied, seek out an adult in the building who will help you. **Do NOT suffer in silence.**

- **Rumors to set straight:**
 - There is no class cancellation policy if a teacher does not show up. Someone should find an administrator and report that there is no teacher present.

- **School Procedures:**
 - Complete drop/add forms ASAP if you change a class
 - Sports contracts exempt you from H&F if you make a sports team...you must complete the season to earn credit
 - Athletics office staff have information about sports clearance process

- **GET INVOLVED**
 - ✓ There are endless opportunities, take advantage of them.
 - ✓ Activities are a great way to meet people.
 - ✓ Don't be afraid to introduce yourself to new people.
 - ✓ Figure out what you like to do, not what you think friends or colleges want you to do.
 - ✓ Let people adults and fellow students help you along the way.

- **WHO DO I CONTACT IF...**
 - ✓ ...I have a question about my academics? **Classroom Teacher**
 - ✓ ...I need to miss school or have an attendance question? **Dean's Secretary**
 - ✓ ...I have a personal issue that I want to talk about? **Guidance Counselor**
 - ✓ ...I have questions about my schedule, classes, or credits? **Guidance Counselor**
 - ✓ ...I have a concern about my student's overall school experience? **Dean**
 - ✓ ...I want to know what's happening at BHS? **Events Calendar on BHS website**

****ENJOY YOURSELF!!!**

These are the only HIGH SCHOOL years you will ever have!**

**CARETAKER/
ADULT SECTION**



Dear Brookline High School Parents, Guardians, and Caretakers,

I am copying here the welcome letter I sent to all students in late August. It communicates some of our explicit school values, highlights school schedules and attendance, and asks for everyone at BHS to create, foster, and solidify the school culture all of our students need and deserve.

Our former headmaster, Bob Weintraub, used to talk about the “adult conspiracy” at the heart of home-school partnering. I also believe in this notion. We work best together when you, as parents and guardians, know what we are communicating to your students at school. I thus share my opening letter with you in this spirit of conspiracy, community, and partnership.

Welcome to the 2019-20 school year. I look forward to working with you and our students.

Sincerely,



Anthony



BROOKLINE HIGH SCHOOL
Office of the Head of School
115 Greenough Street
Brookline, MA 02445

Anthony Meyer
Head of School

617-713-5003
Fax 617-713-5005

August 20, 2019

Dear Brookline High School Students,

I welcome all of you to our 2019-20 school year at Brookline High School. Our school has a long, rich history of academic excellence; this is our 176th educational campaign. BHS continues to earn a stellar reputation through your hard work, intellectual curiosity, and desire always to improve. Nearly two centuries into this educational endeavor, it is you, our Brookline High School students, whose growth and learning remain at the center of our school.

More concretely, I write to offer a few reminders about what we value at BHS, how we begin school, and the ways we will support you this year.

Brookline Beliefs

Throughout my more than fifteen years as both a teacher and administrator at BHS, we have shared important, explicit values with our students. As much as it is easy to pass over these or experience them as more adult white noise, I challenge you to consider them and determine how to realize them in your and our important work at Brookline High School this year:

- **This is hard. You can do it. We will help you.** At BHS, we need to challenge you and also need you to believe in yourself. We also will assist you in achieving success.
- **Freedom AND responsibility.** You will experience much freedom at Brookline High and must take responsibility for your actions and their effects on others in our community.
- **You are not done yet.** While this idea of in-process-ness is important for all us humans, it is particularly true of adolescents. We embrace a growth mindset at BHS.
- **We create the culture we want.** Culture is shaped over time by human actors: you, me, everyone. Let's work together to make BHS the place we want and need it to be so that all students and staff feel safe and secure to learn, grow, and achieve.

Schedules

On Tuesday 8/20, our Assistant Head of School, Mr. Mason, will make available student schedules for this year. To access schedules, students must have a NetID. Schedules spur a excitement for 2019-20 and some concern about having the appropriate academic program. I ask that you follow the process he outlined, completing a google form [here](#) should you have questions, concerns, or needs you have with your schedule. Mr. Mason then will respond with whether attending our Arena Day on Thursday 8/30 between 8:30am-12:00pm in the BHS Library makes sense given your needs. This student only event is a clearer, more efficient process than emailing multiple staff members. Our counselors return soon and will take the lead on further schedule changes. Remember, school is more than a week and a half away.

As the deans for the Class of 2023, Jenee Utarro, Alexia Thomas, and Brendan Kobus, wrote in their letter to ninth graders, we begin classes with a day devoted to those who are new to our school. We will have many staff members and students in front of school and throughout the building and campus to help you find where to go. We are a welcoming community and new students quickly become a part of BHS. We then welcome all students to school on Friday 9/6. I can hardly wait. Deans Redding and Kobus attached a copy of our schedule for these first two days of school. [Opening days 9/5 -9/6 schedule.](#)

Attendance Procedures

Before we begin school, it is important to understand our attendance procedures. As noted, we expect our students both to enjoy our freedoms and to assume responsibility for their academic performance, including good attendance. Please review our attendance procedures in the [BHS handbook](#). In short, the BHS attendance policy sets a limit on both total absences and unexcused absences. You may not have more than 19 total absences (even if they are excused) in full-year courses or 10 total absences in semester-long courses. Attendance is vital to learning. We have a common tardy expectation, as well, to ensure that you have as much time in class as possible as

such learning time is sacred. Our belief is simple: no student should be in danger of losing credit for reasons of poor attendance.

Community

Beyond holding student growth and learning at our center, perhaps the most critical work I do as your head of school is around cultivating a sense of community that fosters diversity and inclusion, safety and security. Good learners take risks and make mistakes. Each of us - students, teachers, staff, administrators - needs to understand that we have an essential responsibility to one another as learners, community members, and human beings.

I will elaborate more on these community responsibilities during our opening assemblies; for now, please know I expect a great deal from each of you and will do whatever I can to support a healthy community within which intellectual discourse is inclusive, robust, and respectful.

I can hardly wait to see your awesome selves on September 5th and 6th. We are working hard to ready our school for you, our most important occupants.

Go, Warriors,

A handwritten signature in black ink, appearing to read 'Anthony Meyer', written in a cursive style.

Anthony Meyer
Head of School

Weekly Schedule

BHS operates on a rotating weekly schedule. In general, classes-or “blocks”-meet four times per week, at different times depending on the day of the week.

Lunchtime is the fourth block of the day, and you will go to one of three lunches (1st lunch, 2nd lunch, or 3rd lunch), depending on what class you have during that block. You may have a different lunch every day! To figure out what lunch you have: 1) Look at the **weekly schedule** and plug in your classes and blocks; 2) Look at the **lunch schedule** and match your class to the corresponding lunch. Students need to memorize their schedule!!!

BROOKLINE HIGH SCHOOL 2019/20 WEEKLY SCHEDULE V.1b
9th Grade **Begin @ 115** Schedule (Red line indicates TRAVEL from 115 to OLS)

Week A					Week B				
MONDAY A	TUESDAY A	WEDNESDAY A	THURSDAY A	FRIDAY A	MONDAY B	TUESDAY B	WEDNESDAY B	THURSDAY B	FRIDAY B
Z 7:30—8:15	(begin at OLS)	Z 7:30—8:15	Z 7:30—8:15	Z 7:30—8:25	Z 7:30—8:15	Z 7:30—8:15	Z 7:30—8:15	Faculty Collaboration 8:10-9:30	Z 7:30—8:25
A1 8:20—9:20	C1 8:20—9:20	A2 8:20—9:15	B3 8:20—9:25	B4 8:30—9:35	A4 8:20—9:25	A5 8:20—9:25	A6 8:20—9:20		A7 8:30—9:35
B1 9:25—10:25	T or H 9:24—9:54	B2 9:20—10:15	A3 9:30—10:35	C3 9:55—10:55	C4 9:45—10:45	B5 9:30—10:35	B6 9:25—10:25	(begin at OLS) C6 9:35—10:45	B7 9:40—10:45
T 10:45—11:15	E2 9:58—10:58	C2 10:35—11:30	Lunch@115 10:40—11:10 All Campus X 11:15—11:55	E4 11:00—12:05	T 10:48—11:18	C5 10:55—12:00	T or H 10:45—11:15	D6 10:50—11:55	C7 11:05—12:10
D1 11:19—12:53	D2 11:02—12:36	E3 11:35—1:00	G4 12:30—1:35	D4 12:10—1:50	E5 11:22—12:57	D5 12:05—1:40	E6 11:19—12:53	F7 12:00—1:45	D7 12:15—1:50
LUNCH A 11:50 LUNCH B 12:23	LUNCH A 11:36 LUNCH B 12:06	LUNCH B 11:55 LUNCH A 12:05	LUNCH B 12:10 LUNCH A 12:40	LUNCH A 11:52 LUNCH B 12:27	LUNCH B 12:05 LUNCH A 12:35	LUNCH A 11:49 LUNCH B 12:24	LUNCH B 12:00 LUNCH A 12:30	LUNCH B 12:15 LUNCH A 12:45	
E1 12:57—1:57	F1 12:40—1:40	D3 1:05—2:00	F2 1:40—2:45	F3 1:55—3:00	F4 1:00—1:55	F5 1:45—2:50	F6 12:57—1:52	G7 1:50—2:55	E7 1:55—3:00
G1 2:00—3:00	G2 1:45—2:50	G3 2:05—3:00			G5 2:00—3:00	G6 1:56—3:00			

Lunch is always 30 minutes.
Sometimes Lunch A results in the split class (class for 30 minutes, lunch for 30 minutes, class for 30-35 more minutes). Lunch B classes are never split. Check the first two letters of your course code.
Lunch A: EL/English Learners, EN, ID/English, SO/Social Studies, SW/SWS, TU/Tutorial, WL/World Language,
Lunch B: CE,FP,TE/Career and Tech., MA/Math, PA Performing Arts, SC/ Science, VA/Visual Arts, WE/Wellness

BROOKLINE HIGH SCHOOL 2019/20 WEEKLY SCHEDULE V.1b
9th Grade **Begin @ OLS** Schedule (Blue line indicates TRAVEL from OLS to 115)

