



Brookline Public Schools Summer School 2017

July 5th - August 4th

Brookline High School
115 Greenough Street
Brookline, MA 02445

All courses are open to Brookline Residents and Non-Residents
Orientation: July 5th 8:15am BHS Auditorium

REGISTRATION

Online:

Brookline Students: www.myschoolbucks.com

Non-Brookline Students: [Non-PSB My School Bucks Registration](#)

Mail: See pages 24 - 25

In-Person: June 26th—June 30th 8:00am-1:00pm BHS Room 167/168

HEALTH INFORMATION:

Students who did not attend the Public Schools of Brookline for the 2016-17 school year are required to provide appropriate immunization records that can be submitted:

1. In-person (see times above)
2. Electronically : kyle_beaulieu-jones@psbma.org
3. Fax to: (617) 713-5005 or
4. Mail: *Kyle Beaulieu-Jones, Director
Brookline High School
115 Greenough Street
Brookline, MA 02445*

**Current Brookline students already have this on file yet must be in compliance*

***Non PSB students are required to send in Immunization Records even if you register online*

COURSE CANCELLATION POLICY

Courses with fewer than six registered students may be canceled. Parents will be notified of a cancellation by July 6th. Parents are encouraged to consider an alternative course selection in the event of a course cancellation.

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2016-2017 BROOKLINE SCHOOL COMMITTEE:

Susan Wolf Ditkoff, Chair
David Pollak, Vice-Chair
P.H. Benjamin Chang
Helen Charlupski
Michael Glover

Lisa Jackson
Julie Schreiner-Oldham
Barbara Scotto
Beth Jackson Stram

Overview

The Brookline Summer Program is an enriching educational experience that affords numerous opportunities for academic growth and creative expression. Standard level English, Mathematics, Science, Social Studies, and Spanish courses are designed to allow students to make up or to review work that was not successfully completed or that proved difficult during the regular school year. Original credit courses offer the opportunity to receive full-year standard-level credit. Elective courses allow students to explore their interest and earn credit toward graduation. Enrichment courses are also offered for students to continue their educational journey through the summer.

Course Cancellation Policy

Courses with fewer than six registered students may be canceled. Parents will be notified of a cancellation by July 6th. Parents are encouraged to explore alternative courses in the event of a course cancellation.

Curriculum

All courses are based on the Brookline Public Schools Learning Expectations and reflect, where appropriate, Massachusetts State Standards.

Immunization Requirement

All Summer School students must present evidence of immunization as required by the Commonwealth of Massachusetts at the time of registration.

This information will be on record for current Brookline students, yet it must be up to date. Student who register online should mail, fax, or electronically send to the director. If the necessary documentation is not submitted, students will not be able to participate in courses until appropriate documentation is provided.

Financial Aid

Students who attend Brookline Public Schools and qualify for financial aid will see this reflected in their My School Bucks Account during the registration process. Students who do not attend Public Schools of Brookline should seek financial assistance from their school district. Financial aid inquiries should be sent to the Director, kyle_beaulieu-jones@psbma.org.

Credit

Credit will be granted for successful completion of summer school courses under the following conditions:

- If the course is a make-up credit for a class failed during the regular school year. In this case, you do not need to fill out additional forms. Upon completion of the Summer School course you will receive the credit assigned to the original course. For example; if you fail US History (a year-long course) during the school year, upon passing the summer school US History make-up course you will receive 1 full credit.
- If the course is taken to earn standard level original credit (5 Hour Original Credit Course) you must fill out the Application for Summer School Credit Form on page 27 in this booklet before the close of school in June. Original credit is granted with the approval of the Department Chair.
- If the course is taken to make-up credit for a course that you received an "N" during the school year. In this case, you must fill out the Application for Summer School Credit Form in this booklet on page 27 before the close of school in June, and obtain approval from your Dean.

Prior approval for attendance at Summer School IS required if:

- The student wishes to take a course for original credit (Department Head)
- The student wishes to make-up a course for which he/she received a final grade of "N" (Dean)
- The student is under suspension at the end of the school year (Dean)

No prior approval for attendance at Summer School required if:

- Student wishes to take a course for make-up purposes (repeating a failed course) and he/she is deemed to be in good standing at BHS by the BHS Headmaster or his/her designee.

Credit is awarded for grades earned of 60% or higher (No credit = 59% and below)

Credit will be awarded for rising 9-12th grade students for Elective Courses as noted in the Catalogue

Credit will not be awarded to rising 6, 7, or 8th grade students.

Credit will only be awarded upon complete payment of tuition.

Report Cards

Two progress reports are mailed home to students: a mid-term report at 2 1/2 weeks and the final report at the close of Summer School. Students taking Preview or Enrichment courses will not receive a final report card grade.

Upon student request, Brookline Summer School will forward official reports to non-Brookline student's school concerning courses completed during the summer. Students must submit appropriate information on page 25 for grades to be sent upon completion.

Expectations

Attendance

The intensive demands of a five-week session make it imperative that students be in class every day. Any student who is taking a course for credit and who has attended fewer than 21 days may be informed that they will not be able to receive credit and will not receive a refund of his/her tuition. Any tardies or absences will directly (at teacher's discretion) affect the student's overall grade.