Week A					Week B				
MONDAY A	TUESDAY A	WEDNESDAY A	THURSDAY A	FRIDAY A	MONDAY B	TUESDAY B	WEDNESDAY B	THURSDAY B	FRIDAY B
A1 8:00—9:00	C1 8:00—9:10	A2 8:00—8:55	B3 8:25—9:35	B4 8:00—8:55	A4 8:00—9:00	B5 8:00—9:05	A6 8:00—9:00	Faculty Collaboration 8:10-9:30	A7 8:15—9:20
B1 9:04—10:04	E2 9:15—10:20	B2 8:59—9:59	A3 9:40—10:50	C3 8:59—9:59	T 9:04—9:34	A5 9:10—10:15	B6 9:05—10:05		B7 9:25—10:30
T 10:08—10:43	D2 10:25—12:00	C2 10:43—11:33	All Campus X C6 11:15—11:55	T or H 10:03—10:33	C4 9:38—10:43	C5 10:20—12:00	T or H 10:10—10:40	C6 9:35—10:35	C7 10:35—12:10
LUNCH B 10:25 LUNCH A 10:33 LUNCH B 11:03	LUNCH B 10:25 LUNCH A 10:33 LUNCH B 11:03	LUNCH A 11:03 LUNCH B 11:42	LUNCH B 11:03 LUNCH A 11:42	LUNCH A 11:07 LUNCH B 11:42	LUNCH B 10:47 LUNCH A 11:17	LUNCH A 10:50 LUNCH B 11:30	LUNCH B 10:45 LUNCH A 11:15	LUNCH A 11:05 LUNCH B 11:40	
D1 10:47—12:21	F1 12:20—1:25	E3 11:37—12:32	G4 12:00—1:35	E4 10:57—12:11	E5 10:47—12:25	D5 12:05—1:10	E6 10:45—12:20	D6 10:40—11:40	D7 12:15—1:25
LUNCH B 10:47 LUNCH A 11:17	LUNCH A 11:17	LUNCH B 11:55 LUNCH A 12:30 (Lunch @115)	LUNCH B 11:55 LUNCH A 12:30 (Lunch @115)	LUNCH A 11:07 LUNCH B 11:42	LUNCH B 10:47 LUNCH A 11:17	LUNCH B 10:45 LUNCH A 11:15	LUNCH B 10:45 LUNCH A 11:15	LUNCH B 10:45 LUNCH A 11:15	LUNCH A 11:05 LUNCH B 11:40
E1 12:25—1:25	G2 1:30—2:35	D3 12:36—1:31	F2 1:40—2:45	D4 12:15—1:15	F4 12:50—1:45	F5 1:30—2:30	F6 12:40—1:40	F7 12:00—1:40	E7 1:30—2:40
G1 1:45—2:50		G3 1:50—2:45		F3 1:35—2:40	G5 1:50—2:50		G6 1:45—2:45	G7 1:45—2:50	

Lunch is always 30 minutes.
Sometimes Lunch A results in the split class (class for 30 minutes, lunch for 30 minutes, class for 30-35 more minutes). Lunch B classes are never split. Check the first two letters of your course code.
Lunch A: EL/English Learners, EN, ID/English, SO/Social Studies, SW/SWS, TU/Tutorial, WL/World Language,
Lunch B: CE,FP,TE/Career and Tech., MA/Math, PA Performing Arts, SC/ Science, VA/Visual Arts, WE/Wellness



BROOKLINE HIGH SCHOOL LUNCH SCHEDULE – 2019 – 2020

Lunch	Departments	Notes
Lunch A	EL, English, Social Studies, Study Hall, Tutorial & Learning Center, World Language	Sometimes Lunch A results in a split class—split lunch begins 30 minutes after the beginning of class and lasts for 30 minutes including passing time back to class.
Lunch B	CTE., Math, Science, Performing Arts, Visual Arts, Wellness	Lunch B is never split. Sometimes Lunch B comes before Lunch A.

Open Campus

Open Campus at Brookline High School provides some discretionary time during the school day for students who demonstrate the ability to use this time productively. Our graduates tell us that the freedom at BHS prepared them well for their responsibilities after high school.

FREEDOM AND RESPONSIBILITY!

Open Campus rewards responsible students to work hard to earn this privilege. Open Campus is neither automatic nor a right to which students are entitled.

TO QUALIFY STUDENTS MUST:

- Have a G.P.A. of 2.0 (C) or better;
- Complete Naviance Learning Style Inventory and obtain your guidance counselor's signature that you have done so.
- Have no outstanding Hold Slips, ie. You can't owe a book or an item to the school.
- Submit the Open Campus Application which includes parental permission and indication of study halls to be dropped.
- Obtain approval from your Dean, based on a completed application, 2.0 GPA, and a record of good citizenship and good attendance;
- Maintain these standards of academic achievement, good citizenship, and good attendance

Freshmen who have one or more study halls may request Open Campus instead of these study halls up to a maximum of 4 open blocks. If you have a full schedule with no study halls, Open Campus will not change your schedule.

PROCEDURE:

1. Obtain an Open Campus Application from your advisory teacher - available in February.
2. Have your parent/guardian sign the section indicating that they give permission for you to have Open Campus.
3. Write on the form which studies you are requesting to drop, ie. Monday G-block, Wednesday A-block, etc. Remember, you may not exceed the maximum total of 4 study halls.
4. Log on to Naviance Family Connection, click on the left side: My Learning Style, answer all questions. Have your counselor sign the form indicating you have completed this.
5. Sign the form yourself, indicating your commitment to be responsible with this new freedom.
6. Submit the O.C. application to Mrs. Fagan in Room 285. Deans, Redding, Alexander and Kobus will review your GPA, attendance, and discipline records to determine final approval. Good citizenship at BHS is required.
7. If your application is approved, you will receive a copy of your new schedule in homeroom. **YOU MUST FOLLOW YOUR CURRENT SCHEDULE UNTIL YOU RECEIVE A NEW ONE.**

Attendance Procedures

Excellent student attendance promotes learning for all students in all classrooms. When a student is in school, he or she must attend all of his/her scheduled school classes and programs. The BHS attendance policy is designed to improve student learning and enhance the learning environment in all classrooms. BHS expects parents/guardians and students to discuss the importance of good attendance and to carefully consider the need for any school absences. It is also designed to communicate clear procedures for absences due to illness or other events. Students are responsible for work missed during absences. Teachers will support students during unexpected absences (i.e. due to illness), but are not required to provide work in advance, reteach the material, or provide make-up sessions to students who have planned absences.

1. Total Absence Cap (Excused and/or Unexcused)

Brookline High School expects students to be in school on a regular basis. Earning credit for high school coursework involves graded work as well as participation and involvement in the community of learners. Students are limited to a total of 19 absences (15% of the 140+ days a class meets) for year-long courses, 10 total absences for semester-long, or 5 for two-day/week semester courses. Any absences over this cap result in no credit for the course. Failure to meet this attendance standard will be indicated on the transcript with the final grade of "N."

- a. All absences, whether excused or unexcused, count toward the cap except absences that are the result of religious holidays, MCAS, A.P. exams, special education testing and meetings, China Exchange, or suspensions.
- b. Students with extended health emergencies/hospitalizations may consult with the dean who may seek headmaster consideration to excuse the absences from the total absence cap.

2. Excusing Absences

a. **Parents/guardians must contact the Dean's Secretary prior to 10:00 a.m on the day of the absence** in order to insure accurate record-keeping and efficient make-up arrangements from classroom teachers. A message may be left at any time in each dean/program coordinator's office to facilitate absence reports. After 10:00 a.m. the absence is recorded as unexcused.

- Parents/guardians who miss the 10:00 a.m. deadline on the day of the absence, may clear the unexcused absence up to 3 days later through a note, e-mail, or phone message.
- After three school days, an absence will not be excused.

b. **Parents may not excuse a child for a single class if the child remains in the school building.** Partial-day absences out of the building (late arrival, early dismissal, mid-day absence) will be excused only if the absence is called in or a note is submitted to the Dean's Secretary. Such absences must be excused before the end of the day of the absence.

c. If a student receives an unexcused absence in error, the student should work immediately with the teacher to correct the error.

3. Tardiness

If a student arrives 20 minutes or more after the class begins, the student will be marked tardy/absent for that class. Students are expected to remain in the classroom in order to benefit from the instruction and to be eligible to make up missed work. Teachers may arrange make-up time with the student to change the record from Tardy/absent to tardy/present. Tardy/absences count toward total absent limit.

4. Unexcused Absences (AWOLs)

Brookline High School expects students to attend all classes. Listed below are the consequences for unexcused absences for year-long courses; a proportional number of unexcused absences for

semester-long or partial credit courses will apply.

- a. 1st and subsequent AWOLs: Teacher addresses student who will receive no more than half credit for work due the day of an unexcused absence, including tests and quizzes.
- b. 1st-5th AWOL: Communication home, progressive discipline applied by teacher and dean.
- c. 6th AWOL: Grade of "N" for the course. Teacher consulted. Attendance improvement plan created, and if student meets requirements of attendance improvement plan, administrator may support student's appeal to the headmaster to remove the "N" at the end of the course. No AWOLs will be cleared during the course of an attendance improvement plan (except those received in error).
- d. 10th AWOL: Final grade of "N" for the course. No possibility of appeal.
- e. For semester courses the final grade of "N" for the course comes after the 3rd AWOL, subject to an attendance improvement plan and appeal. After the 5th AWOL there is no possibility of appeal.

5. Notification

- a. The school will send an automated phone message to parents to inform them of their student's unexcused absence the day it occurs. This phone call is a courtesy and will not be used as the basis for counting absences.
- b. Parents may always view all attendance data in the X2 Parent Portal.
- c. "Q" is a warning given on the report card that alerts students and parents of a problem with attendance.
 - **Quarter: 6 or more total absences or 2 AWOLs** per class per quarter result in a report card grade of "Q/(grade)."
 - **Year: 10 total absences or 3 AWOLs** per class during the year results in a grade of "Q" that will appear on a quarter report card.
 - Students who receive a "Q" for any quarter should meet with their dean/program coordinator in order to discuss strategies and supports which can help the student improve his/her attendance. The parent will be informed of the outcome of this meeting.

6. Transcript

Only an "N" will appear on a student's official transcript. A quarter "Q" is a warning and will only appear on report cards.

7. Make-Up

Students who earn an "N" in a class may, in some cases, make up classes in Summer School provided the student has not been absent for more than 35 times (25% of the classes, proportional for partial credit courses) in the course. Absences in excess of 25% make a student ineligible to take a course for "make-up" credit in summer school. Students in this case would have to take classes for original credit in summer school or would have to take the course again the following year. (Note that there is no "Original Credit" English class offered in BHS Summer School.)

8. Appeals

If a student fulfills his/her attendance improvement plan, the student may request that a dean seek headmaster consideration to remove the "N." Other appeals granted by the headmaster will be extremely rare and for extraordinary circumstances.

Attendance Procedure FAQ

Why these attendance procedures?

Faculty and advisors have been working for many years to create attendance procedures more in line with our academic values and our mission. In the broadest philosophical sense the procedures, which began in the 2013-14 school year, assert one of our central beliefs: a fundamental part of a Brookline High School education is being present with peers and teachers. Previous practices allowed students many more absences than were necessary or advisable, and as a result, these practices allowed some students to compromise their own learning. The procedures set reasonable absence limits (with built-in warnings) in order to preserve the coherence and integrity of a student's education. Translated into numbers, the procedures state that a student must be in class at least 85% of the time.

How will I know when my child is absent from a class?

As before when the student is absent without having previously been excused from class the teacher will mark the student absent thereby triggering a phone call from the school notifying the parent of the AWOL. The same information is also available in the parent portal. In the portal you can also control how you would like to be notified when an absence is reported by a classroom teacher.

What do I do if I can't access the Parent Portal to view my child's attendance?

Parent portal access and connectivity issues should be addressed via e-mail: bhsinfo@psbma.org

What is a Q/grade?

Q is the signifier grade we are using as a warning that a student is nearing the danger zone for number of absences in that course.

Will there still be contracts to make up time?

We no longer write attendance contracts. Students and parents work with the student's administrator once reaching the warning level grade of "Q" in order to take action that will prevent loss of credit in the class.

Can absences and tardies impact a student's grade?

Teachers establish their own grading criteria in classes and publish these criteria in their course expectations in September. Excessive unexcused absences or tardies may negatively impact a grade.

What is the meaning of an N on a transcript?

The grade of N signifies that no credit is given because of excessive absence from class.

How is an N calculated in the GPA?

N and Q grades are not calculated in GPA.

How much does a tardy/absent count toward the total absent limit?

Students who are more than 20 minutes late for class are counted as having missed that class for the day just as any other absence would be counted.

Can a parent excuse a single absence in the middle of the school day?

If a student needs to be excused for a mid-day absence for a doctor's appointment, etc., that will continue to be allowed. However, excusing a student who remains in the building is no longer permitted.

Whom do I call if my child is having health problems that might result in frequent absences?

Please discuss this matter with your child's administrator and/or guidance counselor.

What do I have to do to appeal an N Grade?

Such a process would begin with the student's administrator. Appeals will be rare and only granted in extraordinary circumstances.

If a student is unexcused absent, can they still make up that day's work?

The determination is made by the classroom teacher.

Does this mean that there is no making up Health and Fitness classes missed?

Yes. The attendance procedure applies to all classes/subjects at Brookline High School.

Why do field trips count?

Field trips are a vital part of the educational experience of being a student at Brookline High School. This past year we visited the Freedom Trail, France, Mexico, the Medical Area, and dozens more. All of these are important parts of the educational experience. However, the philosophy behind the new attendance procedures is that the paramount educational activity is the experience students get in a classroom with their peers and teachers. So we expect students to begin to become aware of how many specific individual classes they are missing in a given year. For example, a student who gets the flu, has a death in the family, gets sick a few times, and is nearing 15 absences in his or her science class should think twice about going on a field trip. It is the student's choice. However some students, some of the time, may decide that they can't afford to miss another science class, math class, English class, cooking class, etc. because they have missed too many over the course of the year. Remember Brookline High School is about freedom and responsibility, and student choice. The school is not saying that you can't go on field trips -- the school is trying to set up a system where students take the responsibility for understanding that classroom time is paramount, and then come other extensions of class such as field trips.

INTERIM PROGRESS REPORTS (IPRs)

These reports are distributed to students and families four times a year, in the middle of each quarter. The IPR communicates the student's academic progress (grades/comments section), as well as current attendance (right hand side columns). IPRs and report cards are the primary means of communication regarding progress that BHS families will receive throughout the year. If you have concerns regarding a specific class, please contact your child's teacher. If you have concerns about attendance, please contact your child's dean's office. A sample of an IPR is below.

Brookline High School

115 Greenough St, Brookline, MA 02445

INTERIM PROGRESS REPORT

Grading Period ends June 26, 2018

Anthony Meyer
Headmaster

Harold Mason
Asst. Headmaster

Scott Butchart
Dean of Students



Lisa Redding
Interim Dean of Students

STUDENT ID	STUDENT NAME	GRADE	HOMEROOM	SEX	
		10			
COURSE	TEACHER	GRADES / COMMENTS	ATTENDANCE		
			EX	UX	TC
FUTURE WORLD LIT H EN2130-03	J Rocco <i>Great job so far this quarter. You really aced the Kindred test!</i>		3	0	1
ADVISORY SO18 HRSO18-01	H Giblin <i>Sophomore advisories have concluded their stress resilience training and have said goodbye to their Senior mentors!</i>		0	0	0
ALGEBRA 2 H MA2030-03	D Rabina <i>you have developed into a true mathematician this year. Looking forward to a strong finish in our last month.</i>		4	0	0
AFRICAN, LATIN, HIP PA3700-01	M Hernandez		1	0	0
CHEM I (LBC) H SC2035-04	E Leslie <i>You continue to work hard and do well in chemistry. Keep it up!</i>		3	1	1
WRLD HSTY H SO2030-13	P Mcgee <i>Committed to learning</i>		7	0	12
AFR-AM SCH SEM 10 TU1210-01	S Hunt		5	2	2
METALS I VA6001-05	E Brennan		5	0	2

The Interim Progress Report is an important mid-term communication. It will indicate whether or not your child is failing or in danger of failing a course. It also may include comments indicating that your child is doing well.

Attendance Key: EX - Excused, UX - Unexcused Absence, TC - Tardy to Class

In addition to teacher comments, the Interim Progress Report (IPR) may show a current grade for the class. Please note only some teachers choose to share this additional piece of information.

Dean 09/11: 713-5190
 Dean 10/12: 713-5035
 SWS: 713-5400
 A.C.E.: 713-5252
 Metco: 713-5171
 739-7647

Interim Progress Reports (IPRs and Quarter Grades)

Interim Progress Reports (IPRs) and Quarter Grades

The Brookline High faculty and staff value providing feedback to students, families, and relevant school personnel to promote every student's academic success. In that spirit, teachers are expected to write comment(s), either standardized or free text, on IPRs regarding their students' progress. These comments are individualized for each student, and may relate to some or all of the following: assessment performance, assignment completion, participation, and conduct. A grade may not be reported unless a student's current grade in the quarter is in the D or E range.

Comments will appear on a quarterly report card when there has been a substantial change in grade since the IPR.



BROOKLINE HIGH SCHOOL Grading Timeline 2019-2020 V.1

Please note: all IPRs and Report Cards will be issued on the Family and Student portals only this year

IPR's (Individual Progress Reports)	1st Mid Quarter	2nd Mid Quarter	3rd Mid Quarter	4th Mid Quarter
Entry deadline	Wed., Oct.16, 2019	Tues., Dec. 17, 2019	Wed., March 11, 2020	Wed., May 20, 2020
IPRs issued	Fri., Oct. 18, 2019	Thur., Dec. 19, 2019	Fri., March 13, 2020	Fri., May 22, 2020
Report Cards	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Quarter Ends	Thurs., Nov. 7, 2019	Wed., Jan 29, 2020	Tues., April 7, 2020	Mon., June 22, 2020
Entry deadline	Wed., Nov. 20, 2019	Wed., Feb. 5, 2020	Tues., April 14, 2020	Mon., June 22, 2020
Report Cards Issued	Fri., Nov. 22, 2019	Fri., Feb. 7, 2020	Thurs., April 16, 2020	Week of June 22 Senior Grades: Tues., May 29

Mid Year Exams: 1/23/20, 1/24/20, 1/28/20
Senior Final Exams: 5/28/20, 5/29/20, 5/30/20
Final Exams: 6/17/20, 6/18/20 (with snow days possibly as late as June 24 & 25)

Dates subject to change based on school cancellations

8/20/2019



E-RESOURCES AT BROOKLINE HIGH SCHOOL

	Naviance	X2 Portal	Canvas	BHS Guidance Website
What the kids use it for:	Career and college exploration activities, to send colleges their BHS application, to send and receive messages from their counselor, to sign up for college visits, to look at available scholarships, to obtain information about the college process	To check student attendance, as well as obtain the Interim Progress Reports (IPR) and report cards	Canvas is akin to an assignment book. Students use it to find out their assignments, submit homework and contact the teacher. Note, only some teachers use canvas for this purpose	Provides information about the department itself and the services it provides. It also highlights resources on exploring college and career as well as how to access internships and summer programs.
What parents will find it useful for:	You can conduct college searches with your student and look at BHS college admission data	See above	Nothing! This site is designed to help students manage their time and their academic priorities	Contact information for your child's guidance counselor, as well as standardized information about the college process
Do I need a password? If so, how do I get one?	Your student must share his/her password with you	Yes, you were given one at the beginning of the year! If you've lost it, email bhsinfo@brookline.k12.ma.us	See above! If you have concerns about your student's work completion or progress in class, email the teachers directly	No – this site is open to the public
Suggested frequency of parental use:	As needed during the college process	Once per week, as this is sufficient to gain a picture of your student's attendance and its relationship to his/her grades	Seldom	As needed

Brookline High School Advisory/HUB Program

Advisory/HUB is a program that gives all BHS students a chance to meet in a non-academic setting with peers and a faculty advisor once a week. The program was created for students to:

- learn more about Brookline High School and a student's role in the school community;
- appreciate and explore the diversity within a group of peers over the course of four years;
- participate in community service;
- have a regular, consistent place to connect with an adult and older peer mentors in the high school;
- have a time to reflect on academic and social goals with the faculty advisor as students journey through high school.

Time spent in Advisory/HUB is low-stress and does not involve assignments. Most Advisory/HUB blocks are spent conversing with your peers and faculty advisor on school-wide or grade-specific topics, going to class assemblies, or meeting one-on-one with your advisor. Assemblies have focused on topics such as cyber-citizenship, environmental citizenship, substance abuse prevention, community-building, school policies and culture. Work with the faculty advisors has focused on topics such as cultivating a growth mindset, linking effort with success, owning one's own learning, responsible use of technology, and problem-solving. Advisory/HUB is also a place where "play" happens, an often under-valued aspect of learning during the high school day. Advisory/HUB is graded on a pass/fail basis, and it is the only class that a student will have with the same kids for their entire career at BHS.

RULE 1.4: The Policy on Personal Electronic Devices

Brookline High School recognizes the pervasiveness of technology in today's world. We also highly value a school culture that prioritizes human interaction and the establishment of strong human relationships. To account for both of those realities, we believe in SMARTS:

- S**tudents: Students may use technology at BHS
- M**anners: Students will graduate from BHS with good manners around technology
- A**vailability: Students must be available to others
- R**espect: Students must be respectful when using technology
- T**eachers: Teachers decide if and how technology is used in their classrooms
- S**ilence: All use of technology must be silent

A personal electronic device is a wireless and/or portable piece of equipment that is capable of storing, processing, or transmitting information. These devices include, but are not limited to, cell phones, pagers, smartphones/PDAs, computers/tablets, MP3 players and other handheld entertainment systems, and AV recording devices or cameras.