- For every absence (or two tardies) exceeding two excused absences (requires parental or doctor's note handed in to the Summer School Office), a five-point deduction of the student's grade based upon a 100-point grade point scale (Failure = 59% and below) will result.
- Tardy means being late for class at the start or after a break.
- Two tardies will result in the 5-point grade reduction (one absence) and at the time of final grades, two tardies of less than five minutes each may be waived.
- Tardies greater than half the length of the class will be considered one absence.
- Missed class time must be made up at the discretion of the course teacher or Director by the end of Summer School. This can be done daily after class in the summer school office.

Code of Conduct

In order to create and maintain a positive and safe learning environment that supports student learning, there are behavioral as well as academic expectations for all summer school students. The disciplinary offenses described in the Brookline High School Student Handbook pertain to the summer session as well. Appropriate school dress is required during the summer. Most courses will provide daily homework and a final examination.

Fundamental Rules include, but are not limited to:

NO cheating	NO fighting
NO stealing	NO verbal harassment
NO drugs and/or alcohol on school grounds	NO sexual harassment
NO bomb scares or triggering false fire alarms	NO weapons
NO smoking in the school building or on school grounds	
NO vandalism, graffiti, or destruction of school or individual property	

Class Behavior

Appropriate class behavior means NO disrespectful behavior in class towards students, teachers, and school. Disrespectful behavior may lead to removal from Summer School without credit or refund.

Technology

Technology is used at the strict discretion of the classroom teacher and staff. Failure to follow teacher's guidelines can lead to removal from Summer School without credit or refund.

2017 BROOKLINE SUMMER SCHOOL COURSES



Brookline High School
115 Greenough Street
Brookline, MA 02445

July 5th - August 4th

REGISTRATION:

Brookline Students: www.myschoolbucks.com

Non-Brookline Students: [Non-PSB My School Bucks Registration](#)

All courses are open to Brookline residents and non-residents

Rising 9th graders are welcome to enroll in elective classes for BHS Credit

Rising 6, 7 and 8th graders will not receive credit for courses but are welcome to take courses for enrichment

If you register online, you must turn in appropriate medical form and immunizations

All classes are subject to change due to enrollment

Please contact kyle_beaulieu-jones@psbma.org with any questions.

ACADEMIC SUPPORT / BHS PREPARATION

Every effort will be made to direct students to the appropriate level reading and/or writing workshop. If this is not possible due to schedule conflicts, classes will be individualized to meet all students' needs.

ONE-UP (BHS Transitional Preparation) 1:00-2:30 **enrichment**

One-Up is a week-long intensive program with the purpose of helping students to gain a better understanding of the culture of Brookline High School and to help smooth the transition from 8th grade to freshman year. The course will consist of a mixture of class discussions, activities, and role-playing that will familiarize students with BHS culture. Students learn the geography of BHS through tours and scavenger hunts. Students will review their class schedules and become familiar with the academic and social support that BHS offers. A fun, informative week for all!

Dates: July 31- Aug 4

Open to: Rising grade 9

READING WORKSHOP I 8:30-11:00 **enrichment**

This course focuses on vocabulary, decoding, and reading fluency. This class offers an individualized approach and strategies to reading and encourages reading for pleasure.

Open to: Rising grade 6, 7, 8, 9

READING WORKSHOP II 11:00-1:30 **enrichment**

This course focuses on vocabulary, comprehension, and reading fluency. This class offers an individualized approach and strategies to reading and encourages reading for pleasure.

Open to: Rising grade 6, 7, 8, 9

WRITING WORKSHOP I 11:00-1:30 **enrichment**

This is a remedial course designed for a rising 6th, 7th or 8th grader who needs to improve fundamental writing techniques such as vocabulary, punctuation, and paragraphing as well as learning new ways to use rich imagery, colorful phrasing and creative and current research topics. In an environment where there will be peer critiquing and teacher conferencing, new assignments will be given daily. This class allows one to use his or her creative juices while honing one's skills. Regular review and individualized attention will be provided for areas in need of improvement and for those that will provide the foundation for the next grade level.

Open to: Rising grade 6, 7, 8, 9

WRITING WORKSHOP II

8:30-11:00

enrichment

This is a remedial course designed for a rising 6th, 7th or 8th grader who needs to improve fundamental writing techniques such as vocabulary, punctuation, and paragraphing as well as learning new ways to use rich imagery, colorful phrasing and creative and current research topics. In an environment where there will be peer critiquing and teacher conferencing, new assignments will be given daily. This class allows one to use his or her creative juices while honing one's skills. Regular review and individualized attention will be provided for areas in need of improvement and for those that will provide the foundation for the next grade level.

Open to: Rising grade 6, 7, 8, 9**6-8th GRADE MATH REVIEW**

8:30-11:00

enrichment

This course will review the concepts and skills taught at the 6th-8th grade levels. Regular review and individualized attention will be provided for areas in need of improvement and for those that will provide the foundation for the next grade level. If registration numbers permit, specific grade level review courses can be created.