The use of technology and personal electronic devices is a privilege and should not disrupt the flow of school nor affect the learning in the classrooms. Therefore, to adhere to the respectful use of technology, here are the limits:

CELL PHONES: NO talking on phones anywhere in the building, including in the quad. This rule is in effect from the beginning to the end of the school day. Talking on cell phones is only permitted in the vestibule outside the atrium at the main entrance.

HEADPHONES: Students may not wear headphones above their neck in the building; however headphones may be visible and worn on or below a student's neck schoolwide. (Device should be off. Music/sounds should not be playing.) Headphones are allowed to be visible or used in classrooms only when a teacher or librarian has given express permission. This rule is in effect from the beginning to the end of the school day.

CLASSROOM ELECTRONICS USE: Students will be informed, in writing, of each teacher's policy on technology as part of the class syllabus or class expectations. In addition, the **SMARTS poster shall** be displayed in a visible place in every classroom.

Inappropriate or unlawful use of electronic equipment will result in school consequences and/or referral to the police. This includes use of electronic equipment in a way that violates a student, staff, or faculty member's privacy, or that amounts to harassment or malicious defamation. Any misuse of

August

8/16		Fall Sports Tryouts/Practices start		11/6	all day	School Picture retake	Schluntz
8/24	7:30 AM	SAT Test	147	11/6	3:30 PM	Shakespeare (Matinee)	Aud
8/29	8:30-12:00	Arena Day, Grades 9 -12	Library	11/7		1st Qtr. Ends	
8/29	2:00 PM	Ambassador Training	MLK	11/6,7,8		Retake MCAS <i>ELA</i>	
8/30	12:30-3:30	International Student Orientation	MLK	11/7,8,9	7:30 PM	Shakespeare	Aud

September

9/4	6:00 PM	METCO OLS Parent Meeting	OLS Aud	11/8		No School - PD day for teachers	
9/5	8:00 AM	Opening Day for Freshman		11/11		No School - Veteran's Day	
9/5	10:45 AM	New Student Orientation Gr 10-12	MLK	11/14	7:30 PM	Camerata/Orchestra Concert	Aud
9/5	5:00 PM	STS 9th Grade Parent Night	Rm. 163	11/13, 14		MCAS Retest - <i>Mathematics</i>	
9/5	6:45 PM	Fall Sports Night	Aud	11/15	7:30 PM	BETCO/Needs Improvement	Aud
9/6		Opening Day Grades 10-12		11/17	1:00 PM	BEF Spelling Bee	Aud
9/10	6:00 PM	Freshman PTO Meeting	OLS Aud	11/21	6:00 PM	Race Reels	MLK
9/10	6:00 PM	METCO Parent Meeting	MLK	11/21	7:00 PM	Innovation Fund Gala-Rama	MLK
9/11	8:15 AM	Jr. Counselor/Parent Mtg.	MLK	11/22		1st Qtr. Report Card Issued	
9/11	7:00 PM	Sophomore PTO Meeting	Aud	11/22	7:30 PM	Improvised Music Festival	Aud
9/12	X-block	Club/Activities Fair	Cypress				Dance Studio 1
9/12	6:00 PM	Race Reels	MLK	11/23	7:00 PM	Acapella Charity Concert	
9/12	6:00 PM	Race Reels	MLK	11/26	6:00 PM	Int'l Thanksgiving Dinner	MLK
9/13	7:00 PM	Open Mic Night	Band Rm.	11/26	7:00 PM	Open Mic Night	Band Rm.
9/17	5:30 PM	Sr. Parent PTO/Guidance Meeting	Aud	11/27		Noon Dismissal - Pep Rally	
9/19	7:00PM	Jr. PTO Meeting	Aud	11/28, 29		Thanksgiving break	

December

9/19	7:00 PM	Innovation Fund Fr. Parent Welcome	MLK	12/4	7:00 PM	Marijuana Prevention	MLK
9/24, 25, 26	all day	School Pictures	Schluntz	12/6	7:30 PM	Moonlighting/Staff talent show	Aud
9/25	8:15 AM	Soph. Counselor/Parent Mtg.	MLK	12/7	7:30 AM	SAT Test	147
9/28	8:15 AM	Senior College Essay Workshop	Café				Dance Studio 1
9/30		No School - Rosh Hashanah		12/7	3:30 PM	Revisions	

October

9/30		No School - Rosh Hashanah		12/10	all day	Asking For Courage	MLK
10/3	6:30 PM	Back to School Night	Aud	12/10	6:00 PM	Race Reels	MLK
10/4	7:30 AM	PTO Staff Appreciation breakfast	MLK	12/10	7:00 PM	AALSP Kwanza Celebration	MLK
10/5	7:30am	SAT Test	Rm. 147	12/11	12:40 PM	Early Dismissal	
10/9		No School - Yom Kippur		12/11	6:30 PM	Soph. & Jr.	Aud
10/10	6:00 PM	Race Reels	MLK	12/13	7:30 PM	Winter Concert	Aud
10/11	7:00 PM	Open Mic Night	Band Rm.	12/14	7:30 AM	ACT Testing	Rm. 147
10/14		No School - Indigenous Peoples Day		12/19	7:00 PM	Open Mic Night	Band Rm.
10/15	7:00 PM	International Parent Night	MLK	12/19		2nd Mid Qtr. IPRs issued	
10/16	7:00 PM	Financial Aid Night Jr. & Sr. parents	Aud	12/20	8:20 AM	Chorus Winter Concert	Aud
10/17	6:00 PM	Race Reels	MLK	12/23-1/1		Winter Break	

January

10/17	6:00 PM	Race Reels	MLK	1/9	6:00 PM	Race Reels	MLK
10/18		1st Mid Qtr. IPRs issued		1/9	7:00 PM	Open Mic Night	Band Rm.
10/19	7:30 AM	PSAT Test	Rm. 147	1/10	7:30 PM	Needs <i>Improv</i> ment Perf	Aud
10/22	7:00 PM	Freshman Parent Night w/BPEN	OLS Caf	1/10	4:00 PM	CHEX 20th Anniv Celebration	MLK
10/26	7:30 AM	ACT Test	147	1/13	6:30 PM	Gap Year Mtg.	Café
10/28	7:00pm	PTO: Truth About Vaping (all grades)	Aud	1/14	7:00 PM	Jr. PTO Meeting- Managing Stress	MLK
10/30	3:30 PM	Freshman Play (Matinee)	Blk Box	1/15	8:00 AM	Soph. PTO/Guidance Coffee	MLK
10/31	7:30 PM	Freshman Play	Blk Box	1/15	3:30 PM	Footloose Musical (Matinee)	Aud
11/1	7:30 PM	Freshman Play	Blk Box	1/16, 17, 18	7:30 PM	Footloose Musical	Aud
11/2	7:30am	SAT Test	Rm. 147	1/20		No School - MLK Day	
11/2	3:30, 7:30	Freshman Play	Blk Box	1/23,24,28		Mid Year Exams	

1/29		2nd Qtr. Ends		4/20-4/24		April Break	
1/31	3:30&7:30	Emerson Drama Festival	Blk Box	4/28	7:00 PM	Special Award Ceremony	Aud
<u>February</u>				4/29	10:30 AM	Job/Career Fair	Quad
2/4,5,6	7:00 PM	All Town Chorus Concert	Aud	<u>May</u>			
2/5, 6		MCAS Biology Session 1 & 2		5/2	7:30 AM	SAT Test	Rm. 147
2/6	6:00 PM	Race Reels	MLK	5/4-5/15		AP Exams	
2/7	7:00 PM	Open Mic Night	Band Rm.	5/7, 8, 9	7:30 PM	Progressions	Aud
2/7		2nd Qtr. Report Card Issued		5/12	7:00 PM	Senior PTO Meeting	Aud
2/8	7:30am	ACT Test	Rm. 147	5/13	7:00 PM	Soph. PTO Meeting	Aud
2/12	6:30 PM	Jr. Parents and Students Night	Aud	5/14, 18, 20	7:30 PM	Spring Music Festival	Aud
2/12	7:30 PM	Chamber Musical Festival	Blk Box	5/15	7:30 PM	Student Directed	Aud
2/17-2/21		February Break		5/16	11:00 AM	Student Directed	Aud
2/29	7:30 AM	PreAct Testing	Rm. 147	5/19, 20		MCAS Exam - <i>Math</i>	
2/29	7:30 AM	State Drama Festival	Aud	5/19	6:00 PM	Race Reels	MLK
<u>March</u>				5/21	7:00 PM	Athletic Ceremony	Aud
3/2, 4, 5		MCAS - <i>ELA</i> Retest		5/22	7:30 PM	Needs Improvement Battle	Aud
3/3	7:00 PM	Parents - If They Had Known	Aud	5/22		4th Mid Qtr. IPRs Issued	
3/4	3:30 PM	Spring Play Matinee	Blk Box	5/25		No School - Memorial Day	
3/5, 6	7:30 PM	Spring Play	Blk Box	5/27	6:30 PM	Scholarship Ceremony	Aud
3/6, 9		MCAS - <i>Math</i> Retest		5/28	7:30 PM	Student Directed A Cappella Festival	Blk Box
3/7	3:30, 7:30	Spring Play	Blk Box	5/29	all day	Música y Cultura	Aud
3/10	7:00 PM	Parents - If They Had Known	Aud	5/28,29,30		Senior Final Exams	
3/11	3:30, 7:30	State Drama Festival	Aud	<u>June</u>			
3/12	6:00 PM	Race Reels	MLK	6/1	6:00 PM	Senior Prom / ATP Party	
3/12	7:30 PM	State Drama Festival	Aud	6/1		ATTP Celebration	Tappan Gym
3/13		3rd Mid Qtr. IPRs Issued		6/2, 3		MCAS Exam - <i>Science</i>	
3/14	7:30 AM	SAT Test	Rm. 147	6/2	6:00 PM	AALSP EOY Celebration	MLK
3/16	7:00 PM	All-Town Strings Concert	Aud	6/3	1:00 PM	EXCEL Graduation	MLK
3/19	6:00 PM	College Fair	Cafe	6/3	6:30 PM	METCO Graduation	MLK
3/20	7:30 PM	Acapella Fest	Studio 1	6/4		Senior Day	
3/21	6:00 PM	Acapella Fest	Studio 1	6/6	7:30 AM	SAT	Rm. 147
3/21	7:30 PM	Acapella Fest	Studio 1	6/4	6:30 PM	ACE Graduation	MLK
3/24, 25		MCAS <i>ELA</i> Test		6/5	6:00 PM	SWS Graduation	Aud
3/26	6:30 PM	METCO Meeting	MLK	6/7	1:00 PM	GRADUATION	Cypress
3/27	6:00 PM	Junior Semi-formal		6/13	7:30 AM	ACT Testing	Rm. 147
3/27	7:00 PM	Open Mic Night	Band Rm.	6/17, 18		Final Exams	
<u>April</u>				6/22		4th Qtr. Ends	
4/1	12:40PM	Early Dismissal		6/22		Last Day of School, if no cancellations	
		College Supports for Students					
4/1	6:30 PM	w/Disabilities Jr/Sr Parents/Students	MLK	6/23		Make up days for snow date	
4/3	7:30 PM	Music Collective	Aud				
4/4	7:30 AM	ACT Testing	Rm. 147				
4/7		3rd Qtr. Ends					
4/7	7:30 PM	Camerata Masterwork Concert	Studio 1				
4/9	6:00 PM	Race Reels	MLK				
4/10		No School - Good Friday					
4/13	6:30 PM	MEFA Paying the Bill workshop	MLK				
4/16		3rd Qtr. Report Card Issued					

Athletic Department 2019-2020

Visit <http://bhs.brookline.k12.ma.us/athletics.html> for more information

- **Fall Sports** Football begins 8/16; Cheer begins 8/19; all other fall sports begin 8/22
- **Winter Sports** begin on Monday, December 2nd
- **Spring Sports** begin on Monday, March 16th
 - *exceptions = non-MIAA sports (Crew, Sailing may begin sooner
ie. Crew begins on Monday after February vacation)



At Brookline, the athletic experience is an essential part of many students' overall education. Athletics plays a significant role in developing positive self-esteem and a sense of well-being. To this end, the goal at every level of athletics is to strive for excellence. As with the academic program, the implications of a strong athletic program are far-reaching.

While learning fair play, teamwork and self-discipline, student-athletes must be challenged at whatever level of skill they bring to their sports. Every student-athlete shall be afforded the opportunity to participate at the most appropriate level to achieve optimal personal growth. Student-athletes must have the opportunity to develop their skills and reach their maximum potential in a well-coached environment. All teams will be qualified to participate in their respective leagues.

The athletic program must be flexible and reflect Brookline High School's values and culture in order to address the needs of its entire student population. Athletics teaches an appreciation of another's skills and contributions, commitment towards a common goal, and enjoyment in physical activity. Athletics promotes physical and mental health and contributes to the ability to interact socially. It nurtures friendship where one might not expect it and fosters a sense of pride in self and the community that lasts far beyond life at Brookline High.

Follow our latest updates on Twitter [@BHS Warriors](#)



Brookline High School Library

Dear Parents,

The BHS Library/Information Technology Program provides critical resources and expertise to teachers and students in a comfortable, welcoming atmosphere. Our mission is to empower students to be critical thinkers, enthusiastic readers, skillful researchers, and ethical users and creators of information.

Students are welcome to check out books for leisure reading and to support classroom assignments. Students also regularly drop in for help with research projects, suggestions for outside reading books, or to work on assignments. We look forward to helping all students excel during the coming school year.

Sincerely,
The BHS Librarians

Library Resources

Available for Loan:

Books, ebooks, audiobooks & magazines
Audio and ebook players
Chromebooks, headphones, & video equipment

Digital Resources Available 24/7:

Library Catalog
Subscription Databases
Flipster (online magazines)
Assignment Research Guides
Test Prep Resources
Noodletools (student research platform)

bhslibrary.weebly.com

Library Hours

Monday - 7:45 - 4:00
Tuesday - 7:45 - 2:50
Wednesday - 7:45 - 4:00
Thursday - 7:45 - 4:00
Friday - 7:45 - 2:15

Contact Us

617-713-5029

bhs-library@psbma.org

The screenshot shows the Brookline High School Library website. At the top, there is a navigation menu with links for HOME, CATALOGS, DIGITAL BOOKS, DATABASES, CLASSES, RESEARCH, READING, RESOURCES, and ABOUT/CONTACT. The main content area features several sections: 'BHS Summer Reading! Check out our Reading List' with a book cover for 'Read and Change the World'; 'BHS Library Catalog' with buttons for 'Click to Search Our Catalog' and 'Click for Audiobooks & E-books'; 'Digital Magazines' with a 'Flipster' logo and a 'Directions for Home Access' link; and 'You Are Welcome Here!' with a multi-language welcome message: 'welkommen • karibu • bienvenido • أهلا وسهلا • vitán • willkommen • willkommen • आपका स्वागत है • bienvenu • trngy dñ • optatus • ברוך הבא • καλωσόρισες • 欢迎'.

Health Services

The Mission of the School Health Program is to foster the growth, development and educational achievement of all students. Registered nurses promote health and wellness by:

- providing health assessment, first aid, emergency treatment, consultation and referral for physical, psychological and behavioral issues
- building partnerships to ensure referral to quality services that are effective, culturally appropriate and responsive to the diverse needs of our students and their families
- administering scheduled care for special medical needs
- providing surveillance and monitoring of communicable diseases
- administering state mandated screening programs to identify health risks

The Massachusetts Department of Public Health requires the following to support a Comprehensive and Coordinated School Health Program:

Immunizations/Physicals

- Parent(s)/guardian(s) of new students are required to provide documentation of their child's completed immunizations before entry to school.
*Please Note: Parent(s)/guardians(s) of students with medical or religious exemptions must renew these annually at the start of each school year.
- Parent(s)/guardian(s) of new students are required to provide a copy of a physical exam completed by a U.S. physician. A physical dated within one year prior to entry is acceptable.
- Parent(s)/guardian(s) of all students entering Grade 10 are required to provide documentation of a recent physical (within 1 year). Please check with your PCP to make sure your child has received the required boosters. Note: All BHS athletes, who participate in interscholastic sports, are required to provide yearly physicals directly to the Department of Athletics per MIAA regulations.

Health Screenings

- The MDPH mandated programs will be administered as follows:
 - Each student in Grade 9 will have hearing, vision and postural screening. Postural screening will be completed in collaboration with the Physical Education staff. If your child is under care of a physician for hearing or postural issues, please send a note from the physician to exempt from screening.
 - Each student in Grade 10 will have height/weight and BMI measurement.

Health Conditions

- Parent(s)/guardian(s) of all students are required to complete and return the Health and Medical Emergency Card which will be sent home from student advisories at the start of the school year. Please be certain to complete both sides including the Health History on the back of the card. If appropriate, complete an Individualized Healthcare Plan (see provided link) for a complex medical need including but not limited to the following:
 - Asthma
 - Diabetes
 - Life threatening allergies
 - Seizures

Medications

- If a student will take medication during the school day either scheduled or as needed, MDPH requires BOTH the physician's order and a completed and signed parent(s)/guardian(s) permission form yearly. These authorizations are also required if a student will self-administer medications during the school day. Since BHS is an open campus and classes are offered in several different buildings, students may be off campus for field trips or during free periods. It is therefore critical that any student with a diagnosis of asthma and/or life threatening allergy carries a rescue inhaler and/or epinephrine auto-injector at all times. Students may also keep a spare in the Health Clinic. **Reminder:** Medications should always be transported to and from school by parent(s)/guardian(s).

Health Services

Dear Parent(s)/Guardian(s),

Your partnership with Health Services will help to ensure a safe and healthy learning environment for your student. Please contact your school nursing team regarding any health concerns or recent history of illness, injury, social-emotional issue, special need or scheduled medication or procedure. This will inform us of any restrictions or accommodations that your student may require. All information will be kept confidential and shared with individual staff members on a *need to know* basis.

All forms can be returned to the Health Clinic via fax, mail or delivered in person to Rm 147. Physician orders must be faxed from the PCP's office. Should you wish to make an appointment with us prior to the start of the school year, please contact us by email or phone as noted below to arrange a meeting.

For information regarding Health Services: Brochure, Policies, Medication Forms, Health Care Plans or Wellness updates go to: <https://www.brookline.k12.ma.us/healthservices>.

Here's to a healthy, productive school year!

High School Clinic Contact Information

Megan Day, BSN, RN megan_day@psbma.org

Kate Donnelly, MA, BSN, RN kate_donnelly@psbma.org

Jill Seaman-Chandler, MEd, BSN, RN jill_seaman-chandler@psbma.org

Ph: 617-713-5151

Fax: 617-713-5153

BHS@OLS Room 105

April Armstrong, RN april_armstrong@psbma.org

Ph: 617-713-5433

Fax: 617-713-5495

Coordinator of Student Health Services

Tricia Laham, MEd, RN, BSN, NCSN

tricia_laham@psbma.org

Ph: 617-713-5127

GET INVOLVED

The following three volunteer organizations partner with Brookline High School, providing financial support, harnessing our community's energy and creativity, and engaging Brookline in BHS' success. These organizations are led by parents and community members, all of whom share a commitment to the strength and excellence of Brookline High. Supporting them means supporting Brookline High School.



The Brookline High School Parent Teacher Organization (PTO) fosters the home-school relationship and supports BHS educators and administrators in daily school life. We help fund enrichment initiatives, teacher requests for classroom materials and scholarship and community building events such as the Freshman BBQ, the Cherry Blossom Festival, the College Essay Workshop and Race Reel movie nights. The PTO also sponsors regular Parent/Guardian meetings for each class on topics such as curricular choices, academic support and emotional well-being. To support the PTO, sign up for our must-read Weekly Blast-newsletter and find out more about getting involved, please visit: <http://www.bhs-ptο-org>



Brookline Education Foundation Founded in 1981, the Brookline Education Foundation (BEF) supports innovative teaching and teachers through professional learning and development at Brookline High School and the K-8 schools. The BEF is dedicated to excellence in teaching and administrative leadership. To support the BEF or learn more about our grants, programs, and events, please visit www.BrooklineEducation.org



The BHS Innovation Fund fosters a culture of innovation by supporting new ideas and initiatives in curriculum development at Brookline High School. The Fund is a community supported non-profit at BHS that invests in teacher-driven courses and programs that ensure BHS continues to deliver educational excellence in an evolving world. After an evaluation period, select initiatives are integrated into the permanent BHS curriculum and Town of Brookline budget. Since its inception in 1998, the BHS Innovation Fund has invested \$6 million to launch and support over 30 programs, helping make Brookline High School a national model for academic innovation. To learn more about the Fund's history of programming, to explore ways to get involved, and to see upcoming events, please visit www.bhsinnovationfund.org

MYSCHOOLBUCKS

All students must pre pay for school meals at www.MYSCHOOLBUCKS.com

➤ Please select [Brookline Public Schools](#) as your district

For questions about registering, please call 1-855-832-5226.

[Help](#) [Contact Us](#)



School Payments Made *Easy*

Pay for school meals and more, anytime, anywhere from your computer or smartphone.

Create your FREE account to get started.

[SIGN UP TODAY](#)

Login to your account

Remember my ID

[LOG IN](#)

[Forgot your username or password?](#)

[Don't have an account? Sign up today!](#)



CONVENIENT

Pay for meals, check balances, and view purchases from anywhere.