Open to: Rising grade 7, 8, 9**7th/8th GRADE SCIENCE**

11:00-1:30

enrichment

Emphasizing fundamental concepts in 7th and 8th grade science curriculum, students will investigate the three main areas of science: physics, chemistry, and life sciences and will perform experiments in each of these disciplines. Students will create, explore, collect and analyze data. We will practice science to both enrich their interest and curiosity as well as build skills necessary for success at the high school level.

Open to: Rising grade 7, 8, & 9

ELECTIVES AND PHYSICAL EDUCATION

DIGITAL ARTS/COMPUTER DESIGN 8:30-11:00 ½ credit

In this class, students will be introduced to Flash MX 04, Adobe Photoshop, Dreamweaver, and Illustrator. Students will learn techniques in all four programs that will help them to create animations, illustrations, and digitally manipulated images. Students will learn every stage of the production process, bringing assignments from each application together to create a fully branded production quality website. We will be using Macintosh computers.

Open to: All grades (Rising 9-12 graders CAN receive BHS credit for this course)

DRAWING 8:30-11:00 ½ credit

Students train the eye, brain, and hand to work in concert, using keen observation to create forms or objects on a surface by means of lines. Students examine the methods for creating strong compositions that illustrate objects, space and portraiture. Students make use of any number of drawing instruments including graphite pencils, pen and ink, inked brushes, color pencils, crayons, charcoals, chalk, pastels, markers. Students with limited experience will develop confidence in their abilities and students with broader experience expand their skills through continued practice.

This course has a materials fee.

Open to: All grades (Rising 9-12 graders CAN receive BHS credit for this course)

ART STUDIO 11:00-1:30 ½ credit

Art Studio students experience 2D and 3D mediums, transforming and combining materials and processes into images and forms that resonate with the viewer. Art Studio increases craftsmanship, self-expression, and confidence in decision making. Students use observational skills, listen to their intuition, imagine, and view outside sources to develop thoughtfully conceived and executed artwork. Art studio is ideal for students wanting a broad foundation for future art courses. Brainstorming, execution, competence with tools, critiques, self-reflections, and inventiveness are emphasized.

This course has a materials fee.

Open to: All grades (Rising 9-12 graders CAN receive BHS credit for this course)

PHOTOGRAPHY 11:00-1:30 ½ credit

This course is designed to give each student a solid foundation in the techniques and aesthetics of fine photography. Students will learn how to use the 35 mm camera, correctly expose and develop film, make prints in the darkroom, and prepare finished work for exhibition. Regular shooting assignments, in class critiques, quizzes and a test are included.

This course has a materials fee.

Open to: All grades ((Rising 9-12 graders CAN receive BHS credit for this course)

WORLD CUISINE

8:30-11:00 & 11:00-1:30

½ credit

This course in food preparation/culinary arts will include the study of nutrition, healthful eating (light cuisine) and the preparation of specialty dishes from Italy, China, Northern Africa, Mexico and Southeast Asia. Occupational skills used in the Food Service Industry and food preparation are important components of this program. Bon Appetit! *This course has a materials fee.*

Open to: All grades (Rising 9-12 graders CAN receive BHS credit for this course)

THE WORLD OF MONEY

8:30-11:00

½ credit

The World of Money course integrates the basics of investing and personal finance. The curriculum incorporates elements of economics, management, and technology to give students an understanding of the function of money in their own lives. Students will learn the practical foundation of money management and its application to future decision-making. This understanding will be applied to banking and investing concepts through a simulated Stock Market competition. Daily participation in the competition will allow students to critically examine the cause and effect of market fluctuation while thoughtfully examining the process of portfolio management.

Open to: All grades (Rising 9-12 graders CAN receive BHS credit for this course)

LIFE-TIME ACTIVITIES

8:30-11:00 ¼ make-up credit / enrichment

This course is designed to give students the basic skills necessary to participate in and enjoy various Lifetime Activities including but not limited to fitness training, badminton, basketball, swimming, and tennis. All necessary equipment is supplied.

This class is available to :

** Students Grade 10, 11, 12 who did not pass Health & Fitness during the school year for Make Up Credit*

**Students Grade 10, 11, 12 who would like to use the course for Original Credit*

**All Students who would like to take this course for enrichment*

****This class will have a maximum number of students. First come, first serve.***

****Priority will be given to students needing to make up the class. There will be a wait-list if necessary.***

Open to: All grades. **Grade 9 students may NOT take this course for credit**

ENGLISH COURSES, ELL, & TEST PREPARATION

ENGLISH 9

8:30-11:00 & 11:00-1:30

1 make-up credit

This course is designed for students who find form, structure, and sequence a help not a hindrance. Emphasis is given to fundamentals of composition; the use of detail, organization of paragraphs, sentence structure, grammar, usage, and mechanics. Students are also encouraged to study development of voice so as to convey analyses more clearly and originally. Meaningful focus on the short story form and the creation of a memoir allows students to maximize reading in a short course, while simultaneously appreciating the texts. This course may study the school-wide summer reading book. Regularly assigned papers deal with students' reactions to characters and themes presented. Students are encouraged or required to read outside books as well.