SECURE

You're protected by the highest industry standards including PCI and CISP.



MOBILE

Wherever you go, take MySchoolBucks with you.



ABOUT MYSCHOOLBUCKS

[About Us](#)

MOBILE APPS



GET SOCIAL



Brookline High School:

What you need to know

- **Learn the School Mantras:**
 - THIS IS HARD, YOU CAN DO IT, WE WILL HELP YOU
 - FREEDOM AND RESPONSIBILITY
 - WE CREATE THE CULTURE WE WANT
 - YOU ARE NOT DONE YET
- **Get To Know People and Ask for Help:**
 - Your teachers
 - Your peers
 - Your counselors and social workers
 - Your deans and headmaster
 - Your homeroom advisors
 - Your homeroom mentors
 - The secretaries
- **Academic Success at BHS**
 - Keep up with your work
 - Participate in class & ask for help
 - Everyone can be in National Honor Society: maintain a B+ average
 - No shortcuts
- **Breakfast and Lunch in the Cafeteria:**
 - Sit wherever you want
 - Open a cafeteria account, as cash is not accepted
 - Leave your table clean, even if you didn't make the mess
 - Food must stay in the cafeteria – no eating in the hallways
- **Lockers:**
 - All students are assigned a locker
 - If you want to change lockers, you must record the new number with the Dean's secretary
 - Use a lock and record your combination. If you use a key, you may store a copy with the secretary in your Dean's suite
- **Library:**
 - Open 8:00 – 4:00 Daily
 - Ask the librarians for help!
 - Study quietly here
 - Headphones are allowed
- **Important Student Rights:**
 - To be comfortable and safe at school everyday
 - To be treated with respect
 - To succeed as a student
 - To receive help
 - To talk to your counselor or your dean if you have concerns
 - To have no more than two major tests or projects due in one day
 - To have religious holidays free from homework
 - To meet confidentially with social workers
- **Important Rules:**
 - Speak and behave respectfully
 - **Give your name when asked**
 - Report to your Dean if asked to leave a class
 - Learn SMARTS technology policy
 - No headphones in common areas nor in the quad
 - Dress appropriately for school
- **Time Management:**
 - Sometimes being involved in activities helps you to be more organized
 - Ask for help if you need it
 - Stay organized and plan your time, including your "Me Time"
- **Extra-Curricular Activities:**
 - Get involved in something in school or outside of school
 - Many clubs meet during X block
 - Freshmen are more than welcome!
 - Join one of our 60 Clubs or form a new one that interests you
 - Consider student government, athletic teams, intramurals, music groups, drama, service, art, work, etc.

- **Attendance and AWOLS:**
 - Good attendance improves learning, so be present and be on time!
 - Your parents/guardians excuse absences and tardies through your Dean's secretary via email or by calling the office.
 - Learn the **NEW** attendance policy (it may be confusing, so ask questions)
 - Check your attendance on the student portal

- **Health And Fitness:**
 - Required in ninth grade plus three additional half years
 - Contracting out possible in grades 10-12 through a sports team

- **Open Campus:**
 - Available second semester for ninth graders with parental permission
 - Must also be in good academic standing and have good attendance

- **Midyears and Finals:**
 - Plan ahead! Don't throw out your papers/tests/quizzes.
 - Meet with your teachers. Go to review sessions

- **Classes, Levels, and Scheduling:**
 - Know your limits
 - Don't stress
 - It's easier to move down than up, but best to make changes early
 - Challenge yourself
 - Don't get behind on your work
 - Record homework in planner
 - Check canvas regularly
 - Sophomore year scheduling begins in January
 - See your counselor if you have questions about your schedule

- **Gossip & Peer Pressure:**
 - Don't listen to rumors
 - Get help before reacting
 - Get what *you* want out of BHS
 - If you feel unsafe or bullied, seek out an adult in the building who will help you. **Do NOT suffer in silence.**

- **Rumors to set straight:**
 - There is no class cancellation policy if a teacher does not show up. Someone should find an administrator and report that there is no teacher present.

- **School Procedures:**
 - Complete drop/add forms ASAP if you change a class
 - Sports contracts exempt you from H&F if you make a sports team...you must complete the season to earn credit
 - Athletics office staff have information about sports clearance process

- **GET INVOLVED**
 - ✓ There are endless opportunities, take advantage of them.
 - ✓ Activities are a great way to meet people.
 - ✓ Don't be afraid to introduce yourself to new people.
 - ✓ Figure out what you like to do, not what you think friends or colleges want you to do.
 - ✓ Let people adults and fellow students help you along the way.

- **WHO DO I CONTACT IF...**
 - ✓ ...I have a question about my academics? **Classroom Teacher**
 - ✓ ...I need to miss school or have an attendance question? **Dean's Secretary**
 - ✓ ...I have a personal issue that I want to talk about? **Guidance Counselor**
 - ✓ ...I have questions about my schedule, classes, or credits? **Guidance Counselor**
 - ✓ ...I have a concern about my student's overall school experience? **Dean**
 - ✓ ...I want to know what's happening at BHS? **Events Calendar on BHS website**

****ENJOY YOURSELF!!!**

These are the only HIGH SCHOOL years you will ever have!**

RESOURCE SECTION



Brookline High School

115 Greenough Street

Brookline, MA 02445

Telephone Main Menu: 617-713-5000

www.bhs.brookline.k12.ma.us

MAIN OFFICE

Anthony Meyer, Head of School

Kelli McDermott, Secretary _____ 617-713-5003

Kathy Keaveney, Secretary _____ 617-713-5002

ASSISTANT HEADMASTER

Hal Mason, Assistant Headmaster

Linda Wentzell, Registrar _____ 617-713-5006

Amy Steele, Application Support _____ 617-713-5121

DEANS OF STUDENT

Jenne Uttaro _____ 617-713-5098

Mona Saltalamacchia, Secretary _____ 617-713-5494

Lisa Redding

Sharon Fagan, Secretary _____ 617-713-5035

Marisel Figueroa-Marrero

Sabrina McIntosh, Secretary _____ 617-713-5190

Brian Poon _____ 617-713-5192

SCHOOL WITHIN A SCHOOL

Dan Bresman, Coordinator

Christine Carruthers, Secretary _____ 617-713-5400

ALTERNATIVE CHOICES IN EDUCATION

Amy Bayer, Coordinator

Christine Carruthers, Secretary _____ 617-713-5252

WINTHROP HOUSE

Owen Minott, Coordinator _____ 617-739-7647

SPECIAL EDUCATION

Wendy Ryder, Director

April Zyirek, Coordinator

Lorraine Hughes _____ 617-713-5076

GUIDANCE

Darby Neff-Verre, Coordinator

Kate Cordner, College Counselor _____ 617-713-4722

Brenda Aguilar, Secretary _____ 617-713-5016

Bethany Castellano, Secretary _____ 617-713-5015

Brookline High School Guidance Staff and Support Staff

Darby Neff-Verre, Guidance Coordinator	Room 285F	713-5017
Lenny Libenzon, College Counselor	Room 280	713-5019
Kate Cordner, Career Counselor	Room 280	713-5074

Guidance Counselors Grades 10-12

Nicole Bent	Room 285D	713-5039
Richard Gorman	Room 285G	713-5042
Ellen Herz	Room 285E	713-5196
Clifton Jones	Room 285A	713-5036
Kara Lopez, ACE Counselor	Room 248	713-5248
Eric Schiff	Room 285B	713-5198
Kathleen Whelan	Room 285C	713-5194

Guidance Counselors Grade 9

Sara Ageler	OLS Room 201B	713-5191
Kate Cordner	Room 280	713-5074
Alexandra Young	OLS Room 201A	713-5040

METCO

Malcolm Cawthorne, Advisor	Room 170A	713-5171
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School Within a School (SWS)

Dan Bresman, Coordinator	Room 400A	713-5401
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Winthrop House

Owen Minott, Coordinator	Winthrop House	739-7647
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Social Workers

Paul Epstein	Room 174	713-5082
Karen Kennedy	Room 317D	713-5312
Fran Kuehn	Room 340A	713-5099

Psychologists

Matt DuBois	713-5079
Christen Fanelli (rm 126A)	713-5044

Room 123

John (Jang) Lee	713-5080
Robin Toback (OLS rm 106)	713-5078

MCAS Programming

Lisa Gaffney	Room 161	713-5136
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Guidance Secretaries

Brenda Aguilar	Room 161	713-5016
Bethany Castellano	Room 285	713-5015

Prevention/Intervention Team

Mary Minott, Substance Abuse Counselor	Room 149B	713-5155
Kendell Jones, Substance Abuse Counselor	Room 149A	713-5154
Doreen Gallagher, Violence Prevention Specialist	Room 149C	713-5156

TESTS FOR COLLEGE BOUND STUDENTS

As part of the college admission process, students need to take a number of tests in their junior and senior years. The Guidance Department recommends the following testing schedule:

PSAT/NMSQT Junior year (Registration is completed through the Main Guidance Office, Room 162, in early October)

SAT or ACT Junior and Senior years

SAT Subject Tests Taken at the time the student completes the course or the course sequence. (i.e. the SAT Subject Test in Chemistry may be taken at the end of the sophomore year.

TOEFL (Test of English as a Foreign Language) Best taken in the senior year

Advanced Placement (AP) tests Usually taken in Junior and Senior years after the course

PSAT/NMSQT

The Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test is a practice test for the SAT, evaluating both verbal and mathematical abilities. The National Merit Scholarship Program uses the PSAT to identify academically exceptional students to compete for Merit Scholarships.

Scholastic Aptitude Test (SAT)

The Scholastic Aptitude Test is taken twice by most students: Spring (March, May or June) of junior year and Fall (October, November, or December) of senior year. Scores range from 200 to 2400.

American College Testing Program (ACT)

The ACT is an alternative to the SAT college admissions test. It is more subject based than the SAT.

SAT Subject Tests

Subject Tests are used for admission decisions by the more selective colleges. Many colleges request the writing test plus two from the following: Literature, U.S. History, World History, Mathematics Level I or 2, Latin, French, Russian, German, Spanish, Hebrew, Biology, Chemistry, and Physics.

All registration booklets are available in the College and Career Center, Room 163. A photo id is required at the time the student is taking each of these tests.

Important Numbers for the SAT I and SAT II

22-240 Test Center for Brookline High School
220445 School Code for Brookline High School
25021 Norfolk County Code

The telephone number for ETS (Educational Testing Service) in Princeton, New Jersey is:

1-609-771-7600 and is in service from 8:30 a.m. - 9:30 p.m., or students may sign on to www.collegeboard.com

Services for Students with Disabilities (SSD)

The College Board is committed to serving students with disabilities by providing services and reasonable accommodations appropriate to the student's disability and the purpose of the exam. Services for Students with Disabilities (SSD) provides AP, PSAT/NMSQT and SAT testing accommodations for students who have documented disabilities. Students should see their guidance counselor, special education teachers, or Ms. Neffe-Verre for further information.