Open to: Rising grade 10 who failed Freshman English

ENGLISH 10 and ENGLISH 11

8:30-11:00 & 11:00-1:30

1 make-up credit

(Sophomore and Junior English make-up classes will be mixed 10th and 11th graders)

This course strengthens reading and writing skills. Students will read a variety of texts. Regularly assigned papers are designed to improve students' analytical, grammatical, and critical thinking skills. Texts often include the school-wide summer reading book, collections of short stories, and collections of poetry. Each class will also review common sentences errors and grammar so as to prepare students for written work and standardized tests. Emphasis will be placed on helping students read and understand a substantial amount of literature in a limited time. Students may also be required to choose an independent reading book to read outside of class.

Open to: Rising grade 11 and 12 who failed Sophomore or Junior English

SENIOR ENGLISH

11:00-1:30

1 make-up credit

In Senior English Seminar, students read important books, plays, and short stories written in this century by such authors as Hemingway, Fitzgerald, Ellison, Steinbeck, Hurston, Malamud, Updike, Naylor, and Walker. Some contemporary poetry and essays are also studied. In addition to writing papers weekly, students will be expected to participate in actively in classroom discussions.

Open to: Seniors

ELL: BEGINNER – LOW INTERMEDIATE 11:00-1:30 **enrichment**

Intended for students in grades 7-12 who:

- Recognize simple written words and phrases, and some simple sentences.
- Demonstrate an awareness of English and may comprehend some simple below grade-level texts.
- Can write one or more simple sentences
- Speak using single words and a few basic phrases; give short responses to simple questions, often using gestures for support
- Use basic vocabulary primarily in social situations; word choice is often incorrect for the situation; is sometimes intelligible but comprehends basic spoken vocabulary, phrases and some simple questions with frequent need for repetition and clarification during conversation.

This course emphasizes listening and speaking skills with practice in reading and writing.

Open to: All grades

ELL: INTERMEDIATE 8:30-11:00 **enrichment**

Intended for students in grades 7-12 who:

- Read and comprehend most common words.
- Recognize and comprehend at or below grade-level appropriate words, phrases, sentences, and expressions, and demonstrate knowledge of spoken English including vocabulary and grammar, with occasional errors.
- Comprehend most oral communications with occasional need for clarification and repetition.
- Write a variety of sentences and short compositions using novel words with a limited range of technical academic language.

Open to: All grades

COLLEGE TEST PREPARATION: 8:30-11:00 or 11:00-1:30

enrichment

(PSAT/SAT and ACT Test Prep)

This course is designed to familiarize students with the newly revised Scholastic Aptitude Test of the College Entrance Exam Board (CEEB) and the American College Testing (ACT) exams. This class will focus on the SAT, but if many of the students are taking both tests (SAT & ACT) the course can become even more individualized for student's preferences and needs. Students will be provided with test taking skills, sample questions, and full-length tests. Recommended for rising 11 and 12th graders. With our specific instruction, students have achieved results comparable with those promised by private SAT/ACT prep courses. Session I and II verbal will present the same material. Session I and II math will present the same material.

(Tuition includes the cost of the official College Board textbook).

Dates: Session I: 7/5 - 7/21

SU0016-1 8:30-11:00 Verbal

SU0016-2 11:00-1:30 Mathematics

Session II: 7/24 - 8/4

SU0016-3 8:30-11:00 Mathematics

SU0016-4 11:00-1:30 Verbal

Open to: All grades

MATHEMATICS COURSES

6, 7 & 8th GRADE MATH REVIEW

8:30-11:00

enrichment

This course will review the concepts and skills taught at the 6th-8th grade levels. Regular review and individualized attention will be provided for areas in need of improvement and for those that will provide the foundation for the next grade level. If registration numbers permit, specific grade level review courses can be created.

Open to: Rising grade 7, 8, 9

GEOMETRY HONORS PREVIEW

see below

enrichment

This course gives incoming freshmen a broad overview of the 9th grade geometry curriculum with an emphasis on problem-solving, interpreting word problems, and review of algebraic concepts. Students will learn how to use theorems and postulates to write geometric proofs. At the conclusion of the course students will have created a portfolio of their work to utilize during the school year and will be ready for advanced work in mathematics at grade level. Session I and Session II will preview the same material.

Dates: Session I: 7/5 - 7/21 11:00-1:30

Session II: 7/24 - 8/4 8:30-11:00

Open to: Rising grade 9

GEOMETRY MAKE-UP

8:30-11:00 & 11:00-1:30

1 make-up credit

An introductory examination of geometric relationships, including parallel lines, congruent and similar figures, trigonometry of right triangles, circles, and area and volume formulas. Proof, both formal and informal, is presented but not emphasized.

Open to: All grades

ALGEBRA I PREVIEW/MAKE-UP

8:30-11:00

1 make-up credit

This course includes study of topics and problem-solving techniques from algebra, including a thorough exploration of linear functions and their graphs. Other topics are equations and inequalities in a single variable, systems of equations and inequalities, and simple mathematical modeling. This course includes some review of pre-algebra topics such as operations with fractions, percents, and decimals.

Open to: All grades

ALGEBRA II ORIGINAL CREDIT

8:30-1:30

1 original credit

This standard level course is the equivalent of a year-long second-year algebra course. Basic problem-solving techniques, linear equations, absolute value equations, inequalities, systems of equations, quadratic equations, and fundamental function notation are covered. Functions are introduced, including triangle and circle trigonometry.

Open to: All grades**ALGEBRA II PREVIEW/MAKE-UP**

11:00-1:30

1 make-up credit

The course provides a brief review of necessary Pre-Algebra and Algebra I skills, followed by an introduction to second-year Algebra. Basic problem-solving techniques, linear equations, absolute value equations, inequalities, systems of equations, quadratic equations, and fundamental function notation are covered.

Open to: All grades**PRECALCULUS ORIGINAL CREDIT**

8:30 – 1:30

1 original credit

Successful completion of this intensive Pre-calculus course will allow students to receive standard level original credit for Pre-calculus. Through an analysis of functions and coordinate geometry, students are prepared for the study of Calculus.

Topics include reviewing unit circle trigonometry, proving trigonometric identities, solving trigonometric equations and graphing trigonometric functions. Students also study rational functions, complex numbers, conic sections, and sequences and series.

Prerequisite: Algebra 2 and Trig. Students must have a solid grasp of triangle trigonometry.

Open to: Rising grade 10, 11, 12

SCIENCE COURSES

7 & 8th GRADE SCIENCE

11:00-1:30

enrichment

Emphasizing fundamental concepts in 7th and 8th grade science curriculum, students will investigate the three main areas of science: physics, chemistry, and life sciences and will perform experiments in each of these disciplines. Students will create, explore, collect and analyze data. We will practice science to both enrich their interest and curiosity as well as build skills necessary for success at the high school level.

Open to: Rising grade 7, 8, & 9

PHYSICS ORIGINAL CREDIT

8:30-1:30

1 original credit

This standard level course is designed to cover the same material presented during the regular school year. It is an intensive presentation of fundamental concepts and unifying principles of physics. Laboratory experiences are an integral part of the program, reinforcing the classroom work and providing students with opportunities to learn about the nature of scientific inquiry.

Dates: July 5-August 4

Open to: All grades

PHYSICS PREVIEW/MAKE-UP

11:00-1:30

1 make-up credit

This course is designed to review the fundamental concepts and unifying principles of physics. It is intended as a make-up course for the 9th grade Physics course at Brookline High School.

Open to: All grades

CHEMISTRY ORIGINAL CREDIT

8:30-2:30

1 original credit

This standard level course is designed to cover the same material presented during the school year. It is a presentation of Modern Chemistry concepts with emphasis on theoretical explanations for the behavior of matter and related energy transformations. Lab experiences are an integral part of the program reinforcing, wherever possible, the classroom work, but also demonstrating investigative techniques and procedures for the individual student. Students should be prepared to put in extra laboratory time as required by the instructor.

Dates: July 5- 28

July 5-7 (8:30-2:30), July 10-25 (8:30-3:00), July 26-28 (8:30-2:30)

Open to: All grades

CHEMISTRY PREVIEW/MAKE-UP

11:00-1:30

1 make-up credit

This course is built upon individual laboratory experimentation, introducing fundamental laboratory techniques and affording practice in observation and collection of data, methods of preparation, and control of chemical reactions. Selected experiments will form the basis for this modern approach to chemistry. This course may be used as either a preview or make-up of the school year Brookline High School chemistry requirement.

Open to: All grades**BIOLOGY ORIGINAL CREDIT**

8:30-1:30

1 original credit

Material presented during the regular school year will be covered in this standard level course. Topics to be covered include study of plants and animals, their structure, functions, classification, adaptations, conservation, habitats, genetics, and their relationship to each other, to their environment, and to man, as well as the anatomy, physiology, and hygiene of the human body.

Open to: All grades**BIOLOGY PREVIEW/MAKE-UP**

8:30-11:00

1 make-up credit

This course includes a combination classroom-laboratory approach to investigating microorganisms, plants, and animals. Independent study projects are developed by students with exceptional interest. This course may be used as either a preview or make-up of the school year biology requirement.

Open to: All grades

SOCIAL STUDIES COURSES

WORLD HISTORY: PRE-MODERN ERA MAKE-UP 8:30-11:00 **1 make-up credit**

This course is designed to explore World History to 1750. Topics covered include the ancient civilizations of Sumer, China, India, West Africa and Europe, and the five major religions. Students will work with texts, films, and short projects. The course will focus primarily on building skills necessary for sophomore year including essay writing, oral presentations, reading and interpreting maps, reading for understanding, and note taking. Students may take this course for credit if they did not pass World History during their freshmen year.

Open to: All grades

WORLD HISTORY: MODERN ERA MAKE-UP 11:00-1:30 **1 make-up credit**

This course is designed for sophomores who are interested in exploring World History from 1750 to present day. Topics covered include the Industrial Revolution and its effects, WWI, totalitarianism, WWII, communist China and Russia, and the Cold War. Students will work with texts, films, and short projects. The course will focus primarily on building skills necessary for the junior year including essay writing, oral presentations, reading and interpretation of maps, reading for understanding, and note taking. Students may take this course for credit if they did not pass World History during their sophomore year.