TEST CALENDAR FOR 2019-2020

PSAT/NMSQT (for students in grade 11)

Saturday, October 19, 2019, 8:00 am - 12:00 pm. Registration in Guidance Office.

SAT & SAT II

Test Dates	Test	Registration Deadline
August 24	SAT and SAT Subject Tests	July 26
October 5	SAT and SAT Subject Tests	September 6
November 2	SAT and SAT Subject Tests	October 3
December 7	SAT and SAT Subject Tests	November 8
March 14, 2020	SAT only	February 14
May 2	SAT and SAT Subject Tests	April 3
June 6	SAT and SAT Subject Tests	May 8

Note: Sunday administrations will be held the day after each Saturday date.

*The Language Tests with Listening are offered in November only.

American College Testing Program (ACT)

Test Dates	Registration Deadline
September 14, 2019	August 16
October 26	September 20
December 14	November 8
February 8, 2020	January 10
April 4	February 28
June 13	May 8
July 18	June 19

Test of English as a Foreign Language (TOEFL)

The TOEFL will be administered by computer at special test centers. Computer-based tests will be offered worldwide at Sylvan Technology Centers, computer test centers at specified universities, and ETS field offices.

Testing is available year-round and will make appointments either by calling a toll-free number, a local test center, or an international regional registration center.

Please refer to the **Bulletin of Information for TOEFL and TSE for additional information regarding registration procedures.** For additional information please call TOEFL, Monday-Friday, 8:00 a.m. - 9:45 p.m. at 609-771-7100

Advanced Placement (AP)

May 4-15, 2020

PUBLIC SCHOOLS OF BROOKLINE

2019-2020 School Calendar

August 2019						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	H	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	P	9
10	H	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	N	H	29	30

December 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	H	26	27	28
29	30	31				

January 2020						
Su	M	Tu	W	Th	F	Sa
			H	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	H	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	H	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	H	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	H	26	27	28	29	30

June 2020						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

	Teachers and Paraprofessionals Report		Professional Development Day: No School for Students; Teachers and Paras Report
	First and Last Day of School		Dismissal at 11:00am for BEEP; Noon for K-8; 12:15pm for BHS
	School Closed		Early Dismissal: Parent Teacher Conferences (see grades and times below)
	K-8 Teacher Collaboration: K-8 Students Dismiss at 1:40pm		
	BHS Teacher Collaboration: Grade 9-12 Students Arrive at 9:30am		

- | | | | |
|------------|---|------------------|--|
| Sep. 3-4 | Teachers and Paraprofessionals Report | Dec. 11 | K-12 Early Dismissal at 12:40pm |
| Sep. 5 | First Day of School: Grades 1-9 | Dec. 23 - Jan. 1 | School Closed: Winter Break; Return on Jan. 2 |
| Sep. 6 | First Day of School: Grades 10-12 | Jan. 20 | School Closed: MLK Jr. Holiday |
| Sep. 5-6 | Kindergarten Students - 1/2 day by assignment | Feb. 17-21 | School Closed: February Vacation |
| Sep. 30 | School Closed: Day of Low Attendance (Rosh Hashanah) | April 1 | K-12 Early Dismissal at 12:40pm |
| Oct. 9 | School Closed: Day of Low Attendance (Yom Kippur) | April 10 | School Closed: Day of Low Attendance (Good Friday) |
| Oct. 14 | School Closed: Indigenous Peoples' Day | April 16 | K-6 Early Dismissal at 12:40pm |
| Nov. 8 | School Closed for Students; Teachers and Paras Report | April 20-24 | School Closed: April Vacation |
| Nov. 11 | School Closed: Veterans Day Holiday | April 29 | K-6 Early Dismissal at 12:40pm |
| Nov. 14 | K-6 Early Dismissal at 12:40pm | May 7 | K-6 Early Dismissal at 12:40pm |
| Nov. 20 | K-8 Early Dismissal at 12:40pm | May 25 | School Closed: Memorial Day Holiday |
| Nov. 27 | Early Dismissal: BEEP at 11:00; K-8 at Noon; BHS at 12:15 | June 7 | High School Graduation |
| Nov. 28-29 | School Closed: Thanksgiving Break | June 22 | Last Day of School |
| Dec. 5 | K-8 Early Dismissal at 12:40pm | | |

Make-Up Days for Cancellations: June 23, 24, 25, 26 and 29, 2020

Important Locations

COMMON SPACES

Main office/Headmaster	1st floor, 160
Registrar	1st floor, 160
Assistant Headmaster	1st floor, 162
Guidance	1st floor, 161
Martin Luther King, Jr. Room	1st floor, 169
Nurse's office - 1st floor, 147	1st floor, 147
Cafeteria - 1 st floor	1st floor
Auditorium - 2 nd floor	2nd floor
Library - 2 nd floor	2nd floor

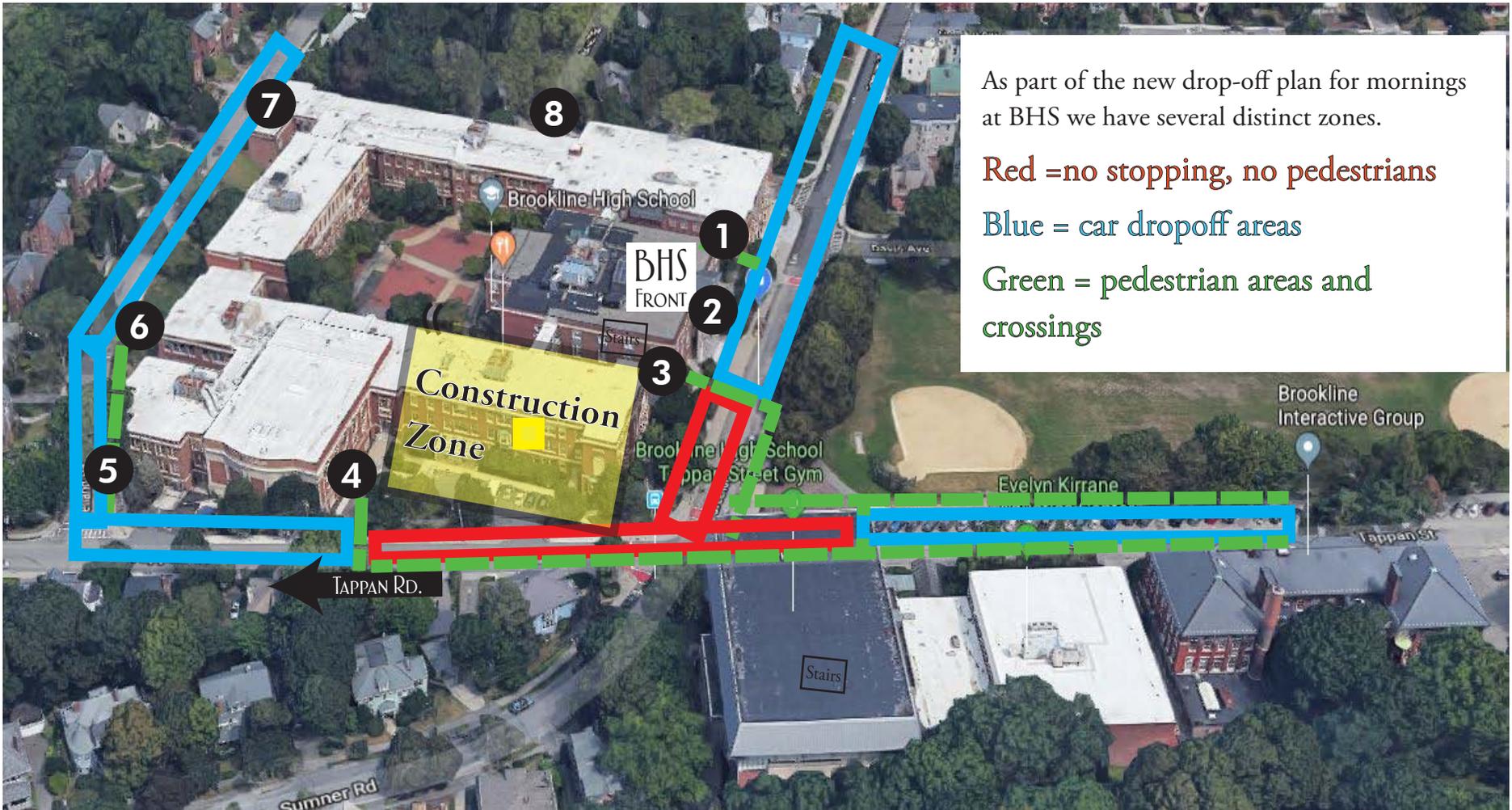
Guidance Counselor Offices - 2nd floor, 285

DEPARTMENTS and PROGRAMS

African American Latino Scholars Program	1st floor, 168B
Athletics – Schluntz Gym	2nd floor
BRYT	1st floor, 107
Career & Tech Ed. Office	Unified Arts Building, 1st floor, 23
English	3rd floor, 394
EDCO	1st floor, 124
ELL	2nd floor, 234
EXCEL	2nd floor, 205
Health & Fitness	M04B
Math	2nd floor, 268
METCO	1st floor, 170
ACE	2nd floor, 257
Science	3rd floor, 365
School within a School	4th floor
Social Studies	3rd floor, 393
Special Education	1st floor, 126
Steps to Success	1st floor, 163
Performing Arts	2nd floor, 216
Prevention/Intervention	1st floor, 149
Visual Arts	Unified Arts Building, 1st floor, 23
Winthrop House	490 Heath Street, Brookline
World Language	2nd floor, 212



BHS MORNING DROP-OFF 2019



As part of the new drop-off plan for mornings at BHS we have several distinct zones.