Open to: All grades

UNITED STATES HISTORY ORIGINAL CREDIT 9:00 - 2:00 **1 original credit**

Standard level United States History students will further develop the skills necessary to analyze social, political and historical problems. They will practice outlining and note taking skills, and write short papers. Primary sources will be introduced one at a time and moderately difficult secondary sources will be required beyond the textbook. Teachers will help students write essays that require analysis on both factual and conceptual levels and a clear thesis by the student.

Open to: All grades

UNITED STATES HISTORY MAKE UP 11:00-1:30 **1 make-up credit**

This course will focus on significant topics from early colonial beginnings to the current day. Students will work with a variety of material, including texts, films, and short projects. This course is not a substitute for the required year of United States History, but may be taken as a make-up course.

Open to: All grades

AP US HISTORY PREPARATION Tues & Thurs 6:30-8:30 **enrichment**

This course is designed for sophomores entering AP US History in the fall. Students will hone their AP skills learning to effectively note-take on large amounts of textbook reading with a focus on organization and speed, practice test-taking skills, essay writing, and close analysis of primary source readings. The historical content of the course will focus on the first three chapters of the text, which will prepare students for their first test. This course is taught using a hybrid method. Students will meet as a class 2X per week on Tuesdays and Thursdays. Mondays, Wednesdays, and Fridays, students will work independently, from home using our learning management system, Canvas.

Open to: Rising 11 Dates: July 25-August 10

WORLD LANGUAGE COURSES

SPANISH I ORIGINAL CREDIT

8:30-1:30

1 original credit

The emphasis of the standard level course will be on real communication: the ability to speak about yourself and request information from others. Students will be introduced to the cultures and geography of Spain, Mexico, and Florida. This course is for students who wish to begin the study of Spanish language and culture, and have not learned a second language.

Open to: All grades

SPANISH I MAKE-UP

8:30-11:00

1 make-up credit

This course is a review of Spanish 1 for students who did not master the content. The emphasis of the course continues to be on real-life communication: the ability to speak about topics related to self and beyond self. Students will also be introduced to the cultures and geography of Ecuador, Texas, and Puerto Rico.

Open to: All grades

SPANISH INDEPENDENT STUDY

11:00-1:30

Enrichment or ½ credit

This course is designed to support students recommended to move up a level (Standard to Honors, Honors to Advanced) and to improve and enrich current student understanding of the language. Alternatively, a student who has already begun study of another language may also use this experience as a gateway to Spanish II in the fall upon successful completion of the class and final assessment.

Open to: All grades

2017 Brookline Summer School Tuition

Please use the table below to complete your Registration

<u>Class Offering</u> <i>Course Number</i>	<u>Time</u>	<u>Tuition</u> Resident / Non Resident	<u>Open to</u>	<u>Credit</u>
ACADEMIC SUPPORT / BHS PREPARATION				
One Up/ BHS Prep <i>SU0027</i>	1:00-2:30 7/31-8/4	\$190 *No Registration fee	rising 9 th	enrichment
Reading Workshop I <i>SU0002-01</i>	8:30-11:00	\$310 / \$350	rising 6, 7, 8, 9	enrichment
Reading Workshop II <i>SU0002-2</i>	11:00-1:30	\$310 / \$350	rising 6, 7, 8, 9	enrichment
Writing Workshop I <i>SU0001-1</i>	11:00-1:30	\$310 / \$350	rising 6, 7, 8, 9	enrichment
Writing Workshop II <i>SU0001-2</i>	8:30-11:00	\$310 / \$350	rising 6, 7, 8, 9	enrichment
6, 7, & 8th Grade Math Review <i>SU0042</i>	8:30-11:00	\$310 / \$350	rising 7, 8, & 9 th	enrichment
7 & 8th Grade Science <i>SU0090</i>	11:00-1:30	\$310 / \$350	rising 7, 8, & 9	enrichment
ELECTIVES AND PHYSICAL EDUCATION				
Digital Arts/ Computer Graphics <i>SU0081</i>	8:30-11:00	\$310 / \$350	all grades <i>Rising 9th grade students can get BHS credit for this course</i>	½
Drawing <i>SU0086</i>	8:30-11:00	\$350 / \$390 (includes materials fee)	all grades <i>Rising 9th grade students can get BHS credit for this course</i>	½
Art Studio <i>SU0084</i>	11:00-1:30	\$350 / \$390 (includes materials fee)	all grades <i>Rising 9th grade students can get BHS credit for this course</i>	½
Photography <i>SU0004</i>	11:00-1:30	\$350 / \$390 (includes materials fee)	all grades <i>Rising 9th grade students can get BHS credit for this course</i>	½