Red = no stopping, no pedestrians

Blue = car dropoff areas

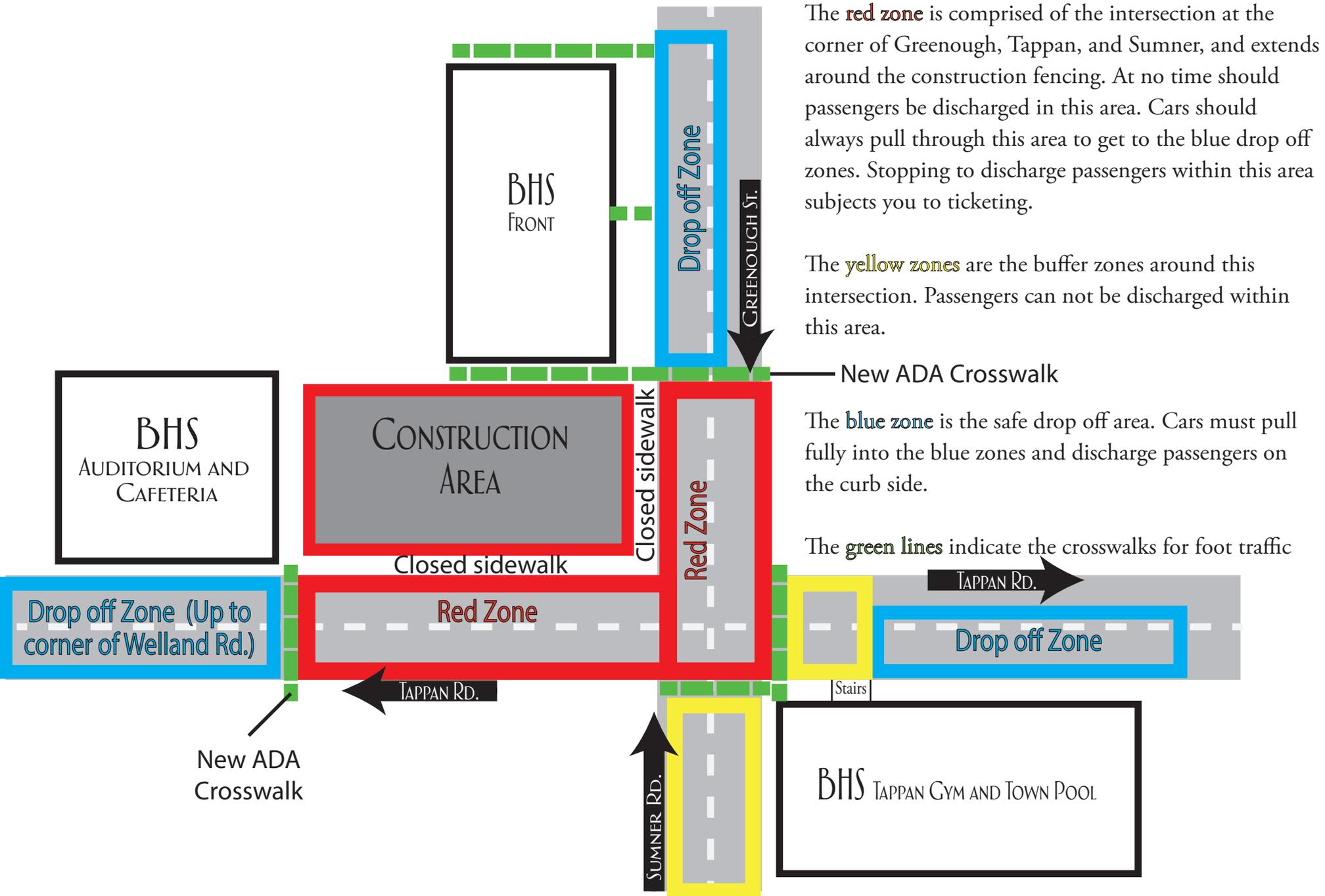
Green = pedestrian areas and crossings

Entrances for Students: **1** & **3** Quad access; **2** Front door, **4** Auditorium Stairs, **5** 2nd floor PA wing, **6** 2nd floor Welland Rd. Wing, **7** 3rd floor Welland and Lowell Rd. Wing, **8** 1st floor Lowell Rd wing

Entrance for visitors, parents, and guests: **2** Front door



BHS MORNING DROP-OFF 2019



The **red zone** is comprised of the intersection at the corner of Greenough, Tappan, and Sumner, and extends around the construction fencing. At no time should passengers be discharged in this area. Cars should always pull through this area to get to the blue drop off zones. Stopping to discharge passengers within this area subjects you to ticketing.

The **yellow zones** are the buffer zones around this intersection. Passengers can not be discharged within this area.

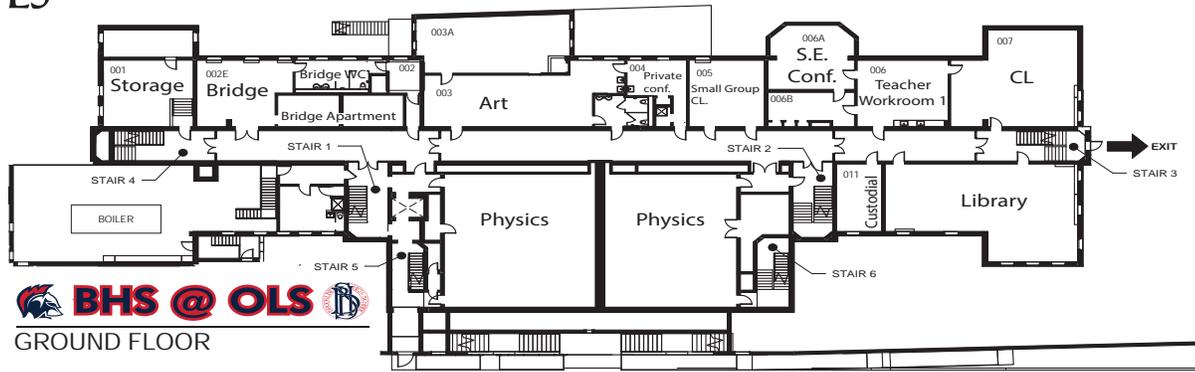
The **blue zone** is the safe drop off area. Cars must pull fully into the blue zones and discharge passengers on the curb side.

The **green lines** indicate the crosswalks for foot traffic

New ADA Crosswalk

New ADA Crosswalk

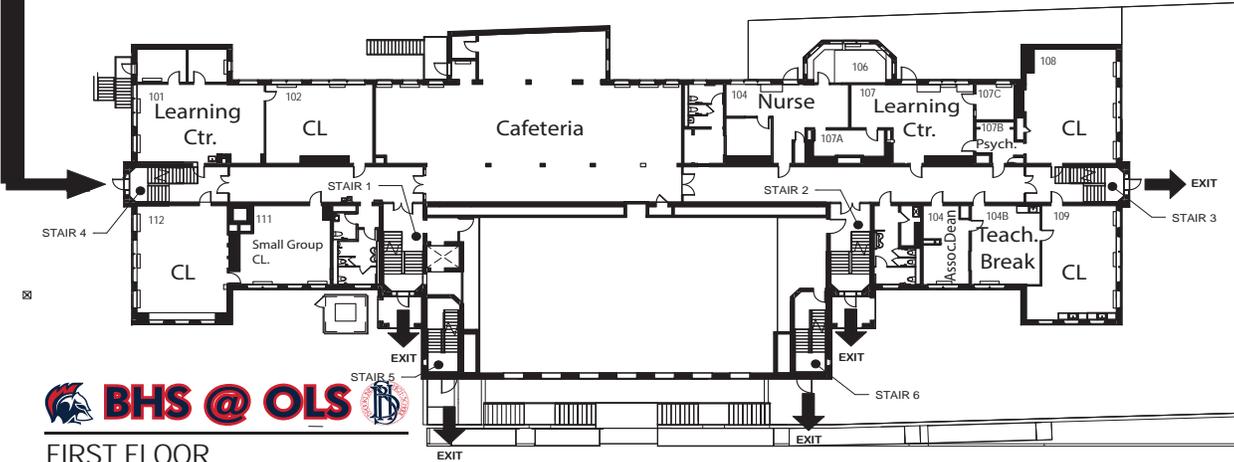
BHS 2019/2020 FLOOR MAP-- BHS@OLS



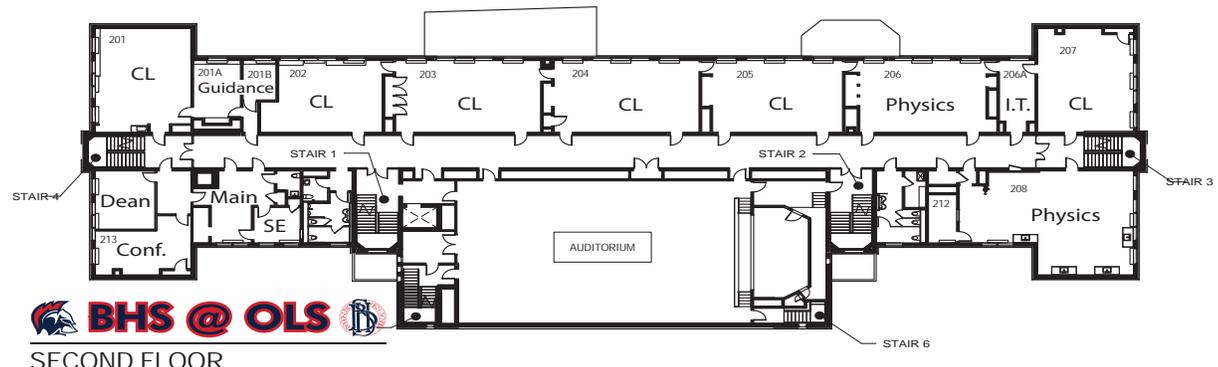
BHS @ OLS
GROUND FLOOR

Entrance from Walnut Path

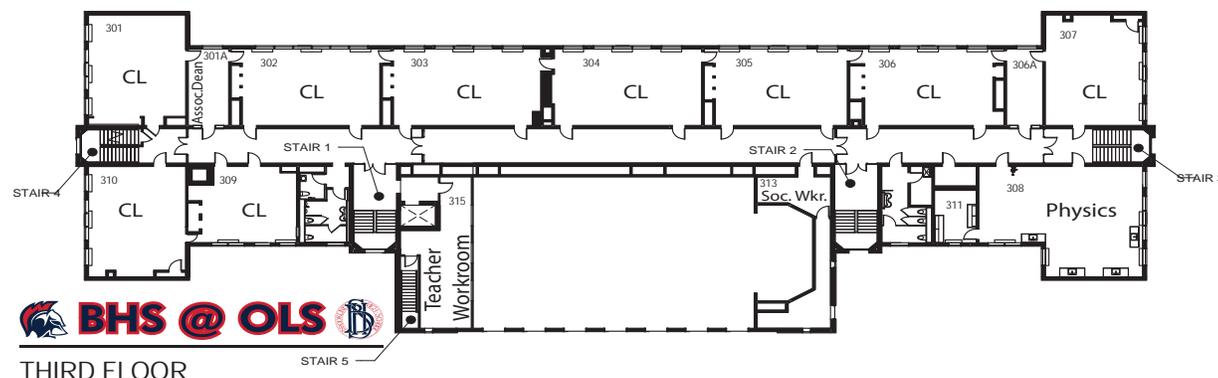
Main Entrance from Rte. 9



BHS @ OLS
FIRST FLOOR



BHS @ OLS
SECOND FLOOR



BHS @ OLS
THIRD FLOOR