World Cuisine <i>SU0063-1</i>	8:30-11:00	\$525 / \$565 (includes materials fee)	all grades <i>Rising 9th grade students can get BHS credit for this course</i>	½
World Cuisine <i>SU0063-2</i>	11:00-1:30	\$525 / \$565 (includes materials fee)	all grades <i>Rising 9th grade students can get BHS credit for this course</i>	½
World of Money <i>SU0046</i>	8:30-11:00	\$310 / \$350	all grades <i>Rising 9th grade students can get BHS credit for this course</i>	½
Life-Time Activities <i>SU0007</i>	8:30-11:00	\$310 / \$350	<i>See course description, more details</i>	<i>see course description</i>
ENGLISH, ELL, TEST PREPARATION				
English 9 <i>SU0008-1</i>	8:30-11:00	\$310 / \$350	rising 10th who failed 9 th grade	1 make-up
English 9 <i>SU0008-2</i>	11:00-1:30	\$310 / \$350	rising 10th who failed 9 th grade	1 make-up
English 10/11 <i>SU0009-1</i>	8:30-11:00	\$310 / \$350	11 th or 12th who failed 10 th or 11 th	1 make-up
English 10/11 <i>SU0009-2</i>	11:00-1:30	\$310 / \$350	11 th or 12th who failed 10 th or 11 th	1 make-up
Senior English <i>SU0010</i>	11:00-1:30	\$310 / \$350	12 th	1 make-up
ELL 1 / BEG <i>SU0013</i>	11:00-1:30	\$310 / \$350	all grades	enrichment
ELL / INT <i>SU0014</i>	8:30-11:00	\$310 / \$350	all grades	enrichment
College Preparation PSAT/SAT/(ACT) <i>SU0016</i> <i>Session 1:7/5-7/21</i> <i>Session 2:7/24-8/4</i>	8:30-11:00 <i>or</i> 11:00-1:30	Session 1: \$260 / \$285 <i>SU0016-1</i> 8:30am Verbal <i>SU0016-2</i> 11:00am Math Session 2: \$200 / \$220 <i>SU0016-3</i> 8:30am Math <i>SU0016-4</i> 11:00am Verbal	all grades	enrichment

MATHEMATICS

6, 7, & 8th Grade Math Review <i>SU0042</i>	8:30-11:00	\$310 / \$350	rising 7, 8, & 9 th	enrichment
Geometry Honors Preview <i>SU0026-1</i>	11:00-1:30 7/5-7/21	\$275 / \$300	rising 9 th	enrichment
Geometry Honors Preview <i>SU0026-2</i>	8:30-11:00 7/24-8/4	\$225 / \$250	rising 9 th	enrichment
Geometry Make-Up <i>SU0021-1</i>	8:30-11:00	\$310 / \$350	all grades	1 make-up
Geometry Make-Up <i>SU0021-2</i>	11:00-1:30	\$310 / \$350	all grades	1 make-up
Algebra I <i>SU0020</i>	8:30-11:00	\$310 / \$350	all grades	1 make-up
Algebra II Original Credit <i>SU0070</i>	8:30-1:30	\$575 / \$625	all grades	1 original
Algebra II Preview/Make-Up <i>SU0022</i>	11:00-1:30	\$310 / \$350	all grades	1 make-up
Pre-Calculus Original Credit <i>SU0024</i>	8:30-1:30	\$575 / \$625	See prerequisite	1 original

SCIENCE

7th/8th Grade Science <i>SU0090</i>	11:00-1:30	\$310 / \$350	rising 7, 8, & 9	enrichment
Physics Original Credit <i>SU0033</i>	8:30-1:30	\$575 / \$625	all grades	1 original
Physics Make-Up <i>SU0032</i>	11:00-1:30	\$310 / \$350	all grades	1 make-up
Chemistry Original Credit <i>SU0031</i>	<i>See Course Description</i>	\$575 / \$625	all grades	1 original
Chemistry Make-Up <i>SU0030</i>	11:00-1:30	\$310 / \$350	all grades	1 make-up
Biology Original Credit <i>SU0029</i>	8:30-1:30	\$575 / \$625	all grades	1 original
Biology Make-Up <i>SU0028</i>	8:30-11:00	\$310 / \$350	all grades	1 make-up

SOCIAL STUDIES

World Hist: Premodern Make-Up <i>SU0034</i>	8:30-11:00	\$310 / \$350	all grades	1 make-up
World Hist: Modern Make-Up <i>SU0035</i>	11:00-1:30	\$310 / \$350	all grades	1 make-up
U.S. History Make-Up <i>SU0036</i>	11:00-1:30	\$310 / \$350	all grades	1 make-up
U.S. History Original Credit <i>SU0037</i>	9:00-2:00	\$575 / \$625	all grades	1 original
AP US History Preparation <i>SU0112</i>	6:30-8:30 Tues & Thurs (7/25-8/10)	\$175 / \$200	rising 11 th	enrichment

SPANISH

Spanish I Original Credit <i>SU0017</i>	8:30-1:30	\$575 / \$625	all grades	1 original
Spanish I Make-Up <i>SU0018</i>	8:30-11:00	\$310 / \$350	all grades	1 make-up
Spanish Independent Study <i>SU0019</i>	11:00-1:30	\$310 / \$350	all grades	enrichment or ½

MAIL-IN REGISTRATION FOR BROOKLINE SUMMER SCHOOL

July 5th - August 4th 2017

Student Name _____ DOB _____ Age _____

Address _____ City/Town _____ Zip _____

Parent/Guardian/s Name _____ Home Phone _____

Work Phone _____ Cell Phone/s _____

Parent Email/s _____

School attended 2016-2017 _____ Grade _____

School attending 2017-2018 _____

****All students who were not in the Brookline School System for the 2016-2017, must provide appropriate immunization records in order to take courses. Students will not be allowed to start classes until records meet Massachusetts Immunization Standards****

Final registration by mail will close June 28, 2017

Please complete the course selection table below. You may obtain the information from the course selection charts on pages 19-23:

Course Name	Course Number	Time	Cost

Total Tuition _____

Non Refundable Registration Fee **\$50**

Mail-In Registration Check List:

1. Registration Form, pages 24-25
2. Checks: payable to the "Town of Brookline" with "Summer School" in the memo
 - a. Check #1 Tuition Total
 - b. Check #2 \$50 Non-Refundable Registration Fee
3. If non-PSB during 2016-17 school year, you must complete:
 - a. Emergency Medical Form, page 26
 - b. Immunization Records, must be in compliance with MA State Guidelines
4. If applicable, Contract/Application for Credit on page 27 (see page 4 for details)

To be sure of placement in classes, this application should be returned as early as possible to:

Kyle Beaulieu-Jones, Director of Summer School, Brookline High School
115 Greenough St., Brookline, MA 02445

Additional Registration Information to be completed on page 25

REGISTRATION FOR BROOKLINE SUMMER SCHOOL

Page 2 (con't from page 24)

I, _____ (print student's full name) have read the contents of the policy notice and agree to adhere to the rules and regulations contained herein. I understand that the disciplinary offenses described in the Brookline High School Student Handbook pertain to the summer session as well:

STUDENT'S SIGNATURE _____ **DATE** _____

I am enrolling in the following courses for *Original Credit / Make-up Credit / Enrichment*:

Course Name	Credit Type
	<i>Original Credit / Make-up Credit / Enrichment</i>
	<i>Original Credit / Make-up Credit / Enrichment</i>
	<i>Original Credit / Make-up Credit / Enrichment</i>

Upon full tuition payment and completion of the course/s, I would like Brookline High School to send an official Report Card to (non - Public Schools of Brookline) School:

STUDENT'S SIGNATURE _____ **DATE** _____

 Tuition Information – For Office Use Only:

Student Last Name	Check #	Amount	Resident/Non Resident
Balance Due	F.A. Apply	Send Transcript	Immunizations Records / Up-to date

EMERGENCY MEDICAL INFORMATION (Mail in)
BROOKLINE SUMMER SCHOOL 2017

Student: _____ **Date of Birth:** _____

Grade entering in Sept: _____ School: _____

Address: _____ Home phone: _____

Parent/Guardian: _____ Work or Cell phone: _____

Parent/Guardian: _____ Work or Cell phone: _____

Pediatrician's Name: _____ Phone: _____

Emergency contact if parent/guardian is not available:

Name: _____ Relationship to student: _____

Address: _____ Phone: _____

Health Information

Does your child have an allergy to **food, bee stings, or insects**? ___ yes ___ no

 If yes, what is the allergen?

 Does your child use an Epi-Pen? ___yes ___no Treatment?

Does your child have any **other allergies** (aspirin, etc.)? ___ yes ___ no

 If yes, what is the allergen?

 Treatment?

Does your child have any medical concerns? ___ yes ___ no

 If yes, please state the diagnosis:

Does your child take medications? ___ yes ___ no

 If yes, please list the medications:

Are there any factors that make it advisable for your child to follow a program of limited physical activities?

 ___ yes ___ no If yes, please specify the limitations:

Health Insurance Provider: _____ Subscriber: _____ Policy # _____

We will contact parents/guardians in case of serious illness or accident. However, in the event of an emergency situation that requires immediate medical attention I, _____, hereby give permission to the physician selected by the Director or the Trip Leader to hospitalize, secure proper treatment for, order injection, anesthesia, or surgery for my child as named above.

Signed: _____ **Relationship to child** _____

Date: _____



SUMMER SCHOOL 2017 CONTRACT/APPLICATION FOR CREDIT

Student Name: _____

Grade 2016-17: _____

Dean: _____

Counselor: _____

Seniors: Courses to meet graduation requirements must be signed by Dean, Guidance Counselor, and Registrar before being submitted to the Director of Summer School.

Students who received an 'N': Students must get approval from their dean and guidance counselor

Original Standard Level Credit Courses: Students should get approval from the Department Head for the subject

See Page 4 in Course Catalogue for additional information

Required Summer Course/s:

Recommended Summer Course/s:

Original Credit Course:

Dean Contract/ Comments:

Signatures below acknowledge that this student is taking the above course/s for the appropriate credit.

Student signature Date

Parent signature Date

Guidance Counselor signature Date

Department Head signature Date

Dean signature Date